DOCUMENT RESUME

ED 148 030 EA 010 235

AUTHOR Foster, Betty J.; Carpenter, Judi M.
TITLE Statistics of Public Elementary and Secondary Day Schools [Fall 1976]. Pupils, Staff, Schools, Revenues, Expenditures, and Salaries.
INSTITUTION National Center for Education Statistics (DHEW), Washington, D.C.
REPORT NO NCES-77-149
PUB DATE 77
NOTE 65p.; For a related document, see ED 127 666; Not available in paper copy due to small print size of original document
AVAILABLE FROM Superintendent of Documents, U.S. Government Printing Office, Washington, D.C. 20402 (Stock No. 017-080-01816-1; $2.30)

EDRS PRICE MF-$0.83 Plus Postage. HC Not Available from EDRS.
DESCRIPTORS Educational Finance; Educational Trends; *Elementary Secondary Education; Enrollment; Expenditure Per Student; High School Graduates; *National Surveys; Questionnaires; School Personnel; *School Statistics; *School Surveys; *Tables (Data); Teacher Salaries

ABSTRACT

Presented in this report are basic education data for fall 1976 on all free public elementary and secondary day schools in the United States and some outlying areas under U.S. jurisdiction. National trend data since fall 1972 on selected items of information are included. Basic data for each state or other area are shown on numbers of local school districts, staff, and pupils in fall 1976 and, for the 1976-77 school year, estimated revenue and nonrevenue receipts, school expenditures, and the average salaries paid to classroom teachers and others of the professional/educational staff. Data on the numbers of public elementary and secondary day schools and high school graduates for school year 1975-76 are also included. Most of these same data items are also shown for 18 of the 20 most populous cities that ranked highest in total population in the 1970 census. Survey procedures and coverage are described briefly, and a replica of the survey questionnaire is included in the appendix. (Author/MLF)

****
* Documents acquired by ERIC include many informal unpublished *
* materials not available from other sources. ERIC makes every effort *
* to obtain the best copy available. Nevertheless, items of marginal *
* reproducibility are often encountered and this affects the quality *
* of the microfiche and hardcopy reproductions ERIC makes available *
* via the ERIC Document Reproduction Service (EDRS). EDRS is not *
* responsible for the quality of the original document. Reproductions *
* supplied by EDRS are the best that can be made from the original. *
****

National Center for Education Statistics

ED148030

EA 010 235

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
NATIONAL INSTITUTE OF EDUCATION

THIS DOCUMENT HAS BEEN REPRODUCED EXACTLY AS RECEIVED FROM THE PERSON OR ORGANIZATION ORIGINATING IT. POINTS OF VIEW OR OPINIONS STATED DO NOT NECESSARILY REPRESENT OFFICIAL NATIONAL INSTITUTE OF EDUCATION POSITION OR POLICY

STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

HIGHLIGHTS

School districts.--The number of local school districts continued a steady decline to an estimated 16,271 in fall 1976 from 16,376 reported in fall 1975.

Official/administrative, professional/educational, other professional, and nonprofessional staff.--More than 3.9 million employees (full-time equivalents), professional and nonprofessional, were serving public elementary and secondary day schools in the United States in fall 1976.

Official/administrative.--Forty-four (44) States and the District of Columbia reported a total of 141,876 official/administrative employees by sex. Males occupied 94.6 percent of the superintendent and assistant positions and 87.1 percent of the principal and assistant positions.

Classroom teachers.--An estimated 2.2 million classroom teachers (full-time equivalents) were employed in public schools in fall 1976, a decrease of approximately 0.2 percent from those in fall 1975.

Enrollment.--For the fifth consecutive year enrollment decreased for elementary and secondary schools. From fall 1975 to fall 1976, enrollment decreased by approximately 456,000 (1.0 percent).

Pupil-teacher ratio.--The number of pupils per teacher decreased to the lowest on record--20.2.

High school graduates.--An estimated 2.8 million students completed the 12th grade in regular day schools during the 1975-76 school year, representing 75.0 percent of the 9th-grade enrollment 4 years earlier.

Revenues and nonrevenues.--Of the estimated $77.9 billion in total revenue and nonrevenue receipts for public school purposes for 1976-77, $74.4 billion was in revenue receipts and $3.5 billion was in nonrevenue receipts.

Expenditures.--Of the estimated $74.8 billion in total expenditures for public school purposes for 1976-77, $64.4 billion was for current expenditures for elementary and secondary day schools, $2.0 billion for current expenditures for other programs, $6.2 billion for capital outlay, and $2.1 billion for interest on school debt.

Estimated current expenditures per pupil.--In 1976-77, the estimated current expenditure per pupil in average daily attendance amounted to $1,578. Based on average daily membership, the estimated per-pupil expenditure was $1,476.

Average salary.--The estimated average salary for classroom teachers was $13,397. The estimated average annual salary of all other professional/educational staff (including only curriculum specialists, counselors, librarians/media specialists, and remedial specialists) in public elementary and secondary schools in 1976-77 was $15,199.

NCES 77-149

STATISTICS OF PUBLIC ELEMENTARY AND SECONDARY DAY SCHOOLS

Pupils, Staff, Schools, Revenues, Expenditures, and Salaries

by
Betty J. Foster and Judi M. Carpenter
Institutional Surveys Branch

U.S. DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
Joseph A. Califano, Jr., *Secretary*

Education Division
Mary F. Berry, *Assistant Secretary for Education*

National Center for Education Statistics
Marie D. Eldridge, *Administrator*

NATIONAL CENTER FOR EDUCATION STATISTICS

"The purpose of the Center shall be to collect and disseminate statistics and other data related to education in the United States and in other nations. The Center shall . . . collect, collate, and, from time to time, report full and complete statistics on the conditions of education in the United States; conduct and publish reports on specialized analyses of the meaning and significance of such statistics; . . . and review and report on education activities in foreign countries." --Section 406(b) of the General Education Provisions Act, as amended (20 U.S.C. 1221e-1).

U.S. GOVERNMENT PRINTING OFFICE
WASHINGTON: 1977

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C. 20402

Stock No. 017-080-01816-1

FOREWORD

The data in this report were provided through the assistance of research and statistics personnel in each State department of education, the District of Columbia, and the outlying areas of the United States. The National Center for Education Statistics expresses appreciation to the officials listed below and their staffs for their cooperation in continuing to make this publication series possible.

Alabama	W.H. Kimbrough
Alaska	Lorraine N. Robinson
Arizona	Robert A. Duvall
Arkansas	Truett M. Goatcher
California	Frank J. Kopache
Colorado	Edith A. Ruppert
Connecticut	Frank Livak
Delaware	Wilmer E. Wise
District of Columbia	Mildred P. Cooper
Florida	Edward R. Allen, Jr.
Georgia	M. Eugene Wallace, Jr.
Hawaii	Carl T. Sakata
Idaho	Jon Fennel
	D.L. Dietsch
Illinois	David F. Ellsworth
	Gordon Harr
Indiana	Lynda K. Land
	Frances Reddick
	Donald W. Hopkins
Iowa	Eldert A. Groenendyk
Kansas	Donelda R. Clink
Kentucky	Wendell McCourt
Louisiana	Dudley P. Shell, Jr.
Maine	Dale Elliot
	Shirley Csengery
	Barbara Turner
	Lucille Johnson
Maryland	Kathleen C. Hiatt
	Mary H. Binebrink
Massachusetts	Thomas C. Collins
	Susan Horn
Michigan	Robert Zeitter
Minnesota	S. Walter Harvey
Mississippi	Smith Sparks
Missouri	Bertha McClaskey
	Stephen W. Daeschner
	Michael J. McAtee

Montana	Stephen Colberg
Nebraska	Harley V. Pfeiffer
Nevada	Alicia Beck
New Hampshire	Sherman V. Wheeler
New Jersey	Terri Bolla
	Elaine Ailey
	S. Herbert Starkey
New Mexico	Carolina T. Chavez
	Ann Klemmer
New York	James R. Barnes
North Carolina	Carlton Willis
North Dakota	Leslie D. Engstrom
	H.J. Snortland
Ohio	Dan L. Brown
	Andrew J. Grant
Oklahoma	Ad O. Acers
Oregon	Jan Clemmer
Pennsylvania	Dominic R. Lattanzio
	Paul H. Lauver
	Paul C. Shatto
	John P. McQuaid
Rhode Island	Donley R. Taft
South Carolina	Pamela P. McMillan
	Phillip T. Kelly
South Dakota	Gale D. Schlueter
Tennessee	Charles K. Pullen
	R.W. Sprouse
Texas	Jerry T. Barton
	George M. Fowler
Utah	Elvin H. Ossmen
Vermont	Mickey McCann
Virginia	Roy T. Lewis, Jr.
	R.S. Hager
Washington	Alan W. Metcalf
West Virginia	Robert Vaughn
	Gerald Harper
Wisconsin	Don Russell
	Jan M. Grinvalsky
	Roland M. Rockwell
Wyoming	Pat Wunnicke
American Samoa	Lealofi Uiagalelei
Canal Zone	Zander S. Krowitz
	Sharon Shaw
Guam	Felix M. Rivera
Puerto Rico	Eduardo L. Lopez
Virgin Islands	Kurt Komives

Recognition must be given to all members of the Institutional Surveys Branch for their assistance in preparing this publication, with special recognition to Lena M. McDowell and Judy A. Frank for their secretarial services.

David B. Orr
Acting Director
Division of Elementary
and Secondary Education
Statistics

Roy C. Nehrt
Chief
Institutional Surveys Branch

CONTENTS

	Page
Foreword	iii
Introduction	1
Local School Districts	1
Staff Personnel, Professional and Nonprofessional	2
Professional/Nonprofessional Classifications	2
Classroom Teachers	3
Pupils	5
School-Age Population	5
Enrollment	5
Enrollments in Grades 7 and 8 by Organizational Level	6
Pupil-Teacher Ratios	6
High School Graduates	7
Elementary and Secondary Day Schools by Level	7
Estimated Revenue and Nonrevenue Receipts	8
Revenue Receipts	8
Nonrevenue Receipts	9
Estimated Expenditures and Salary Data	9
Total Expenditures	9
Current Expenditures per Pupil in ADA and ADM	9
Average Salaries of Classroom Teachers and Other Processional Educational Staff	10
Large-City Data	10
Nature and Conduct of the Survey	11
Appendix: Survey Report Form	48

TEXT TABLE

Page

Table A.--Total number and percent change of classroom teachers in elementary and secondary day schools: United States, 1955-1975 4

BASIC TABLES

1-Historical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in public elementary and secondary day schools: 50 States and the District of Columbia, 1972 to 1976 14

2-Local basic administrative units (school districts), by State or other area: United States, fall 1976 and 1975 15

3-Total number and percent distribution of official/administrative, professional/educational, professional/other, and nonprofessional staff in public elementary and secondary day schools, by State or other area and in large cities: United States, fall 1976 16

3a-Total number and percent distribution of official/administrative staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1976 18

3b-Total number and percent distribution of professional/educational and professional/other staff in public elementary and secondary day schools, by sex and by State or other areas and in large cities: United States, fall 1976 22

3c-Total number and percent distribution of nonprofessional staff in public elementary and secondary day schools, by sex and by State or other area and in large cities: United States, fall 1976 26

4-Enrollment by organizational level, fall 1976 and 1975, and average daily membership (ADM) and average daily attendance (ADA), 1976-77, in public elementary and secondary day schools, by State or other area and in large cities: United States 30

5-Enrollment in public elementary and secondary day schools, by grade level and by State or other area and in large cities: United States, fall 1976 32

6-Pupils enrolled in grades 7 and 8 reported as both elementary and secondary level in 23 reporting States, by organizational level: fall 1976 35

Page

7-Total enrollment, classroom teachers (with fall 1976 and 1975 data on teachers), pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area in large cities: United States..... 36

7a-Relationship of classroom teachers to number of pupils enrolled in public elementary and secondary day schools: United States, fall 1954 - fall 1976..... 37

8-High school completions, 1975-76, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1975-76 and 1974-75..... 38

9-Number of public schools by type, including one-teacher schools, by State or other area and in large cities: United States, 1975-76..... 40

10-Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1976-77..... 42

11-Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area in large cities: United States, 1976-77..... 44

INTRODUCTION

The fall of 1976 marked the 23d in this series of annual surveys of public elementary and secondary education. This report of State summary data from the survey is part of the National Center for Education Statistics (NCES) program to collect and disseminate timely and useful information about the largest segment of the educational system in the United States.

Presented in this report are basic education data for fall 1976 on all free public elementary and secondary day schools in the United States, the District of Columbia, and some outlying areas under U.S. jurisdiction. National trend data since fall 1972 on selected items of information are included. Basic data for each State or other area are shown on numbers of local school districts, staff, and pupils in fall 1976 and, for the 1976-77 school year, estimated revenue and nonrevenue receipts, school expenditures, and the average salaries paid to classroom teachers and others of the professional/educational staff. Data on the numbers of public elementary and secondary day schools and high school graduates for school year 1975-76 are also included. Most of these same data items are also shown for 18 of the 20 most populous cities that ranked highest in total population in the 1970 Census[1/].

Descriptions of survey procedure, other methodology, and coverage appear in the section "Nature and Conduct of the Survey." A replica of the report form, with totals entered for the 50 States and the District of Columbia, and instructions to respondents are shown in the appendix.

LOCAL SCHOOL DISTRICTS

For the past several decades, the number of school districts (local basic administrative units) has been reduced as a result of reorganization, consolidation, and annexation of smaller units, and most nonoperating school districts have been eliminated. The number of school districts decreased from 16,376 in fall 1975 to 16,271 in fall 1976, down 0.6 percent. From fall 1972 to fall 1976, the number of the local basic administrative units decreased by 689 (4.1 percent). (See table 1.)

1/ Data for Houston, Texas, were not received in time to be included in this publication. Also, data for one part of the three-part survey questionnaire for Boston and Massachusetts were not received in time for inclusion.

California, Illinois, Nebraska, and Texas reported more than 1,000 school districts each, accounting for 26.8 percent of all the districts in the Nation (table 2). Eight States reported in the range of 500-999 (actually 505 to 745) operating and nonoperating school districts; 25 States, 100-499 (115 to 449); and 13 States and the District of Columbia, fewer than 100 (1 to 92).

Of the reported 16,271 districts in fall 1976, the number performing their prescribed function of operating schools was 15,946 (98.0 percent). The other 325 districts did not operate schools but provided for their pupils by other means, such as transferring them to nearby operating districts on a tuition basis.

STAFF PERSONNEL, PROFESSIONAL AND NONPROFESSIONAL

In addition to the traditional collection of the full-time-equivalent (FTE)[2/] numbers of classroom teachers, in fall 1971 the survey was expanded and continued through fall 1974 to include all other instructional and non-instructional staff (also FTE), both professional and nonprofessional. The classification of staff as instructional and noninstructional, professional and nonprofessional, was based on Handbook I[3/].

Professional/Nonprofessional Classifications

Beginning in fall 1975, data on FTE staff assignment by sex were collected in four major assignment classifications in accordance with Handbook IV[4/]. These classifications are official/administrative, professional-educational, professional-other, and nonprofessional. More detailed descriptions of these assignment classifications are included in the appendix, Instructions for Completing Part 1, State Fall Report on Pupils and Staff, Fall 1976, and High School Graduates for 1975-76 Questionnaire (p. 48).

2/ Full-time employees plus the estimated full-time equivalent of part-time employees. See the instructions for part 1 of the report form in the appendix.

3/ The Common Core of State Educational Information, State Education Records and Reports Series, Bull. 1953, No. 8.

4/ Staff Accounting, Classification, and Standard Terminology for Local and State School Systems, revised, State Education Records and Reports Series, 1974.

Table 3 shows the following distribution of staff by these assignment classifications in fall 1976:

Staff classification	Number	Percent
Total staff	3,884,000	100.0
Official/administrative	168,000	4.3
Professional/educational	2,341,000	60.3
Other professional	59,000	1.5
Nonprofessional	1,316,000	33.9

Tables 3a through 3c display staff data by sex for fall 1976. Most States and the District of Columbia provided their staff data by sex, but a few States did not make these data available. Therefore, totals by sex are shown only for those States that reported such data. Among the four classifications of staff listed above, females by far outnumber males except in the category of official/administrative staff. Data by sex in table 3a indicate that the number of superintendents and assistants classified by sex totaled 19,555, of whom there were 18,493 males (94.6 percent) and 1,062 females (5.4 percent). Of the total reported, 78,436 (87.1 percent) were male principals and assistants, and females accounted for only 11,659 (12.0 percent). In the "other" official/administrative group, the total number of females was slightly more than half the number of males: 21,253 males (66.0 percent); 10,973 females (34.1 percent).

Classroom Teachers

The fall 1976 estimate of 2.2 million FTE public elementary and secondary school teachers represents the first reported decrease since the survey began in fall 1954. Approximately 3,200 (0.2 percent) fewer classroom teachers were reported in fall 1976 than in fall 1975. (See tables 1 and 7.)

In fall 1976, 47 States and the District of Columbia reported classroom teachers by sex. Three States could not furnish these data by sex, and data for one State were not received in time to be included in this report (table 3b). Of 1,951,941 classroom teachers designated by sex, 1,288,732 were female (66.0 percent) and 663,209 (34.0 percent) were male.

Table A below shows that the greatest 5-year rate of increase in the number of teachers occurred during the last half of the 1950s, and declined gradually during the 1960s and the early 1970s. A significantly lower rate of increase was observed in the latter 1970s.

Table A.--Total number and percent change of classroom teachers in elementary and secondary day schools: United States, 1955 to 1975

Fall	Number Teachers	Percent Change
1955	1,141,041	- -
1960	1,408,093	23.4
1965	1,710,319	21.5
1970	2,055,218	20.2
1975	2,196,227	6.9

Historical data in table 7a show that the number of teachers had steadily increased between 1955 and 1975. Rates of annual increase varied from 3.7 percent to 6.8 percent between 1955 and 1960; from 3.2 percent to 4.7 percent between 1960 and 1965; from 3.7 percent to 4.6 percent between 1965 and 1970; and from 0.4 percent to 2.1 percent between 1970 and 1975. The annual rate of increase diminished substantially during the 5-year period from 1970 to 1975 over the previous 5-year periods for which data were available.

The number of pupils enrolled shows the rate of annual increases ranged from 3.2 percent to 3.9 percent between 1955 and 1960; from 3.1 percent to 3.7 percent between 1960 and 1965; and from 1.5 percent to 2.4 percent between 1965 and 1970.

Between 1970 and 1975, annual rates of increase in enrollment dropped significantly from previously reported increases--0.4 percent to 0.6 percent between 1970 and 1971. Beginning in fall 1972 through 1975, decreases ranging from 0.7 percent to 0.8 percent were reported and continued until 1976 at approximately the same rate. Table 7a also reveals that the relationship between number of teachers and pupils has been changing. While the number of classroom teachers continued to increase through fall 1975, the number of pupils enrolled began to decrease in fall 1972. It was not until fall 1976 that both the number of teachers and pupils decreased. It should also be observed in table 7a that the percent of decrease for teachers was 0.2 percent in fall 1976 while the percent of decrease for pupils enrolled was 1.0 percent.

PUPILS

School-Age Population[5/]

From October 1, 1975, to October 1, 1976, the estimated school-age population (ages 5-17 years, inclusive) declined from 50,241,000[6/] to 49,643,000, a decrease of 598,000 (1.2 percent). During this period the estimated total resident population increased from 213,553,000 to 215,135,000 (0.7 percent). The total school-age population represented a little less than a fourth of the total population.

Enrollment

Since the first Commissioner's report for 1869-70, data show that enrollments increased through 1933-34, decreased from 1935-36 through 1943-44, and increased again from 1945-46 through fall 1971. (The annual fall surveys began in fall 1954.) While enrollments had increased annually until fall 1971, the rate of annual increase had diminished from year to year. Records in NCES indicate that in fall 1972, for the first time since school year 1943-44, enrollments in public schools decreased. More than an estimated 44.3 million pupils were enrolled in public elementary and secondary day schools in fall 1976, a decrease of approximately 456,000 (1.0 percent), from the number in fall 1975 (table 4). A decrease of 262,326 (0.6 percent) occurred between fall 1974 and fall 1975 (table 1).

A total of 33 States and the District of Columbia reported enrollment decreases in fall 1976, ranging from 0.3 percent in Virginia to 4.1 percent in Delaware and 4.0 in Tennessee. New Mexico reported the largest increase in enrollment--3.7 percent over fall 1975, and another 15 States reported smaller increases ranging from 0.2 percent. Fall 1976 enrollment data for Massachusetts were not available for comparison.

While enrollment in the public elementary and secondary levels combined had increased for several years until fall 1973, the percentage relationship between levels has been changing. As a percentage of total enrollment, elementary enrollment has continued to decline, while secondary enrollment has increased, except for slight reversals in fall 1974 and fall 1976. These slight deviations may have been due to changes in State reporting methods and reclassification of the 7th and 8th grades between elementary and secondary levels (table 1).

5/ Estimates based on data published by the U.S. Bureau of the Census in Current Population Reports, Series P-25, Nos. 643 (dated 1/77), 703 (dated 5/77), and unpublished data.

6/ Revised from earlier estimates.

Table 4 gives enrollment by organizational level of the school. Pupils in grades 7 and 8 were to be reported in either the elementary or the secondary level, depending on the organization of the school.

Table 5 shows enrollment by grade arranged within the two traditional groupings: (a) preprimary (including nursery and kindergarten) through grade 8; (b) grades 9 through 12. Beginning in fall 1971, the survey requested data on the number of elementary and secondary pupils enrolled in special education. The total number of special education pupils in fall 1976 accounted for approximately 1.8 percent of the total number of pupils in membership. The percentage rate remains the same as was reported in fall 1975.

Enrollments in Grades 7 and 8 by Organizational Level

In the fall 1976 survey, 23 States reported 7th- and 8th-graders as being both in elementary and in secondary schools (table 6). The enrollments in this group of States comprised 40.8 percent of the Nation's total enrollment; 58.4 percent of their 7th-graders and 61.1 percent of their 8th-graders were reported in secondary schools. (See also the section "Elementary and Secondary Day Schools by level.")

Pupil-Teacher Ratios

Historical records in NCES indicate that numbers of teachers have continued to increase since school year 1943-44 until fall 1976 even though enrollments have been declining the past few years. In terms of national pupil-teacher ratios (based on fall enrollment), the ratio has decreased from 27.7 pupils per teacher reported for fall 1954, when this fall survey series began, to 20.2 pupils for fall 1976 (table 7). Based on average daily attendance (ADA), the estimated national ratio is shown to be 18.6 pupils per teacher.

At both the national and State levels, pupil-teacher ratios have limited value and should be interpreted with caution. The average number of pupils per classroom teacher, often used as a measure of teacher workload, is not a valid measure of average class size. Further, pupil-teacher ratios do not reflect the educational services provided in varying degrees by staff outside the classroom. The ratios shown in table 7 serve only as rough guidelines in studying the State-by-State situation, and more detailed information on other aspects of school staffing would be needed in order to make valid judgments.

HIGH SCHOOL GRADUATES

Approximately 2.8 million public high school graduates from regular day-school programs were reported for the 1975-76 year--a gain of nearly 13,400 (0.5 percent) over the preceding year (table 8). States also reported 37,017 graduates from all other public school programs (e.g., evening schools and adult education programs) and a total of 261,577 persons receiving high school equivalency certificates. Data were not available for some States on graduates from other programs and those receiving high school equivalency certificates.

In 1975-76, girls represented 50.0 percent of the total number graduated from regular public high school programs. A slight imbalance of female over male high school graduates had been noted over a period of years until those reported in fall 1976 showed approximately equal distribution.

The retention rate of public high school pupils continues to remain high. The percentage ratio of 1974-75 high school graduates (reported in fall 1975) to students enrolled in the 9th grade four years earlier was slightly smaller than the similar ratio for the estimated 1975-76 graduates. The 1974-75 graduates represented 74.7 percent of the class that entered the 9th grade in fall 1971. The 1975-76 graduates represented 75.0 percent of the 9th-grade class in fall 1972. Five years earlier, the 1970-71 high school graduates also showed a higher ratio: 77.8 percent of the fall 1967 9th-grade class.

ELEMENTARY AND SECONDARY DAY SCHOOLS BY LEVEL

In fall 1970, the survey was expanded to include the number of public elementary and secondary day schools by level. For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit if administered separately. If both elementary and secondary grade levels are administered as a single unit, it is considered as one school.

The fall 1976 survey collected data on elementary schools, which normally included any span of grades not above 8, and on a middle range of schools, which generally included grades 5 or 6 through 8. Secondary schools included any span of grades above elementary or middle schools, but not above grade 12, and junior high schools, generally consisting of grades 7 through 9. Since States vary in their classification of elementary and secondary schools, grades 7 and 8 were considered as elementary or secondary depending on how they were organized in the local school districts. However, for this report, middle

schools were grouped in the elementary category; junior high schools, in the secondary category.

Results of the survey show a total of 88,597 public elementary and secondary day schools, including 61,704 elementary, 23,792 secondary, 1,538 combined elementary-secondary schools, and 1,563 special education schools for the handicapped (table 9).

Of the 61,704 elementary schools reported, 3,916 were middle schools and 1,166 were one-teacher schools. The middle school, although a popular emerging classification, comprised only 6.3 percent of elementary schools.

There has been a constant reduction in the number of one-teacher schools, due mainly to school and school district reorganization. In fall 1976, these schools constituted just 1.9 percent of all elementary schools. Nebraska reported the largest number of one-teacher schools--484, or 41.5 percent of all one-teacher schools in the Nation.

Included in the count of secondary schools were 7,521 junior high, 11,572 senior high, 4,113 6-year or junior-senior high, and 586 separately organized vocational schools not included with other secondary schools.

Combined elementary and secondary schools (those organized and administered as a single unit) amounted to 1,538, or 1.7 percent of the total number of elementary and secondary schools.

Special education schools for the handicapped include only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. These schools amounted to 1,563, or 1.8 percent of the total number of schools.

ESTIMATED REVENUE AND NONREVENUE RECEIPTS

Since fall 1975, the survey has been expanded to collect estimated revenue and nonrevenue receipts by source of funding for the current school year. The revenue and nonrevenue receipts estimated by the 50 States and the District of Columbia for the school year 1976-77 totaled $77.9 billion (table 10).

Revenue Receipts

Revenue receipts are additions to assets which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditures. State contributions to retirement systems, pension funds, and social security are included. Not included are

moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and museums, and teacher retirement placement.

The States and the District of Columbia estimates of revenue receipts from Federal, State, intermediate, and local sources totaled $74.4 billion, or 95.5 percent of the amount of the total income (revenue and nonrevenue receipts) they anticipated receiving for public elementary and secondary schools in school year 1976-77. Of revenue receipts, an estimated $6.1 billion (8.2 percent) was to be received from Federal sources. Estimated revenues from State sources accounted for $32.3 billion (43.4 percent). The amount expected from local sources was $35.6 billion (47.9 percent), and intermediate revenue receipts, $378.6 million, or 0.5 percent of the total amount of revenue.

Nonrevenue Receipts

Nonrevenue receipts consist of amounts which either incur an obligation that must be met at some future date or change the form of an asset from property to cash and therefore decrease the amount and value of school property. For example, money received from loans, sale of bonds, sale of property purchased from capital funds, and proceeds from insurance adjustments are nonrevenue receipts. Nonrevenue receipts are used chiefly for capital outlay. Total estimated nonrevenue receipts for 1976-77 were reported to be $3.5 billion, or 4.5 percent of total receipts.

ESTIMATED EXPENDITURES AND SALARY DATA

Total Expenditures

Estimated total expenditures for all public school purposes in 1976-77 amounted to $74.8 billion (table 11). Included in the grand total were current expenditures for elementary and secondary day schools ($64.4 billion) and for other programs ($2.0 billion), capital outlay ($6.2 billion), and payment of interest on debt ($2.1 billion). Debt retirement was not included, since it would be a duplication of expenditures made and reported in preceding years.

Current Expenditures per Pupil in ADA and ADM

The estimated average current expenditure per pupil in average daily attendance (ADA) for school year 1976-77 was $1,578 (table 11). Based on average daily membership (ADM), the estimated amount was $1,476 per pupil.

Average Salaries of Classroom Teachers and Other Professional Educational Staff

For the United States, the estimated average annual salary of classroom teachers in 1976-77 was $13,397 (table 11). An analysis of average salaries among States indicates wide differences, ranging from $9,397 for Mississippi to $21,020 for Alaska. California, Hawaii, Michigan, New York, Washington, and the District of Columbia reported average salaries in excess of $15,000 but not above $17,192. In 5 States, the average salary was within a range of $14,000 to $14,999; 8 States, $13,000 to $13,999; 6 States, $12,000 to $12,999; 10 States, $11,000 to $11,999; 11 States, $10,000 to $10,999; and 3 States, $9,000 to $9,999. Data for Massachusetts were not available.

The 1975-76 estimated average annual salary of the other professional educational staff (only curriculum specialists, counselors, librarians/media specialists and remedial specialists) was $15,199. The national average salary was computed on the basis of information provided by 48 States and the District of Columbia; 2 States were unable to provide these data. Aside from $22,574 reported for Alaska, the next highest average salary of $22,000 was reported for New York, followed by 45 States and the District of Columbia, reporting salaries from $10,167 to $19,800. Mississippi reported a low of $9,741, and data were not available for Louisiana and Massachusetts.

LARGE-CITY DATA

The problems of the Nation's large cities have been receiving increasing attention in recent years. Since 1962 the States had been requested to furnish separate data in the fall survey for the 15 cities with the highest total population in the 1960 Decennial Census. Then, in fall 1971, the number of cities was expanded to the 20 with the largest populations in the 1970 Decennial Census. One of these cities, Washington, D.C., has always been included in this survey, as it is in other national surveys that cover all State jurisdictions. Data for the other 19 cities were obtained from the 15 States in which they are located.

At the time of the 1970 Decennial Census (April 1970), the combined population of the 20 cities, ranging from 7.9 million in New York to 581,562 in Phoenix, comprised approximately one-seventh (14.1 percent) of the total population of the United States. Including NCES estimates for 2 nonreporting cities, these same 20 cities had estimated combined enrollments of approximately 4.5 million, or 10.1 percent of the Nation's public school pupils in fall 1976. Reported data for each of these large cities appear below the outlying areas section in the appropriate tables. Enrollment data for Boston, Massachusetts, and Houston, Texas, were not received in time to be included in this publication.

NATURE AND CONDUCT OF THE SURVEY

For 23 consecutive years a fall survey of public elementary and secondary day schools has been conducted, first by the U.S. Office of Education and now by NCES, assisted by education officials in the 50 States, the District of Columbia, and the outlying areas of the United States. This fall 1976 report is the latest in the annual series of fall statistics on public day schools dating from fall 1954.

Data are collected on the numbers of pupils, high school graduates, and staff. Before the 1971 survey, statistics on classroom teachers (in full-time equivalents) were the only staff data collected. This survey was expanded in fall 1971 and continued until fall 1974 to include total instructional and noninstructional staff, both professional and nonprofessional. In fall 1975, information on total staff was collected in four major classifications by sex in accordance with revised Handbook IV, Staff Accounting. Also included were estimated revenues and nonrevenue receipts by source, expenditures by major purpose, average salaries of classroom teachers and other professional educational staff, estimated average daily attendance, and average daily membership. Data were also collected on the numbers of local school districts, operating and nonoperating. Since fall 1970, except in fall 1972, the survey has collected data on the numbers of public elementary and secondary day schools.

To the extent available, data are shown for each State and the District of Columbia, and estimates for missing data are included in the national totals. Data are also shown for five outlying areas: American Samoa, Canal Zone, Guam, Puerto Rico, and the Virgin Islands. Data for the Trust Territory of the Pacific Islands and the Department of Defense overseas schools were not received in time to be included in this report.

This survey also provides information on the school systems located in the 20 largest cities that ranked highest in total population according to the 1970 Census. Data for Washington, D.C., are shown both in the State listing as one of the 51 jurisdictions comprising the total for the United States and with the large cities to facilitate intercity comparisons. Data shown for Phoenix, Arizona, are for all the schools located in the city limits of Phoenix and not just for those in the Phoenix Elementary and Phoenix Union High School districts.

Statistics for the outlying areas are shown separately and are not included in the national totals. In several tables, national and State totals for fall 1975 are provided for comparison. Some of the data differ from those originally

published in the fall 1975 report and the advance fall 1976 report[7/] because more complete data became available after those reports were issued.

The data in this report were furnished by the State education agencies on three report forms designed by NCES. One of these forms requested data on pupil membership, staff, and high school graduates; another provided for reporting the number of schools by type; and the third requested estimated data for the current year on revenues, expenditures, average salaries, average daily attendance, average daily membership, and operating and nonoperating local school districts. (See appendix for facsimiles of these forms.)

Each State report was reviewed for internal consistency and for comparability with information received in previous surveys, State publications, and related NCES studies. Letters and telephone calls were used, when necessary, to obtain data from respondents and to resolve outstanding questions.

As in any survey that employs the mail questionnaire, interpretation of instructions and definitions may vary among respondents. Because public elementary and secondary education is a State and local responsibility, any statistical total for the Nation as a whole reflects a composite of the different educational practices existing in the United States. The use of standard forms and definitions in collecting data tends to minimize these variations. To the extent that State deviations from prescribed definitions and instructions were known, they are indicated in the footnotes to the various tables.

NCES encourages each State to obtain the data for its report by conducting a fall survey of local school districts and by using an adaptation of the Federal forms and accompanying instructions. Many of the States used adaptations of these forms; however, some State education agencies find this approach impractical for a variety of reasons; e.g., funds and staff are not available for conducting the survey, or similar data for a recent period may already be available at the State level. Some States collected the data from regular annual reports, and a few submitted estimates based primarily on records. Financial estimates for 1976-77 were prepared in the State offices, generally without recourse to survey efforts. State appropriation records and budgets filed by local school districts served as bases for most of these estimates.

Some of the data shown in the basic tables may not agree exactly with similar data reported in other NCES publications. Different reporting dates for various surveys may cause slight variations in published data.

7/ See "Related NCES Publications," inside back cover.

BASIC TABLES

Explanation of Symbols

NA Category exists, but data not available.

-- Quantity zero, unknown, or not applicable.

NOTES

1. DOD overseas schools are elementary and secondary schools operated in foreign countries by the Department of Defense for minor dependents of its military and civilian personnel who are stationed overseas.

2. The Trust Territory of the Pacific Islands is administered by the United States by agreement with the United Nations Security Council.

3. Kansas and Wisconsin: Data for vocational schools which are not a part of the regular public school system are not included.

Table 1.--Historical summary of fall survey statistics on school districts, pupils in membership, teachers, and high school graduates in public elementary and secondary day schools: 50 States and the District of Columbia, 1972 to 1976

Item	Fall 1972	Fall 1973	Fall 1974	Fall 1975	Fall 1976
1	2	3	4	5	6
A. LOCAL SCHOOL DISTRICTS					
Total districts	16,960	16,730	16,570	16,376	1/16,271
Operating	16,515	16,365	16,241	16,013	1/15,946
Nonoperating	445	365	329	363	1/325
B. MEMBERSHIP					
Total pupils in membership 2/	45,744,000	45,429,497	45,053,272	44,790,946	1/44,335,000
Elementary schools	27,323,000	26,434,971	26,382,400	25,639,536	1/25,430,000
Secondary schools	18,421,000	18,994,526	18,670,872	19,151,410	1/18,905,000
Percent of total membership in elementary schools	59.7	58.2	58.6	57.2	57.4
Percent of total membership in secondary schools	40.3	41.8	41.4	42.8	42.6
C. CLASSROOM TEACHERS					
Total teachers, full-time and part-time (FTE) 2/	2,103,000	2,133,363	2,165,538	2,196,227	1/2,193,000
D. PUPIL-TEACHER RATIO					
Pupil-teacher ratio (total elementary and secondary schools)	21.8	21.3	20.8	20.4	20.2
E. PUBLIC HIGH SCHOOL GRADUATES	1972-73	1973-74	1974-75	1975-76	1976-77
Total graduates (day school) 2/	2,730,000	2,763,314	2,822,638	1/2,836,000	(3/)
Boys	1,353,000	1,362,565	1,391,586	1/1,419,000	(3/)
Girls	1,377,000	1,400,749	1,431,052	1/1,417,000	(3/)
Other programs	34,973	40,204	1/36,489	1/37,017	(3/)
High school equivalency certificates	190,713	186,410	225,585	1/261,577	(3/)

1/ Revised from previously published data.
2/ NCES imputation comprises approximately 3 percent of national total in column 6.
3/ Data not available until fall 1977.

Table 2.--Local basic administrative units (school districts), by State or other area: United States, fall 1976 and 1975

State or other area of the United States	Fall 1976			Fall 1975			Decrease in total number of districts [plus (+) denotes increase]
	Total	Operating	Non-operating	Total	Operating	Non-operating	
1	2	3	4	5	6	7	8
UNITED STATES	1/16,271	1/15,946	1/325	16,376	16,013	363	105
Alabama	127	127	--	126	126	--	+1
Alaska	2/52	2/52	--	31	31	--	2/+21
Arizona	251	249	2	245	232	13	+6
Arkansas	3/385	3/383	2	3/385	3/383	2	--
California	1,042	1,042	--	1,045	1,045	--	3
Colorado	181	181	--	181	181	--	--
Connecticut	1/177	1/167	1/10	175	166	9	+2
Delaware	26	26	--	26	26	--	--
District of Columbia	1	1	--	1	1	--	--
Florida	67	67	--	67	67	--	--
Georgia	188	188	--	188	188	--	--
Hawaii	1	1	--	1	1	--	--
Idaho	115	115	--	115	115	--	--
Illinois	1,029	1,025	4	1,034	1,029	5	5
Indiana	305	304	1	305	304	1	--
Iowa	449	449	--	450	450	--	1
Kansas	307	307	--	308	308	--	1
Kentucky	181	181	--	182	182	--	1
Louisiana	66	66	--	66	66	--	--
Maine	279	222	57	283	229	54	4
Maryland	24	24	--	24	24	--	--
Massachusetts 4/	1/410	1/366	44	402	360	42	+8
Michigan	581	577	4	587	583	4	6
Minnesota	440	439	1	440	439	1	--
Mississippi	1/150	1/150	--	150	150	--	--
Missouri	562	559	3	567	567	--	5
Montana	1/614	1/579	1/35	627	588	39	13
Nebraska	1,167	1,120	47	1,204	1,148	56	37
Nevada	17	17	--	17	17	--	--
New Hampshire	168	157	11	168	157	11	--
New Jersey	610	593	17	610	592	18	--
New Mexico	88	88	--	88	88	--	--
New York	745	737	8	757	738	19	12
North Carolina	145	145	--	148	148	--	3
North Dakota	344	312	32	351	320	31	7
Ohio	617	617	--	617	617	--	--
Oklahoma	623	623	--	630	630	--	7
Oregon	334	332	2	334	332	2	--
Pennsylvania 5/	505	504	1	505	504	1	--
Rhode Island	40	40	--	40	40	--	--
South Carolina	92	92	--	92	92	--	---
South Dakota	196	1/196	(1/)	231	217	14	35
Tennessee	147	147	--	147	147	--	--
Texas	1,123	1,116	7	1,127	1,121	6	4
Utah	40	40	--	40	40	--	--
Vermont	274	246	28	274	246	28	--
Virginia	141	134	7	141	134	7	--
Washington	303	301	2	304	304	--	1
West Virginia	55	55	--	55	55	--	--
Wisconsin	436	436	--	435	435	--	+1
Wyoming	51	51	--	50	50	--	+1
OUTLYING AREAS:							
American Samoa	1	1	--	1	1	--	--
Canal Zone	1	1	--	1	1	--	--
Guam	1	1	--	1	1	--	--
Puerto Rico	1	1	--	1	1	--	--
Virgin Islands	1	1	--	1	1	--	--
DOD Overseas Schools	N O R E P O R T						
Trust Territory of the Pacific Islands	N O R E P O R T						

1/ Revised from previously published data.
2/ Data for columns 2 and 3 include all operating school districts in the State consisting of 31 city and borough school districts and 21 regional educational attendance areas formerly operated by the State. The latter were not included in fall 1975 data.
3/ Does not include the Arkansas Department of Correction, which by law is recognized as a school district for aid purposes.
4/ Does not include 19 operating and 7 nonoperating regional vocational education school systems.
5/ In those instances where two or more districts have organized into jointures for purposes of operating schools, the larger unit (jointure) is the administrative unit counted here. Does not include districts operating vocational technical programs and special education programs.

Table 3.--Total number and percent distribution of official/administrative, professional/educational, professional/other, and nonprofessional staff in

(In full-time equivalents)

State or other area and city	Total staff	Total official/ administrative staff	Total professional/ educational staff	Total professional/ other staff	Total nonprofessional staff	Percent distribution: Total staff	Total official/ administrative staff	Total professional/ educational staff	Total professional/ other staff	Total nonprofessional staff
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	3,884,000	168,000	2,341,000	59,000	1,316,000	100.0	4.3	60.3	1.5	33.9
Alabama 2/	61,554	1,984	37,563	103	21,902	100.0	3.2	61.0	.2	35.6
Alaska	8,401	409	4,816	65	3,111	100.0	4.9	57.3	.8	37.0
Arizona	43,306	2,671	25,261	1,395	13,979	100.0	6.2	58.3	3.2	32.3
Arkansas	39,623	1,668	23,225	31	14,699	100.0	4.2	58.6	.1	37.1
California 2/	371,950	14,750	213,200	4,800	139,200	100.0	4.0	57.3	1.3	37.4
Colorado 2/	56,000	1,991	30,957	1,052	22,000	100.0	3.6	55.3	1.9	39.3
Connecticut 2/	3/40,786	2,406	37,782	598	NA	100.0	5.9	92.6	1.5	NA
Delaware	11,516	512	6,716	335	3,953	100.0	4.4	58.3	2.9	34.3
District of Columbia	12,689	518	6,988	360	4,823	100.0	4.1	55.1	2.8	38.0
Florida	142,511	5,316	82,618	813	53,764	100.0	3.7	58.0	.6	37.7
Georgia	91,831	3,493	49,478	257	38,603	100.0	3.8	53.9	.3	42.0
Hawaii	13,251	658	8,738	--	3,855	100.0	5.0	65.9	--	29.1
Idaho	15,182	1,073	9,712	232	4,165	100.0	7.1	64.0	1.5	27.4
Illinois 2/	194,440	9,161	117,100	4,879	63,300	100.0	4.7	60.2	2.5	32.6
Indiana	92,460	4,378	55,542	865	31,675	100.0	4.7	60.1	.9	34.3
Iowa	61,264	2,677	35,101	471	3/23,015	100.0	4.4	57.3	.8	37.6
Kansas	45,092	2,318	27,322	604	14,848	100.0	5.1	60.6	1.3	32.9
Kentucky 2/	60,752	2,520	34,628	119	23,485	100.0	4.1	57.0	.2	38.7
Louisiana	79,600	2,601	43,012	1,778	32,209	100.0	3.3	54.0	2.2	40.5
Maine	4/17,173	956	14,236	312	1,669	100.0	5.6	82.9	1.8	9.7
Maryland	80,197	4,148	45,451	1,437	29,141	100.0	5.2	56.7	1.8	36.3
Massachusetts		N	O	R	P	O	R	T		
Michigan	175,770	9,096	95,337	3,441	67,896	100.0	5.2	54.2	2.0	38.6
Minnesota	79,181	3,012	48,018	667	27,484	100.0	3.8	60.6	.8	34.7
Mississippi	47,482	2,052	25,828	441	19,161	100.0	4.3	54.4	.9	40.4
Missouri	85,803	4,152	52,257	801	28,593	100.0	4.8	60.9	.9	33.3
Montana	5/10,971	715	10,256	NA	NA	100.0	6.5	93.5	NA	NA
Nebraska	30,820	1,467	18,856	488	2/10,009	100.0	4.8	61.2	1.6	32.5
Nevada	10,247	355	6,380	163	3,349	100.0	3.5	62.3	1.6	32.7
New Hampshire	13,945	594	10,808	443	2,100	100.0	4.3	77.5	3.2	15.1
New Jersey 2/	135,217	4,522	88,043	4,407	38,245	100.0	3.3	65.1	3.3	28.3
New Mexico	25,143	854	14,008	318	9,963	100.0	3.4	55.7	1.3	39.6
New York 2/	304,750	13,590	187,600	2,490	101,070	100.0	4.5	61.6	.8	33.2
North Carolina	97,729	3,953	57,067	2,343	34,366	100.0	4.0	58.4	2.4	35.2
North Dakota	12,726	710	7,822	159	4,035	100.0	5.6	61.5	1.2	31.7
Ohio	186,205	6,806	112,969	3,307	63,123	100.0	3.7	60.7	1.8	33.9
Oklahoma	52,229	2,408	31,819	393	17,609	100.0	4.6	60.9	.8	33.7
Oregon	46,414	2,276	26,266	729	17,143	100.0	4.9	56.6	1.6	36.9
Pennsylvania	204,250	2/6,522	2/119,932	2/5,975	71,821	100.0	3.2	58.7	2.9	35.2
Rhode Island	15,244	815	9,936	384	4,111	100.0	5.3	65.2	2.5	27.0
South Carolina	6/34,491	2,228	31,516	747	NA	100.0	6.5	91.4	2.2	NA
South Dakota	14,424	1,060	8,604	207	4,553	100.0	7.3	59.7	1.4	31.6
Tennessee	76,234	3,461	42,845	157	29,571	100.0	4.8	56.2	.2	38.8
Texas 2/	250,575	9,575	134,525	1,475	85,000	100.0	3.8	61.7	.6	33.9
Utah	22,638	1,063	13,632	248	7,695	100.0	4.7	60.2	1.1	34.0
Vermont	11,350	553	2/6,992	3/298	2/3,507	100.0	4.9	61.6	2.6	30.9
Virginia	99,757	3,799	60,578	3,962	31,418	100.0	3.8	60.7	4.0	31.5
Washington 2/	59,483	4,045	36,356	1,131	17,951	100.0	6.8	61.1	1.9	30.2
West Virginia	35,156	2,158	21,272	387	11,339	100.0	6.1	60.5	1.1	32.3
Wisconsin	83,785	3,064	52,105	728	27,888	100.0	3.7	62.2	.9	33.3
Wyoming	9,208	426	5,636	121	3,025	100.0	4.6	61.2	1.3	32.9

See footnotes at end of table 1.

public elementary and secondary day schools, by State or other area and in large cities: United States, fall 1976

(In full-time equivalents)

State or other area and city	Total staff	Total official/ administrative staff	Total professional/ educational staff	Total professional/ other staff	Total nonprofessional staff	Percent distribution: Total staff	Percent distribution: Total official/ administrative staff	Percent distribution: Total professional/ educational staff	Percent distribution: Total professional/ other staff	Percent distribution: Total nonprofessional staff
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	750	56	531	57	106	100.0	7.5	70.8	7.6	14.1
Canal Zone	767	41	549	21	156	100.0	5.3	71.6	2.8	20.3
Guam	2,556	62	1,414	235	845	100.0	2.4	55.3	9.2	33.1
Puerto Rico	28,777	1,503	26,135	357	782	100.0	5.2	90.8	1.2	2.7
Virgin Islands	2,709	168	1,549	52	940	100.0	6.2	57.2	1.9	34.7
DOD Overseas Schools		N O R E		P O R T						
Trust Territory of the Pacific Islands		N O R E		P O R T						
LARGE CITIES:										
Baltimore, Md.	16,344	1,017	8,609	262	6,456	100.0	6.2	52.7	1.6	39.5
Boston, Mass		N O R E		P O R T						
Chicago, Ill 2/	45,352	1,679	24,681	1,558	17,434	100.0	3.7	54.4	3.4	38.4
Cleveland, Ohio	9,704	327	5,730	177	3,470	100.0	3.4	59.0	1.8	35.8
Dallas, Tex	14,070	534	7,496	284	5,756	100.0	3.8	53.3	2.0	40.9
Detroit, Mich	19,307	1,070	9,647	503	8,087	100.0	5.5	50.0	2.6	41.9
Houston, Tex		N O R E		P O R T						
Indianapolis, Ind	7,891	304	4,022	269	3,296	100.0	3.9	51.0	3.4	41.8
Los Angeles, Calif 2/	52,390	1,440	29,900	750	20,300	100.0	2.7	57.1	1.4	38.7
Memphis, Tenn	10,450	504	6,162	96	3,688	100.0	4.8	59.0	.9	35.3
Milwaukee, Wis	10,343	415	5,536	161	4,231	100.0	4.0	53.5	1.6	40.9
New Orleans, La	9,013	245	4,618	264	3,886	100.0	2.7	51.2	2.9	43.1
New York, N.Y. 2/	81,080	5,350	52,840	390	22,500	100.0	6.6	65.2	.5	27.8
Philadelphia, Pa	24,731	771	14,504	1,108	8,348	100.0	3.1	58.6	4.5	33.8
Phoenix, Ariz	14,266	859	8,551	531	4,325	100.0	6.0	59.9	3.7	30.3
St. Louis, Mo	6,135	460	3,862	93	1,720	100.0	7.5	63.0	1.5	28.0
San Antonio, Tex	5,898	162	3,470	74	2,192	100.0	2.7	58.8	1.3	37.2
San Diego, Calif 2/	9,848	318	5,760	170	3,600	100.0	3.2	58.4	1.7	36.6
San Francisco, Calif 2/	7,803	333	4,345	75	3,050	100.0	4.3	55.7	1.0	39.1
Washington, D.C.	12,689	518	6,988	360	4,823	100.0	4.1	55.1	2.8	38.0

NOTES.--These footnotes are applicable to tables 3, 3a, 3b, and 3c, except as otherwise specified. National totals of male and female staff (tables 3a - 3c) do not add to total staff in any category because some States could not separate their totals by sex.

1/ NCES imputations for nonreporting State comprise approximately 3 percent of national totals.
2/ Data estimated by reporting State.
3/ Does not include any nonprofessional staff.
4/ Does not include "office/clerical" and "all other nonprofessional" staff.
5/ Does not include professional/other and nonprofessional staff.
6/ Excludes pre-kindergarten staff and nonprofessional staff.
7/ "Total" data columns contain actual data, but sex distributions are estimated by State. (applicable to tables 3a, 3b, and 3c)
8/ Percent distribution for U.S. totals represent only those States that reported sex distribution. (applicable to tables 3a, 3b, and 3c)
9/ Revised from previously published data. (applicable to table 3b)
10/ Represent data for teacher aides, assistants, and interns only. (applicable to table 3c)
11/ Data for column 6 included in column 9. (applicable to table 3c)

NA Data not available.

NOTE:--Because of rounding, details may not add to totals.

Table 3a.--Total number and percent distribution of official/administrative staff in public elementary and secondary

(In full-time equivalents)

State or other area and city	Total official/ administrative (cols. 3+6+9)	Official/administrative								
		Superintendents and assistants			Principals and assistants			Other		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
					NUMBER					
UNITED STATES 1/	168,000	24,000	18,493	1,062	106,000	78,436	11,659	38,000	21,253	10,973
Alabama 2/	1,984	237	NA	NA	1,560	NA	NA	187	NA	NA
Alaska	409	62	62	--	209	187	22	138	91	47
Arizona	2,671	228	223	5	998	895	103	1,445	683	762
Arkansas	1,668	570	531	39	1,039	876	163	59	42	17
California 2/	14,750	1,600	1,560	40	9,800	8,300	1,500	3,350	2,650	700
Colorado 2/	1,991	264	263	1	1,444	1,287	157	283	249	34
Connecticut 2/	2,406	777	590	187	1,629	1,420	209	NA	NA	NA
Delaware	512	44	44	--	307	267	40	161	122	39
District of Columbia	518	24	16	8	339	158	181	155	76	79
Florida	5,316	1,267	1,007	260	3,392	2,649	743	657	325	332
Georgia	3,493	188	NA	NA	2,934	NA	NA	371	NA	NA
Hawaii	658	20	16	4	383	295	88	255	179	76
Idaho	1,073	132	132	--	487	443	44	454	222	232
Illinois 2/	9,161	1,311	1,261	50	5,225	4,756	469	2,625	1,442	1,183
Indiana	4,378	473	470	3	2,754	2,507	247	1,151	788	363
Iowa	2,677	486	484	2	1,641	1,534	107	550	418	132
Kansas 2/	2,318	501	501	--	1,452	1,310	142	365	180	185
Kentucky 2/	2,520	380	359	21	1,508	1,358	150	632	332	300
Louisiana	2,601	131	128	3	2,141	1,856	285	329	228	101
Maine	956	165	165	--	702	606	96	89	72	17
Maryland	4,168	106	NA	NA	2,401	NA	NA	1,661	NA	NA
Massachusetts		N	O		R	E	P	O	R	T
Michigan	9,096	2,173	NA	NA	4,858	NA	NA	2,065	NA	NA
Minnesota	3,012	495	492	3	1,823	1,704	119	694	536	158
Mississippi	2,052	231	226	5	1,275	1,080	195	546	265	281
Missouri	4,152	605	601	4	2,474	2,174	300	1,073	621	452
Montana	715	192	190	2	393	365	28	130	108	22
Nebraska	1,467	364	359	5	854	716	138	249	165	84
Nevada	355	38	NA	NA	302	NA	NA	15	NA	NA
New Hampshire	594	130	120	10	464	423	41	--	--	--
New Jersey 2/	4,522	668	646	22	3,333	2,900	433	521	393	128
New Mexico	854	123	123	--	669	593	76	62	50	12
New York 2/	13,590	1,350	1,290	60	6,590	5,470	1,120	5,650	3,770	1,880
North Carolina	3,953	778	629	149	3,175	2,769	406	--	--	--
North Dakota	710	249	247	2	348	331	17	113	85	28
Ohio	6,806	1,320	1,280	40	5,212	4,562	650	274	201	73
Oklahoma	2,408	535	534	1	1,481	1,344	137	392	211	181
Oregon	2,276	314	304	10	1,427	1,299	128	535	407	128
Pennsylvania 2/	6,522	685	675	10	4,027	3,685	342	1,810	1,326	484
Rhode Island	815	56	54	2	402	340	62	357	264	93
South Carolina	2,228	212	207	5	1,660	1,449	211	356	201	155
South Dakota	1,060	173	172	1	424	376	48	463	173	290
Tennessee 2/	3,661	242	189	53	2,148	1,791	357	1,271	742	529
Texas 2/	9,575	1,175	1,130	45	6,875	6,055	820	1,525	1,165	360
Utah	1,063	63	61	2	620	604	16	380	274	106
Vermont	553	79	78	1	2/391	2/317	2/74	2/83	2/44	2/39
Virginia	3,799	269	NA	NA	3,012	2,446	566	518	NA	NA
Washington 2/	4,045	355	352	3	1,859	1,746	113	1,831	1,237	594
West Virginia	2,158	146	143	3	1,334	1,040	294	678	497	181
Wisconsin	3,064	514	514	--	2,101	1,898	203	449	352	97
Wyoming	426	66	65	1	274	255	19	86	67	19

See footnotes at end of table 3.

day schools, by sex and by State or other areas and in large cities: United States, fall 1976

(In full-time equivalents)

State or other area and city	Official/administrative								
	Superintendents and assistants			Principals and assistants			Other		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
				PERCENT					
UNITED STATES 8/	100.0	94.6	5.4	100.0	87.1	12.9	100.0	65.9	34.1
Alabama 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Alaska	100.0	100.0	--	100.0	89.5	10.5	100.0	65.9	34.1
Arizona	100.0	97.8	2.2	100.0	89.7	10.3	100.0	47.3	52.7
Arkansas	100.0	93.2	6.8	100.0	84.3	15.7	100.0	71.2	28.8
California 2/	100.0	97.5	2.5	100.0	84.7	15.3	100.0	79.1	20.9
Colorado 2/	100.0	99.6	.4	100.0	89.1	10.9	100.0	88.0	12.0
Connecticut 2/	100.0	75.9	24.1	100.0	87.2	12.8	NA	NA	NA
Delaware	100.0	100.0	--	100.0	87.0	13.0	100.0	75.8	24.2
District of Columbia	100.0	66.7	33.3	100.0	46.6	53.4	100.0	49.0	51.0
Florida	100.0	79.5	20.5	100.0	78.1	21.9	100.0	49.5	50.5
Georgia	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Hawaii	100.0	80.0	20.0	100.0	77.0	23.0	100.0	70.2	29.8
Idaho	100.0	100.0	--	100.0	91.0	9.0	100.0	48.9	51.1
Illinois 2/	100.0	96.2	3.8	100.0	91.0	9.0	100.0	54.9	45.1
Indiana	100.0	99.4	.6	100.0	91.0	9.0	100.0	68.5	31.5
Iowa	100.0	99.6	.4	100.0	93.5	6.5	100.0	76.0	24.0
Kansas 2/	100.0	100.0	--	100.0	90.2	9.8	100.0	49.3	50.7
Kentucky 2/	100.0	94.5	5.5	100.0	90.1	9.9	100.0	52.5	47.5
Louisiana	100.0	97.7	2.3	100.0	86.7	13.3	100.0	69.3	30.7
Maine	100.0	100.0	--	100.0	86.3	13.7	100.0	80.9	19.1
Maryland	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Massachusetts			N O		R E P	O R T			
Michigan	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Minnesota	100.0	99.4	.6	100.0	93.5	6.5	100.0	77.2	22.8
Mississippi	100.0	97.8	2.2	100.0	84.7	15.3	100.0	48.5	51.5
Missouri	100.0	99.3	.7	100.0	87.9	12.1	100.0	57.9	42.1
Montana	100.0	99.0	1.0	100.0	92.9	7.1	100.0	83.1	16.9
Nebraska	100.0	98.6	1.4	100.0	83.8	16.2	100.0	66.3	33.7
Nevada	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
New Hampshire	100.0	92.3	7.7	100.0	91.2	8.8	--	--	--
New Jersey 2/	100.0	96.7	3.3	100.0	87.0	13.0	100.0	75.4	24.6
New Mexico	100.0	100.0	--	100.0	88.6	11.4	100.0	80.6	19.4
New York 2/	100.0	95.6	4.4	100.0	83.0	17.0	100.0	66.7	33.3
North Carolina	100.0	80.8	19.2	100.0	87.2	12.8	--	--	--
North Dakota	100.0	99.2	.8	100.0	95.1	4.9	100.0	75.2	24.8
Ohio	100.0	97.0	3.0	100.0	87.5	12.5	100.0	73.4	26.6
Oklahoma	100.0	99.8	.2	100.0	90.7	9.3	100.0	53.8	46.2
Oregon	100.0	96.8	3.2	100.0	91.0	9.0	100.0	76.1	23.9
Pennsylvania 2/	100.0	98.5	1.5	100.0	91.5	8.5	100.0	73.3	26.7
Rhode Island	100.0	96.4	3.6	100.0	84.6	15.4	100.0	74.0	26.0
South Carolina	100.0	97.6	2.4	100.0	87.3	12.7	100.0	56.5	43.5
South Dakota	100.0	99.4	.6	100.0	88.7	11.3	100.0	37.4	62.6
Tennessee 2/	100.0	78.1	21.9	100.0	83.4	16.6	100.0	58.4	41.6
Texas 2/	100.0	96.2	3.8	100.0	88.1	11.9	100.0	76.4	23.6
Utah	100.0	96.8	3.2	100.0	97.4	2.6	100.0	72.1	27.9
Vermont	100.0	98.7	1.3	2/100.0	2/81.1	2/18.9	2/100.0	2/53.0	2/47.0
Virginia	100.0	NA	NA	100.0	81.2	18.8	100.0	NA	NA
Washington 2/	100.0	99.2	.8	100.0	93.9	6.1	100.0	67.6	32.4
West Virginia	100.0	97.9	2.1	100.0	78.0	22.0	100.0	73.3	26.7
Wisconsin	100.0	100.0	--	100.0	90.3	9.7	100.0	78.4	21.6
Wyoming	100.0	98.5	1.5	100.0	93.1	6.9	100.0	77.9	22.1

See footnotes at end of table 1.

Table 1a.--Total number and percent distribution of official/administrative staff in public elementary and secondary

(In full-time equivalents)

State or other area and city	Total official/ administrative (cols. 3+6+9)	Official/administrative: Superintendents and assistants			Official/administrative: Principals and assistants			Official/administrative: Other		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
				NUMBER						
OUTLYING AREAS:										
American Samoa	56	10	6	4	38	35	3	8	7	1
Canal Zone	41	5	4	1	21	21	--	15	11	4
Guam	62	7	5	2	41	20	21	14	10	4
Puerto Rico	1,503	214	116	98	1,121	500	621	168	44	124
Virgin Islands	168	4	NA	NA	69	NA	NA	95	NA	NA
DOD Overseas Schools		N	O		R	E	P	O	R	T
Trust territory of the Pacific Islands		N	O		R	E	P	O	R	T
LARGE CITIES:										
Baltimore, Md	1,017	22	NA	NA	436	NA	NA	559	NA	NA
Boston, Mass		N	O		R	E	P	O	R	T
Chicago, Ill. 2/	1,679	37	26	11	1,060	964	96	582	476	106
Cleveland, Ohio	327	5	4	1	302	167	135	20	14	6
Dallas, Tex	534	30	26	4	302	264	38	202	112	90
Detroit, Mich	1,070	220	NA	NA	550	NA	NA	300	NA	NA
Houston, Tex		N	O		R	E	P	O	R	T
Indianapolis, Ind	304	9	8	1	176	131	45	119	74	45
Los Angeles, Calif. 2/	1,440	30	25	5	1,080	720	360	330	240	90
Memphis, Tenn	504	14	13	1	234	194	40	256	160	96
Milwaukee, Wis	415	13	13	--	281	234	47	121	73	48
New Orleans, La	245	12	11	1	182	119	63	51	35	16
New York, N.Y. 2/	5,350	130	100	30	2,240	1,620	620	2,980	1,700	1,280
Philadelphia, Pa	771	9	7	2	449	356	93	313	138	175
Phoenix, Ariz	859	47	45	2	297	270	27	515	260	255
St. Louis, Mo	460	44	40	4	285	216	69	131	39	92
San Antonio, Tex	162	10	10	--	119	71	48	33	24	9
San Diego, Calif. 2/	318	8	7	1	250	190	60	60	50	10
San Francisco, Calif. 2/	333	8	7	1	265	165	100	60	45	15
Washington, D.C	518	24	16	8	339	158	181	155	76	79

See footnotes at end of table 1.

day schools, by sex and by State or other areas and in large cities: United States, fall 1976--Continued

(In full-time equivalents)

State or other area and city	Official/administrative								
	Superintendents and assistants			Principals and assistants			Other		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
				PERCENT					
OUTYLING AREAS:									
American Samoa	100.0	60.0	40.0	100.0	92.1	7.9	100.0	87.5	12.5
Canal Zone	100.0	80.0	20.0	100.0	100.0	--	100.0	73.3	26.7
Guam	100.0	71.4	28.6	100.0	48.8	51.2	100.0	71.4	28.6
Puerto Rico	100.0	54.2	45.8	100.0	44.6	55.4	100.0	26.2	73.8
Virgin Islands	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
DOD Overseas Schools			N O		R E	P	O R	T	
Trust Territory of the Pacific Islands			N O		R E	P	O R	T	
LARGE CITIES:									
Baltimore, Md.	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Boston, Mass.			N O		R E	P	O R	T	
Chicago, Ill. 2/	100.0	70.3	29.7	100.0	90.9	9.1	100.0	81.8	18.2
Cleveland, Ohio	100.0	80.0	20.0	100.0	55.3	44.7	100.0	70.0	30.0
Dallas, Tex.	100.0	86.7	13.3	100.0	87.4	12.6	100.0	55.4	44.6
Detroit, Mich.	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Houston, Tex.			N O		R E	P	O R	T	
Indianapolis, Ind.	100.0	88.9	11.1	100.0	74.4	25.6	100.0	62.2	37.8
Los Angeles, Calif. 2/	100.0	83.3	16.7	100.0	66.7	33.3	100.0	72.7	27.3
Memphis, Tenn.	100.0	92.9	7.1	100.0	82.9	17.1	100.0	62.5	37.5
Milwaukee, Wis.	100.0	100.0	--	100.0	83.3	16.7	100.0	60.3	39.7
New Orleans, La.	100.0	91.7	8.3	100.0	65.4	34.6	100.0	68.6	31.4
New York, N.Y. 2/	100.0	76.9	23.1	100.0	72.3	27.7	100.0	57.0	43.0
Philadelphia, Pa.	100.0	77.8	22.2	100.0	79.3	20.7	100.0	44.1	55.9
Phoenix, Ariz.	100.0	95.7	4.3	100.0	90.9	9.1	100.0	50.5	49.5
St. Louis, Mo.	100.0	90.9	9.1	100.0	75.8	24.2	100.0	29.8	70.2
San Antonio, Tex.	100.0	100.0	--	100.0	59.7	40.3	100.0	72.7	27.3
San Diego, Calif. 2/	100.0	87.5	12.5	100.0	76.0	24.0	100.0	83.3	16.7
San Francisco, Calif. 2/	100.0	87.5	12.5	100.0	62.3	37.7	100.0	75.0	25.0
Washington, D.C.	100.0	66.7	33.3	100.0	46.6	53.4	100.0	49.0	51.0

See footnotes at end of table 3.

Table 3b.--Total number and percent distribution of professional/educational and professional/other staff in public elementary and secondary day schools,

(In full-time equivalents)

State or other area	Total professional/ educational (cols. 3+6)	Professional/educational						Professional/other		
		Classroom teachers			Others					
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	2,341,000	9/2,193,000	663,209	1,288,732	148,000	45,212	77,561	59,000	14,847	31,905
Alabama 2/	37,565	37,259	8,657	28,602	306	NA	NA	103	NA	NA
Alaska	4,816	4,475	1,737	2,738	341	86	255	65	13	52
Arizona	25,261	23,482	8,462	15,020	1,779	725	1,054	1,393	338	1,057
Arkansas	23,225	21,821	5,510	16,311	1,404	339	1,065	31	19	12
California 2/	213,200	204,000	77,500	126,500	9,200	4,800	4,400	4,800	1,600	3,200
Colorado 2/	30,957	28,452	10,691	17,761	2,505	1,336	1,169	1,052	525	527
Connecticut 2/	37,782	36,299	13,366	22,933	1,483	730	753	598	199	399
Delaware	6,716	6,235	2,463	3,772	481	211	270	335	67	268
District of Columbia	6,988	6,057	1,355	4,702	931	163	768	360	118	242
Florida	82,618	73,505	21,963	51,542	9,113	2,703	6,410	813	524	289
Georgia	49,478	46,451	NA	NA	3,027	NA	NA	257	NA	NA
Hawaii	8,738	7,914	1,844	6,070	824	255	569	--	--	--
Idaho	9,712	9,277	3,529	5,748	435	179	256	232	83	149
Illinois 2/	117,100	110,500	40,664	69,836	6,600	2,211	4,389	4,879	1,606	3,273
Indiana	55,542	53,089	19,757	33,332	2,453	883	1,570	865	265	600
Iowa	35,101	33,334	12,666	20,668	1,767	794	973	471	59	412
Kansas 1/	27,322	25,633	9,223	16,410	1,689	598	1,091	604	202	402
Kentucky 2/	34,628	32,300	8,773	23,527	2,328	505	1,823	119	76	43
Louisiana	43,012	40,428	9,402	31,026	2,584	824	1,760	1,778	759	1,019
Maine	14,236	13,230	5,577	7,653	1,006	456	550	312	42	270
Maryland	45,451	42,891	NA	NA	2,560	NA	NA	1,437	NA	NA
Massachusetts		N	O	R	E	P	O	R	T	
Michigan	95,337	87,999	NA	NA	7,338	NA	NA	3,441	NA	NA
Minnesota	48,018	45,024	19,917	25,107	2,994	1,804	1,190	667	220	447
Mississippi	25,828	24,130	5,833	18,297	1,698	409	1,289	441	162	279
Missouri	52,257	48,563	14,367	34,196	3,694	1,050	2,644	801	NA	NA
Montana	10,236	9,580	4,035	5,545	676	336	340	NA	NA	NA
Nebraska	18,856	9/17,852	5,837	12,015	1,004	380	624	488	243	245
Nevada	6,380	9/5,995	2,338	3,657	385	NA	NA	163	NA	NA
New Hampshire	10,808	9,624	3,553	6,071	1,184	575	609	443	200	243
New Jersey 2/	88,043	80,010	28,921	51,089	8,033	3,420	4,613	4,407	923	3,484
New Mexico	14,008	12,887	4,564	8,323	1,121	408	713	318	83	235
New York 2/	187,600	178,480	70,310	108,170	9,120	4,170	4,950	2,490	1,460	1,030
North Carolina	57,067	52,906	11,640	41,266	4,161	755	3,406	2,343	417	1,926
North Dakota	7,822	7,551	3,126	4,425	271	108	163	159	19	140
Ohio	112,969	9/105,588	37,609	67,979	7,381	3,036	4,345	3,307	760	2,547
Oklahoma	31,819	30,405	9,237	21,168	1,414	465	949	393	210	183
Oregon	26,266	23,942	10,5[illegible]	13,385	2,324	844	1,480	729	309	420
Pennsylvania 2/	119,932	114,311	46,947	67,364	5,621	2,150	3,471	5,975	1,883	4,092
Rhode Island	9,936	9,162	3,440	5,722	774	267	507	384	147	237
South Carolina	31,516	30,917	6,245	24,672	599	218	381	747	131	616
South Dakota	8,604	8,163	2,941	5,222	441	190	251	207	51	156
Tennessee 2/	42,845	40,135	10,423	29,712	2,710	727	1,983	157	26	131
Texas 2/	154,525	142,400	33,300	109,100	12,125	2,750	9,375	1,475	60	1,415
Utah	13,632	12,952	5,584	7,368	680	304	376	248	118	130
Vermont 2/	6,992	6,314	2,537	3,777	678	319	359	298	52	246
Virginia	60,578	59,538	14,128	45,410	1,040	NA	NA	3,962	NA	NA
Washington 2/	36,356	33,690	14,761	18,929	2,666	1,171	1,495	1,131	324	807
West Virginia	21,272	20,175	6,024	14,151	1,097	259	838	387	94	293
Wisconsin	52,105	49,366	19,833	29,533	2,739	1,122	1,617	728	430	298
Wyoming	5,636	4,991	2,063	2,928	645	177	468	121	30	91

See footnotes at end of table 3.

33

by sex and by State or other area and in large cities: United States, fall 1976

(In full-time equivalents)

State or other area	Professional/educational						Professional/other		
	Classroom teachers			Others					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
	PERCENT DISTRIBUTION								
UNITED STATES 8/	100.0	34.0	66.0	100.0	36.8	63.2	100.0	31.8	68.2
Alabama 2/	100.0	23.2	76.8	100.0	NA	NA	100.0	NA	NA
Alaska	100.0	38.8	61.2	100.0	25.2	74.8	100.0	20.0	80.0
Arizona	100.0	36.0	64.0	100.0	40.8	59.2	100.0	24.2	75.8
Arkansas	100.0	25.3	74.7	100.0	24.1	75.9	100.0	61.3	38.7
California 2/	100.0	38.0	62.0	100.0	52.2	47.8	100.0	33.3	66.7
Colorado 2/	100.0	37.6	62.4	100.0	53.3	46.7	100.0	49.9	50.1
Connecticut 2/	100.0	36.8	63.2	100.0	49.2	50.8	100.0	33.3	66.7
Delaware	100.0	39.5	60.5	100.0	43.9	56.1	100.0	20.0	80.0
District of Columbia	100.0	22.4	77.6	100.0	17.5	82.5	100.0	32.8	67.2
Florida	100.0	29.9	70.1	100.0	29.7	70.3	100.0	64.5	35.5
Georgia	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Hawaii	100.0	23.3	76.7	100.0	30.9	69.1	--	--	--
Idaho	100.0	38.0	62.0	100.0	41.5	58.9	100.0	35.8	64.2
Illinois 2/	100.0	36.8	63.2	100.0	33.5	66.5	100.0	32.9	67.1
Indiana	100.0	37.2	62.8	100.0	36.0	64.0	100.0	30.6	69.4
Iowa	100.0	38.0	62.0	100.0	44.9	55.1	100.0	12.5	87.5
Kansas 2/	100.0	36.0	64.0	100.0	35.4	64.6	100.0	33.4	66.6
Kentucky 2/	100.0	27.2	72.8	100.0	21.7	78.3	100.0	63.9	36.1
Louisiana	100.0	23.3	76.7	100.0	31.9	68.1	100.0	42.7	57.3
Maine	100.0	42.2	57.8	100.0	45.3	54.7	100.0	13.5	86.5
Maryland	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Massachusetts		N	O	R	E	F O	R	T	
Michigan	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Minnesota	100.0	44.2	55.8	100.0	60.3	39.7	100.0	33.0	67.0
Mississippi	100.0	24.2	75.8	100.0	24.1	75.9	100.0	36.7	63.3
Missouri	100.0	29.6	70.4	100.0	28.4	71.6	100.0	NA	NA
Montana	100.0	42.1	57.9	100.0	49.7	50.3	NA	NA	NA
Nebraska	100.0	32.7	67.3	100.0	37.8	62.2	100.0	49.8	50.2
Nevada	100.0	39.0	61.0	100.0	NA	NA	100.0	NA	NA
New Hampshire	100.0	36.9	63.1	100.0	48.6	51.4	100.0	45.1	54.9
New Jersey 2/	100.0	36.1	63.9	100.0	42.6	57.4	100.0	20.9	79.1
New Mexico	100.0	35.4	64.6	100.0	36.4	63.6	100.0	26.1	73.9
New York 2/	100.0	39.4	60.6	100.0	45.7	54.3	100.0	58.6	41.4
North Carolina	100.0	22.0	78.0	100.0	18.1	81.9	100.0	17.8	82.2
North Dakota	100.0	41.4	58.6	100.0	39.9	60.1	100.0	11.9	88.1
Ohio	100.0	35.6	64.4	100.0	41.1	58.9	100.0	23.0	77.0
Oklahoma	100.0	30.4	69.6	100.0	32.9	67.1	100.0	53.4	46.6
Oregon	100.0	44.1	55.9	100.0	36.3	63.7	100.0	42.4	57.6
Pennsylvania 2/	100.0	41.1	58.9	100.0	38.2	61.8	100.0	31.5	68.5
Rhode Island	100.0	37.5	62.5	100.0	34.5	65.5	100.0	38.3	61.7
South Carolina	100.0	20.2	79.8	100.0	36.4	63.6	100.0	17.5	82.5
South Dakota	100.0	36.0	64.0	100.0	43.1	56.9	100.0	24.6	75.4
Tennessee 2/	100.0	26.0	74.0	100.0	26.8	73.2	100.0	16.6	83.4
Texas 2/	100.0	23.4	76.6	100.0	22.7	77.3	100.0	4.1	95.9
Utah	100.0	43.1	56.9	100.0	44.7	55.3	100.0	47.6	52.4
Vermont 2/	100.0	40.2	59.8	100.0	47.1	52.9	100.0	17.5	82.5
Virginia	100.0	23.7	76.3	100.0	NA	NA	100.0	NA	NA
Washington 2/	100.0	43.8	56.2	100.0	43.9	56.1	100.0	28.6	71.4
West Virginia	100.0	29.9	70.1	100.0	23.6	76.4	100.0	24.3	75.7
Wisconsin	100.0	40.2	59.8	100.0	41.0	59.0	100.0	59.1	40.9
Wyoming	100.0	41.3	58.7	100.0	27.4	72.6	100.0	24.8	75.2

See footnotes at end of table 3.

Table 3b.--Total number and percent distribution of professional/educational and professional/other staff in public elementary and secondary day schools,

(In full-time equivalents)

State or other area	Total professional/ educational (cols. 3+6)	Professional/educational						Professional/other		
		Classroom teacher			Others					
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
					NUMBER					
OUTLYING AREAS:										
American Samoa	531	378	203	175	153	2	151	57	30	27
Canal Zone	349	372	126	246	177	60	117	21	11	10
Guam	1,414	1,294	279	1,015	120	40	80	235	155	80
Puerto Rico	26,135	24,761	NA	NA	1,374	353	1,021	357	39	318
Virgin Islands	1,349	1,361	NA	NA	188	NA	NA	52	NA	NA
DOD Overseas Schools		N O R E P			O R T					
Trust Territory of the Pacific Islands		N O R E P			O R T					
LARGE CITIES:										
Baltimore, Md	8,609	8,240	NA	NA	369	NA	NA	262	NA	NA
Boston, Mass		N O R E P			O R T					
Chicago, Ill 2/	24,681	23,081	8,062	15,019	1,600	649	951	1,558	541	1,017
Cleveland, Ohio	5,730	5,303	1,737	3,566	427	146	281	177	25	152
Dallas, Tex	7,496	6,668	1,594	5,074	828	152	676	284	105	179
Detroit, Mich	9,647	8,847	NA	NA	800	NA	NA	503	NA	NA
Houston, Tex		N O R E P			O R T					
Indianapolis, Ind	4,022	3,524	855	2,669	498	148	350	269	247	22
Los Angeles, Calif 2/	29,900	28,700	10,000	18,700	1,200	500	700	750	200	550
Memphis, Tenn	6,162	5,675	1,145	4,530	487	58	429	96	28	68
Milwaukee, Wis	5,536	5,366	1,925	3,441	170	79	91	161	65	96
New Orleans, La	4,618	4,380	1,017	3,363	238	54	184	264	93	171
New York, N.Y. 2/	52,840	51,980	21,920	30,060	860	310	550	390	200	190
Philadelphia, Pa	14,504	13,957	5,097	8,860	547	136	411	1,108	314	794
Phoenix, Ariz	8,551	7,969	2,723	5,246	582	220	362	531	119	412
St. Louis, Mo	3,862	3,082	785	2,297	780	142	638	93	8	85
San Antonio, Tex	3,470	3,202	809	2,393	268	59	209	74	7	67
San Diego, Calif 2/	5,760	5,400	1,700	3,700	360	180	180	170	40	130
San Francisco, Calif 2/	4,345	4,100	1,530	2,570	245	95	150	75	30	45
Washington, D.C	6,988	6,057	1,355	4,702	931	163	768	360	118	242

See footnotes at end of table 3.

by sex and by State or other area and in large cities: United States, fall 1976--Continued

(In full-time equivalents)

State or other area	Professional/educational						Professional/other		
	Classroom teachers			Others					
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:	PERCENT DISTRIBUTION								
American Samoa	100.0	53.7	46.3	100.0	1.3	98.7	100.0	52.6	47.4
Canal Zone	100.0	33.9	66.1	100.0	33.9	66.1	100.0	52.4	47.6
Guam	100.0	21.6	78.4	100.0	33.3	66.7	100.0	66.0	34.0
Puerto Rico	100.0	NA	NA	100.0	25.7	74.3	100.0	10.9	89.1
Virgin Islands	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
DOD Overseas Schools		N	O	R	E	P	O	R	T
Trust Territory of the Pacific Islands		N	O	R	E	P	O	R	T
LARGE CITIES:									
Baltimore, Md.	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Boston, Mass?		N	O	R	E	P	O	R	T
Chicago, Ill 2/	100.0	34.9	65.1	100.0	40.6	59.4	100.0	34.7	65.3
Cleveland, Ohio	100.0	32.8	67.2	100.0	34.2	65.8	100.0	14.1	85.9
Dallas, Tex	100.0	23.9	76.1	100.0	18.4	81.6	100.0	37.0	63.0
Detroit, Mich.	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Houston, Tex.		N	O	R	E	P	O	R	T
Indianapolis, Ind.	100.0	24.3	75.7	100.0	29.7	70.3	100.0	91.8	8.2
Los Angeles, Calif 2/	100.0	34.8	65.2	100.0	41.7	58.3	100.0	26.7	73.3
Memphis, Tenn.	100.0	20.2	79.8	100.0	11.9	88.1	100.0	29.2	70.8
Milwaukee, Wis.	100.0	35.9	64.1	100.0	46.5	53.5	100.0	40.4	59.6
New Orleans, La.	100.0	23.2	76.8	100.0	22.7	77.3	100.0	35.2	64.8
New York, N.Y. 2/	100.0	42.2	57.8	100.0	36.0	64.0	100.0	51.3	48.7
Philadelphia, Pa.	100.0	36.5	63.5	100.0	24.9	75.1	100.0	28.3	71.7
Phoenix, Ariz.	100.0	34.2	65.8	100.0	37.8	62.2	100.0	22.4	77.6
St. Louis, Mo.	100.0	25.5	74.5	100.0	18.2	81.8	100.0	8.6	91.4
San Antonio, Tex.	100.0	25.3	74.7	100.0	22.0	78.0	100.0	9.5	90.5
San Diego, Calif 2/	100.0	31.5	68.5	100.0	50.0	50.0	100.0	23.5	76.5
San Francisco, Calif 2/	100.0	37.3	62.7	100.0	38.8	61.2	100.0	40.0	60.0
Washington, D.C.	100.0	22.4	77.6	100.0	17.5	82.5	100.0	32.8	67.2

See footnotes at end of table 3.

Table 3c.--Total number and percent distribution of nonprofessional staff in public elementary and secondary

(In full-time equivalents)

State or other area and city	Total nonprofessional (cols. 3+6+9)	Nonprofessional								
		Teacher aides, assistants, and interns			Office/clerical personnel			All other nonprofessional		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
					NUMBER					
UNITED STATES 1/	1,316,000	279,000	9,152	144,349	218,000	4,688	136,165	819,000	256,431	253,292
Alabama 2/	21,902	--	--	--	2,832	NA	NA	19,070	NA	NA
Alaska	3,111	647	75	572	694	20	674	1,770	982	788
Arizona	13,979	2,985	118	2,867	2,882	39	2,843	8,112	4,679	3,433
Arkansas	14,699	2,082	157	1,925	2,016	24	1,992	10,601	4,807	5,794
California 2/	139,200	64,400	NA	NA	21,100	NA	NA	53,700	NA	NA
Colorado 2/	22,000	5,000	--	5,000	5,000	--	5,000	12,000	7,500	4,500
Connecticut	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Delaware	3,953	941	19	922	729	2	727	2,283	1,053	1,230
District of Columbia	4,823	769	117	652	863	64	799	3,191	1,896	1,295
Florida	53,784	12,024	482	11,542	10,655	249	10,406	31,085	13,219	17,866
Georgia	38,603	6,521	NA	NA	5,411	NA	NA	26,671	NA	NA
Hawaii	3,855	595	36	559	725	17	708	2,535	839	1,696
Idaho	4,165	1,001	26	975	691	7	684	2,473	1,230	1,243
Illinois 2/	63,300	11,000	550	10,450	13,300	665	12,635	39,000	37,050	1,950
Indiana	31,675	6,399	195	6,204	5,372	193	5,179	19,904	7,695	12,209
Iowa 2/	23,015	2,947	295	2,652	3,947	79	3,868	16,121	8,061	8,060
Kansas 2/	14,848	1,950	225	1,725	2,889	289	2,600	10,009	3,001	7,008
Kentucky 2/	23,485	1,900	65	1,835	2,859	89	2,770	18,726	7,565	11,161
Louisiana	32,209	5,867	116	5,751	3,424	91	3,333	22,918	9,615	13,303
Maine	10/1,669	1,669	108	1,561	NA	NA	NA	NA	NA	NA
Maryland	29,141	6,042	NA	NA	(11/)	NA	NA	11/23,099	NA	NA
Massachusetts		N	O		R	E	P	O R T		
Michigan	67,896	12,992	NA	NA	5,676	NA	NA	49,228	NA	NA
Minnesota	27,484	5,978	231	5,747	3,550	50	3,500	17,956	9,143	8,813
Mississippi	19,161	3,052	74	2,978	1,903	17	1,886	14,206	5,806	8,400
Missouri	28,593	1,703	NA	NA	4,655	NA	NA	22,235	NA	NA
Montana	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nebraska 2/	10,009	1,697	NA	NA	1,638	NA	NA	6,674	NA	NA
Nevada	3,349	425	NA	NA	965	NA	NA	1,959	NA	NA
New Hampshire	2,100	100	25	75	1,800	650	1,150	200	130	70
New Jersey 2/	38,245	4,600	150	4,450	9,440	120	9,320	24,205	13,770	10,435
New Mexico	9,963	2,941	NA	NA	1,776	NA	NA	5,246	NA	NA
New York 2/	101,070	17,870	NA	NA	21,010	NA	NA	62,190	NA	NA
North Carolina	34,366	9,288	249	9,039	4,658	86	4,572	20,420	7,010	13,410
North Dakota	4,035	536	26	510	725	43	682	2,774	1,598	1,176
Ohio	63,123	8,373	393	7,980	12,225	498	11,727	42,525	19,314	23,211
Oklahoma	17,609	2,212	10	2,202	2,910	50	2,860	12,487	7,620	4,867
Oregon	17,143	3,922	220	3,702	3,737	102	3,635	9,484	5,112	4,372
Pennsylvania	71,821	10,439	447	9,992	13,478	346	13,132	47,904	22,714	25,190
Rhode Island	4,111	869	16	853	722	29	693	2,520	1,567	953
South Carolina	NA	NA	NA	NA	NA	NA	NA	NA	NA	NA
South Dakota	4,553	1,216	37	1,177	122	3	119	3,217	1,439	1,778
Tennessee 2/	29,571	5,199	208	4,991	3,310	165	3,145	21,062	11,954	9,108
Texas 2/	85,000	26,000	3,575	22,425	13,000	425	12,575	46,000	16,300	29,700
Utah	7,695	1,770	80	1,690	1,310	26	1,284	4,615	2,211	2,404
Vermont 2/	3,507	738	39	699	778	54	724	1,991	1,059	932
Virginia	31,418	6,761	NA	NA	5,833	NA	NA	18,822	NA	NA
Washington 2/	17,951	3,880	323	3,557	4,005	65	3,940	10,066	6,615	3,451
West Virginia	11,339	2,009	139	1,870	1,624	28	1,596	7,706	4,218	3,488
Wisconsin	27,888	5,008	309	4,699	4,954	91	4,863	17,926	8,823	9,103
Wyoming	3,025	738	17	721	2/556	2/12	2/544	2/1,731	2/836	2/895

See footnotes at end of table 1.

Table 3c.--Total number and percent distribution of nonprofessional staff in public elementary and secondary

(In full-time equivalents)

State or other area and city	Total nonprofessional (cols. 3+6+9)	Nonprofessional								
		Teacher aides, assistants, and interns			Office/clerical personnel			All other nonprofessional		
		Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10	11
				NUMBER						
OUTLYING AREAS:										
American Samoa	106	5	5	--	34	2	32	67	36	31
Canal Zone	156	--	--	--	73	43	30	83	28	55
Guam	845	326	110	216	212	192	20	307	207	100
Puerto Rico	782	99	6	93	612	NA	NA	71	17	54
Virgin Islands	940	250	NA	NA	144	NA	NA	546	NA	NA
DOD Overseas schools			N O		R E		P	O R	T	
Trust Territory of the Pacific Islands			N O		R E		P	O R	T	
LARGE CITIES:										
Baltimore, Md.	6,456	1,972	NA	NA	(11/)	NA	NA	11/4,484	NA	NA
Boston, Mass.			N O		R E		P	O R	T	
Chicago, Ill. 2/	17,634	3,802	190	3,612	1,876	38	1,838	11,756	11,168	588
Cleveland, Ohio	3,470	614	29	585	879	45	834	1,977	774	1,203
Dallas, Tex.	5,756	1,198	60	1,138	1,326	118	1,208	3,232	1,518	1,714
Detroit, Mich.	8,087	2,550	NA	NA	860	NA	NA	4,677	NA	NA
Houston, Tex.			N O		R E		P	O R	T	
Indianapolis, Ind.	3,296	945	105	840	456	4	452	1,895	903	992
Los Angeles, Calif. 2/	20,300	9,700	NA	NA	1,800	NA	NA	8,800	NA	NA
Memphis, Tenn.	3,688	267	20	247	194	--	194	3,227	984	2,243
Milwaukee, Wis.	4,231	1,165	142	1,003	790	14	776	2,296	1,222	1,074
New Orleans, La.	3,886	1,045	49	996	578	30	548	2,263	824	1,439
New York, N.Y. 2/	22,500	3,600	NA	NA	4,200	NA	NA	14,700	NA	NA
Philadelphia, Pa.	8,348	724	62	662	1,930	202	1,728	5,694	2,979	2,715
Phoenix, Ariz.	4,325	704	44	660	952	20	932	2,669	1,568	1,101
St. Louis, Mo.	1,720	273	53	220	405	63	342	1,042	689	353
San Antonio, Tex.	2,192	572	36	536	296	6	290	1,324	492	832
San Diego, Calif. 2/	3,600	1,200	NA	NA	500	NA	NA	1,900	NA	NA
San Francisco, Calif. 2/	3,050	1,900	NA	NA	400	NA	NA	750	NA	NA
Washington, D.C.	4,823	769	117	652	863	64	799	3,191	1,896	1,295

See footnotes at end of table 3.

day schools, by sex and by State or other areas and in large cities: United States, fall 1976

(In full-time equivalents)

State or other area and city	Nonprofessional								
	Teacher aides, assistants, and interns			Office/clerical personnel			All other nonprofessional		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
				PERCENT					
UNITED STATES 8/	100.0	6.0	94.0	100.0	3.3	96.7	100.0	50.3	49.7
Alabama 2/	--	--	--	100.0	NA	NA	100.0	NA	NA
Alaska	100.0	11.6	88.4	100.0	2.9	97.1	100.0	55.5	44.5
Arizona	100.0	4.0	96.0	100.0	1.4	98.6	100.0	57.7	42.3
Arkansas	100.0	7.5	92.5	100.0	1.2	98.8	100.0	45.3	54.7
California 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Colorado 2/	100.0	--	100.0	100.0	--	100.0	100.0	62.5	37.5
Connecticut	NA	NA	NA	NA	NA	NA	NA	NA	NA
Delaware	100.0	2.0	98.0	100.0	.3	99.7	100.0	46.1	53.9
District of Columbia	100.0	15.2	84.8	100.0	7.4	92.6	100.0	59.4	40.6
Florida	100.0	4.0	96.0	100.0	2.3	97.7	100.0	42.5	57.5
Georgia	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Hawaii	100.0	6.1	93.9	100.0	2.3	97.7	100.0	33.1	66.9
Idaho	100.0	2.6	97.4	100.0	1.0	99.0	100.0	49.7	50.3
Illinois 2/	100.0	5.0	95.0	100.0	5.0	95.0	100.0	95.0	5.0
Indiana	100.0	3.0	97.0	100.0	3.6	96.4	100.0	38.7	61.3
Iowa 2/	100.0	10.0	90.0	100.0	2.0	98.0	100.0	50.0	50.0
Kansas 7/	100.0	11.5	88.5	100.0	10.0	90.0	100.0	30.0	70.0
Kentucky 2/	100.0	3.4	96.6	100.0	3.1	96.9	100.0	40.4	59.6
Louisiana	100.0	2.0	98.0	100.0	2.7	97.3	100.0	42.0	58.0
Maine	100.0	6.5	93.5	NA	NA	NA	NA	NA	NA
Maryland	100.0	NA	NA	NA	NA	NA	100.0	NA	NA
Massachusetts		N	O	R	E	F	O	R	T
Michigan	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Minnesota	100.0	3.9	96.1	100.0	1.4	98.6	100.0	50.9	49.1
Mississippi	100.0	2.4	97.6	100.0	.9	99.1	100.0	40.9	59.1
Missouri	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Montana	NA	NA	NA	NA	NA	NA	NA	NA	NA
Nebraska 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Nevada	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
New Hampshire	100.0	25.0	75.0	100.0	36.1	63.9	100.0	65.0	35.0
New Jersey 2/	100.0	3.3	96.7	100.0	1.3	98.7	100.0	56.9	43.1
New Mexico	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
New York 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
North Carolina	100.0	2.7	97.3	100.0	1.8	98.2	100.0	34.3	65.7
North Dakota	100.0	4.9	95.1	100.0	5.9	94.1	100.0	57.6	42.4
Ohio	100.0	4.7	95.3	100.0	4.1	95.9	100.0	45.4	54.6
Oklahoma	100.0	.5	99.5	100.0	1.7	98.3	100.0	61.0	39.0
Oregon	100.0	5.6	94.4	100.0	2.7	97.3	100.0	53.9	46.1
Pennsylvania	100.0	4.3	95.7	100.0	2.6	97.4	100.0	47.4	52.6
Rhode Island	100.0	1.8	98.2	100.0	4.0	96.0	100.0	62.2	37.8
South Carolina	NA	NA	NA	NA	NA	NA	NA	NA	NA
South Dakota	100.0	3.0	97.0	100.0	2.5	97.5	100.0	44.7	55.3
Tennessee 7/	100.0	4.0	96.0	100.0	5.0	95.0	100.0	56.8	43.2
Texas 2/	100.0	13.8	86.2	100.0	3.3	96.7	100.0	35.4	64.6
Utah	100.0	4.5	95.5	100.0	2.0	98.0	100.0	47.9	52.1
Vermont 2/	100.0	5.3	94.7	100.0	6.9	93.1	100.0	53.2	46.8
Virginia	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Washington 2/	100.0	8.3	91.7	100.0	1.6	98.4	100.0	65.7	34.3
West Virginia	100.0	6.9	93.1	100.0	1.7	98.3	100.0	54.7	45.3
Wisconsin	100.0	6.2	93.8	100.0	1.8	98.2	100.0	49.2	50.8
Wyoming	100.0	2.3	97.7	100.0	2.2	97.8	100.0	48.3	51.7

See footnotes at end of table 3.

day schools, by sex and by State or other areas and in large cities: United States, fall 1976--Continued

(In full-time equivalents)

State or other area and city	Teacher aides, assistants, and interns			Nonprofessional Office/clerical personnel			All other nonprofessional		
	Total	Male	Female	Total	Male	Female	Total	Male	Female
1	2	3	4	5	6	7	8	9	10
				PERCENT					
OUTLYING AREAS:									
American Samoa	100.0	100.0	--	100.0	5.9	94.1	100.0	53.7	46.3
Canal Zone	--	--	--	100.0	58.9	41.1	100.0	33.7	66.3
Guam	100.0	33.7	66.3	100.0	90.6	9.4	100.0	67.4	32.6
Puerto Rico	100.0	6.1	93.9	100.0	NA	NA	100.0	23.9	76.1
Virgin Islands	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
DOD Overseas schools			N O		R E	P	O R	T	
Trust Territory of the Pacific Islands			N O		R E	P	O R	T	
LARGE CITIES:									
Baltimore, Md	100.0	NA	NA	NA	NA	NA	100.0	NA	NA
Boston, Mass			N O		R E	P	O R	T	
Chicago, Ill. 2/	100.0	5.0	95.0	100.0	2.0	98.0	100.0	95.0	5.0
Cleveland, Ohio	100.0	4.7	95.3	100.0	5.1	94.9	100.0	39.2	60.8
Dallas, Tex	100.0	5.0	95.0	100.0	8.9	91.1	100.0	47.0	53.0
Detroit, Mich	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Houston, Tex			N O		R E	P	O R	T	
Indianapolis, Ind	100.0	11.1	88.9	100.0	.9	99.1	100.0	47.7	52.3
Los Angeles, Calif. 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Memphis, Tenn	100.0	7.5	92.5	100.0	--	100.0	100.0	30.5	69.5
Milwaukee, Wis	100.0	12.4	87.6	100.0	1.8	98.2	100.0	53.2	46.8
New Orleans, La	100.0	4.7	95.3	100.0	5.2	94.8	100.0	36.4	63.6
New York, N.Y. 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Philadelphia, Pa	100.0	8.6	91.4	100.0	10.5	89.5	100.0	52.3	47.7
Phoenix, Ariz	100.0	6.3	93.7	100.0	2.1	97.9	100.0	58.7	41.3
St. Louis, Mo	100.0	19.4	80.6	100.0	15.6	84.4	100.0	66.1	33.9
San Antonio, Tex	100.0	6.3	93.7	100.0	2.0	98.0	100.0	37.2	62.8
San Diego, Calif. 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
San Francisco, Calif. 2/	100.0	NA	NA	100.0	NA	NA	100.0	NA	NA
Washington, D.C	100.0	15.2	84.8	100.0	7.4	92.6	100.0	59.4	40.6

See footnotes at end of table 3.

Table 4.--Enrollment by organizational level, fall 1976 and 1975, and average daily membership (ADM) and average daily attendance (ADA), 1976-77, in public elementary and secondary day schools, by State or other area and in large cities: United States

State or other area and city	Fall 1976			Fall 1975			Percent change in total membership	1976-77 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
UNITED STATES 1/	2/44,335,000	2/25,430,000	2/18,905,000	44,790,946	25,639,536	19,151,410	-1.0	43,658,000	40,834,949
Alabama 3/	752,507	380,042	372,465	759,346	384,947	374,399	-.9	744,890	709,899
Alaska	91,190	51,590	39,600	89,295	51,094	38,201	2.1	90,700	85,810
Arizona 4/	2/502,817	2/354,281	2/148,536	2/492,995	2/349,831	2/143,164	2.0	487,491	456,906
Arkansas	460,593	240,004	220,589	456,703	242,794	213,909	.9	437,563	415,685
California	2/4,380,300	2/2,606,200	2/1,774,100	4,419,571	2,653,818	1,765,753	-.9	4,343,200	4,279,000
Colorado	2/570,080	2/300,750	2/269,250	569,128	302,216	266,912	.2	555,745	526,882
Connecticut	635,000	388,233	246,767	652,449	403,494	248,955	-2.7	635,376	595,744
Delaware 3/	122,273	60,747	61,526	127,476	64,512	62,964	-4.1	120,772	112,005
District of Columbia 3/	125,848	69,160	56,688	129,969	72,019	57,950	-3.2	124,002	113,958
Florida 3/	1,537,336	777,168	760,168	1,551,373	793,708	757,665	-.9	1,515,522	1,394,280
Georgia 4/	1,095,142	672,816	422,326	1,090,292	653,771	436,521	.4	1,066,420	1,003,248
Hawaii 3/	174,943	91,956	82,987	176,430	93,342	83,088	-.8	178,367	162,935
Idaho 3/	200,005	103,368	96,637	196,616	99,922	96,694	1.7	NA	189,300
Illinois 4/	2/2,238,179	2/1,506,052	2/732,077	2,269,892	1,538,579	731,313	-1.4	2,117,724	1,956,069
Indiana 3/	1,163,179	595,938	567,241	2/1,173,863	2/606,087	2/567,776	-.9	1,121,039	1,075,317
Iowa	605,127	315,985	289,142	612,111	322,297	289,814	-1.1	582,653	540,949
Kansas 4/	436,526	289,969	146,557	448,064	246,328	201,736	-2.6	436,526	414,701
Kentucky	2/694,000	2/430,280	2/263,720	691,612	429,258	262,354	.3	683,500	635,650
Louisiana 4/	839,499	581,588	257,911	847,202	592,479	254,723	-.9	824,100	761,100
Maine	248,822	170,531	78,291	250,931	172,350	78,581	-.8	239,300	225,000
Maryland	2/860,929	2/441,006	2/419,923	880,927	459,731	421,196	-2.3	855,647	776,373
Massachusetts	NOT REPORTED			2/1,198,410	2/813,410	2/385,000	--	1,172,000	1,054,000
Michigan 3/	2,035,703	1,064,312	971,391	2,073,288	1,090,003	983,285	-1.8	NA	1,916,727
Minnesota	2/862,591	2/415,084	2/447,507	879,944	426,779	453,165	-2.0	862,591	810,836
Mississippi	510,209	282,393	227,816	512,407	285,865	226,542	-.4	507,465	479,554
Missouri 4/	950,142	630,956	319,186	965,360	514,997	450,363	-1.6	NA	851,327
Montana 4/	170,552	112,930	57,622	171,788	114,646	57,142	-.7	165,000	155,000
Nebraska	2/312,024	2/164,125	2/147,899	315,669	167,440	148,229	-1.2	310,005	294,394
Nevada 3/	141,791	77,838	68,953	139,745	72,839	66,906	1.5	140,580	129,334
New Hampshire	175,496	105,035	70,461	174,597	103,392	71,205	.5	172,308	161,315
New Jersey	3/1,427,000	3/890,400	3/536,600	3/1,458,000	3/924,000	3/534,000	-2.1	1,422,000	1,290,800
New Mexico 3/	284,719	143,871	140,848	274,612	133,681	140,931	3.7	284,719	270,483
New York 3/	3/3,378,997	3/1,706,000	3/1,672,997	2/3,406,015	2/1,748,419	2/1,657,596	-.8	3,336,900	2,998,600
North Carolina 4/	1,191,316	825,381	365,935	1,184,996	817,537	367,459	.5	1,164,073	1,094,181
North Dakota 3/	129,106	59,076	70,030	131,331	59,829	71,502	-1.7	129,000	123,840
Ohio	2,249,440	1,332,632	916,808	2,292,647	1,365,523	927,124	-1.9	2,225,208	2,069,443
Oklahoma	597,665	319,468	278,197	594,816	320,077	274,739	.5	590,000	559,000
Oregon	474,707	273,253	201,454	477,559	274,099	203,460	-.6	457,071	425,000
Pennsylvania 3/	2,193,673	1,093,574	1,100,099	2,246,218	1,128,946	1,117,272	-2.3	2,185,300	2,030,100
Rhode Island	172,373	97,338	75,035	176,317	101,491	74,826	-2.2	168,926	163,754
South Carolina 2/	620,711	373,804	246,907	629,729	382,693	247,036	-1.4	602,389	564,458
South Dakota 4/	148,080	97,296	50,784	151,217	99,844	51,373	-2.1	146,600	139,195
Tennessee	841,974	541,776	300,198	876,926	537,793	339,133	-4.0	879,927	831,495
Texas 3/	3/2,822,754	3/1,522,381	3/1,308,373	2,812,888	1,517,060	1,295,828	.4	2,752,929	2,565,290
Utah 3/	314,471	168,428	146,043	309,708	163,453	146,255	1.5	313,123	294,342
Vermont	104,356	62,330	42,026	104,874	63,090	41,784	-.5	103,848	100,213
Virginia 4/	1,100,723	659,233	441,490	1,103,669	665,606	438,063	-.3	1,091,200	1,015,100
Washington 3/	780,730	395,749	384,981	785,449	398,825	386,624	-.6	774,200	723,500
West Virginia	404,771	233,880	170,891	404,119	229,919	174,200	.2	387,882	366,041
Wisconsin	965,337	522,600	422,737	964,219	541,563	422,656	-2.0	900,854	844,916
Wyoming	90,587	49,334	41,253	88,184	44,140	44,044	2.7	89,000	82,700

See footnotes at end of table.

Table 4.--Enrollment by organizational level, fall 1976 and 1975, and average daily membership (ADM) and average daily attendance (ADA), 1976-77, in public elementary and secondary day schools, by State or other area and in large cities: United States--Continued

State or other area and city	Fall 1976			Fall 1975			Percent change in total membership	1976-77 school year	
	Total	Elementary	Secondary	Total	Elementary	Secondary		Estimated ADM	Estimated ADA
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa 4/	9,950	7,746	2,204	10,119	8,022	2,097	-1.7	NA	NA
Canal Zone 3/	10,019	5,557	4,462	10,887	5,964	4,923	-8.0	9,987	9,588
Guam 3/	28,570	16,945	11,625	28,591	17,009	11,582	-.1	28,178	26,318
Puerto Rico 6/	688,592	475,979	212,613	697,159	466,737	230,422	-1.2	716,430	646,150
Virgin Islands 3/	25,026	15,506	9,520	24,512	15,844	8,668	2.1	25,026	23,340
DOD Overseas Schools	N O R E P			O R T					
Trust Territory of the Pacific Islands	N O R E P			O R T					
LARGE CITIES:									
Baltimore, Md 3/	159,038	84,986	74,052	166,370	90,172	76,198	-4.4	157,772	132,280
Boston, Mass	N O R E P			O R T				79,000	62,000
Chicago, Ill 4/	524,221	370,060	154,161	526,716	374,883	151,833	-.5	508,077	438,231
Cleveland, Ohio	122,727	66,595	56,132	128,127	69,313	58,814	-4.2	120,244	107,311
Dallas, Tex 4/	141,407	86,742	54,665	151,187	92,861	58,326	-6.5	139,923	126,476
Detroit, Mich 3/	236,279	139,307	96,972	248,007	145,439	102,568	-4.7	NA	223,119
Houston, Tex	N O R E P			O R T					
Indianapolis, Ind 3/	82,102	44,143	37,959	84,884	46,400	38,484	-3.3	78,990	72,357
Los Angeles, Calif 3/	601,429	322,338	279,091	608,998	326,550	282,448	-1.2	601,445	592,557
Memphis, Tenn 3/	120,322	63,846	56,476	116,831	70,489	46,342	3.0	117,809	111,854
Milwaukee, Wis	109,151	59,372	49,779	115,676	63,242	52,434	-5.6	102,315	90,661
New Orleans, La 4/	93,364	64,167	29,197	94,079	65,646	28,433	-.8	91,200	81,500
New York, N.Y. 3/	5/1,097,445	5/559,136	5/538,309	2/1,096,460	2/571,131	2/525,329	.1	1,079,700	887,600
Philadelphia, Pa 3/	260,787	136,259	124,528	265,674	139,921	125,753	-1.8	256,500	225,720
Phoenix, Ariz 4	5/177,204	5/123,374	5/ 53,830	5/175,111	5/124,259	5/ 50,852	1.2	171,167	160,899
St. Louis, Mo 4/	82,804	58,307	24,497	87,854	61,781	26,073	-5.7	NA	68,986
San Antonio, Tex 3/	65,929	35,556	30,373	67,632	36,666	30,966	-2.5	65,000	58,833
San Diego, Calif 3/	120,667	63,848	56,819	121,953	65,170	56,783	-1.1	120,467	118,687
San Francisco, Calif 3/	68,736	33,630	35,106	70,133	34,913	35,220	-2.0	65,785	64,813
Washington, D.C. 3/	125,848	69,160	56,688	129,969	72,019	57,950	-3.2	124,002	113,958

1/ NCES imputations for nonreporting States comprise approximately 3 percent of national totals in columns 2 and 3; 2 percent in column 4; and 7 percent in column 9.
2/ Revised from previously published data.
3/ Data are reported by specific grade group: K to 6 for elementary and 7 to 12 for secondary.
4/ Data are reported by specific grade group: K to 8 for elementary and 9 to 12 for secondary.
5/ Data estimated by reporting State.
6/ Data are reported by specific grade group: K to 7 for elementary and 8 to 12 for secondary.
7/ Columns 2, 3, 9, and 10 include enrollment for all kindergartens, State supported as well as federally and locally funded. Kindergarten is not part of the official enrollment in South Carolina. Information provided is compatible with previous years' reporting.

NA Not available.

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area and city	Preprimary through grade 8									
	Total	Total K-8, including elementary ungraded and special education	Pre-primary1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 2/...	3/44,335,000	30,012,000	2,891,000	3,334,000	3,087,000	2,991,000	3,028,000	3,121,000	3,300,000	3,580,000
Alabama	752,507	513,140	--	62,722	57,393	55,364	55,870	57,706	61,816	66,929
Alaska	91,190	65,059	6,823	7,614	6,993	6,561	6,521	6,763	7,126	7,662
Arizona 3/	502,817	354,281	35,000	41,675	36,070	34,830	36,809	37,233	39,468	41,366
Arkansas	460,593	319,166	26,270	37,349	34,037	32,547	33,176	34,336	36,756	40,887
California 3/	4,380,300	2,940,200	299,400	335,300	317,100	302,000	301,550	306,650	323,600	345,800
Colorado 3/	570,000	384,850	42,650	41,200	38,700	38,300	38,100	38,200	41,000	49,500
Connecticut	635,000	434,403	45,545	46,096	42,979	41,876	43,068	44,703	47,382	50,177
Delaware	122,273	80,001	8,029	8,732	7,793	7,398	7,474	7,917	8,723	9,634
District of Columbia	125,848	89,925	11,314	10,274	8,995	8,666	8,743	8,994	9,548	10,505
Florida	1,537,336	1,042,342	101,650	119,709	108,931	106,627	107,864	113,085	119,302	132,750
Georgia	1,095,142	768,603	37,531	97,700	85,085	82,283	81,541	84,634	90,082	95,526
Hawaii	174,943	118,420	13,051	13,695	12,788	11,905	11,770	12,253	12,702	12,915
Idaho	200,005	135,816	12,101	16,608	15,246	14,678	14,434	14,468	14,971	15,990
Illinois	3/2,238,129	1,506,052	176,943	122,417	113,945	110,410	110,947	114,341	121,505	133,172
Indiana	1,163,179	784,235	84,268	88,165	79,077	76,635	78,461	79,564	85,926	94,505
Iowa	605,127	399,473	45,801	42,416	39,922	38,753	39,950	40,850	44,071	47,806
Kansas	436,526	289,969	16,984	31,951	29,592	29,961	30,498	33,010	33,209	35,823
Kentucky 3/	694,000	476,329	13,707	63,002	53,774	51,855	51,916	53,949	56,541	61,546
Louisiana	839,499	581,588	49,608	66,758	60,930	58,612	59,103	60,894	64,033	70,637
Maine	248,822	170,531	18,416	18,455	17,706	16,956	17,907	18,096	19,407	20,388
Maryland	3/860,929	587,384	58,863	53,632	51,050	50,434	52,553	54,730	58,621	73,950
Massachusetts			N	O		R E	P	O R	T	
Michigan	2,035,703	1,386,286	160,811	154,534	143,859	137,926	139,861	142,241	148,701	159,730
Minnesota	3/862,591	554,497	60,481	59,367	57,264	55,619	56,251	57,820	61,255	68,194
Mississippi	510,209	353,173	1,648	46,854	41,312	38,994	39,316	40,491	42,702	47,517
Missouri	950,142	630,956	67,782	69,507	64,869	61,544	63,974	66,060	70,691	77,153
Montana	170,552	112,930	10,989	12,939	11,951	11,489	11,683	11,926	12,764	13,640
Nebraska	3/312,024	206,422	25,037	22,495	21,675	20,525	20,737	21,408	22,901	24,553
Nevada	141,791	95,909	9,910	10,828	9,970	9,102	9,441	9,735	10,661	11,575
New Hampshire	175,496	120,399	4,925	15,631	13,265	13,117	13,080	13,603	14,014	14,941
New Jersey 3/	1,427,000	961,080	98,000	100,000	96,000	94,000	98,000	102,000	107,000	114,000
New Mexico	284,719	192,085	16,849	20,411	19,529	19,515	19,764	20,148	21,788	23,910
New York 3/	3,378,997	2,237,042	205,760	251,821	239,730	232,421	234,957	242,127	251,536	268,423
North Carolina	1,191,316	825,381	79,540	95,582	88,326	86,312	86,495	87,740	93,418	101,410
North Dakota	129,106	82,000	3,404	9,888	8,775	8,564	9,043	9,411	9,991	11,184
Ohio	2,249,440	1,504,071	176,599	164,390	146,642	140,750	144,108	147,255	156,902	174,208
Oklahoma	597,665	406,149	44,535	46,717	43,121	40,934	40,715	40,854	44,250	48,972
Oregon	474,707	316,521	19,763	39,370	36,395	34,533	34,361	34,822	36,239	38,548
Pennsylvania	2,193,673	1,441,357	154,981	158,855	145,356	142,611	145,853	151,212	159,266	173,726
Rhode Island	172,373	117,202	11,116	11,490	10,635	10,412	11,097	11,241	11,849	14,071
South Carolina	620,711	425,184	9/31,687	47,802	44,461	43,710	44,359	46,365	49,803	54,751
South Dakota	148,080	97,296	10,540	10,692	9,672	9,545	9,570	9,989	10,809	12,164
Tennessee	841,974	603,714	55,525	71,206	64,436	61,491	62,449	64,698	68,525	73,411
Texas 3/	2,822,754	1,998,615	187,572	216,243	203,362	200,582	203,151	216,334	230,705	238,315
Utah	314,471	216,106	26,727	25,934	23,907	22,698	22,731	21,878	22,404	23,426
Vermont	104,356	72,655	4,869	8,643	7,911	7,628	7,589	8,002	8,308	8,903
Virginia	1,100,723	752,495	72,695	89,710	83,287	80,315	77,149	79,875	84,305	91,897
Washington	780,730	523,501	56,218	60,628	57,286	54,409	54,436	54,793	57,979	62,791
West Virginia	404,771	284,994	29,689	33,196	30,291	28,886	28,679	29,313	30,830	33,529
Wisconsin	945,337	603,642	71,567	63,598	59,565	61,402	60,349	63,073	65,963	72,293
Wyoming	90,587	62,192	7,068	7,086	6,613	6,177	6,130	6,161	6,563	7,190
OUTLYING AREAS:										
American Samoa	9,950	7,746	1,963	698	729	744	645	676	725	724
Canal Zone	10,019	7,098	976	907	843	706	692	677	756	763
Guam	28,570	21,245	2,581	(10/)	(10/)	(10/)	2,183	2,258	2,147	2,132
Puerto Rico	688,592	530,054	19,796	65,823	63,788	66,496	66,710	66,322	62,621	59,990
Virgin Islands	25,026	19,530	1,874	2,502	2,071	2,072	2,051	2,196	1,959	2,251
DOD Overseas Schools			N	O		R E	P	O R	T	
Trust Territory of the Pacific Islands			N	O		R E	P	O R	T	

See footnotes at end of table.

by grade level and by State or other area and in large cities: United States, fall 1976

Preprimary through grade 8--Cont'd.			Grades 9-12 and postgraduates								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post graduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
3,585,000	533,000	562,003	14,323,000	3,826,000	3,741,000	3,380,000	3,014,000	23,000	84,486	253,923	UNITED STATES.....
66,169	--	29,171	239,367	68,323	63,789	56,823	50,432	--	--	--	Alabama.....
7,497	1,499	(4/)	26,131	7,578	7,208	6,226	5,119	--	--	(4/)	Alaska.....
42,286	4,288	5,256	148,536	41,553	39,073	35,145	30,261	--	804	1,700	Arizona.....
40,577	--	3,231	141,427	39,683	37,068	33,366	29,556	--	--	1,754	Arkansas.....
349,300	500	59,000	1,440,100	366,200	366,200	339,400	292,300	--	45,000	31,000	California.....
45,700	7,500	4,000	185,150	46,000	47,530	46,100	40,500	20	2,500	2,500	Colorado.....
50,498	10,299	11,780	200,597	53,383	52,278	48,196	44,554	898	1,288	NA	Connecticut.....
9,620	4,681	--	42,272	10,499	10,362	9,227	8,792	--	--	3,392	Delaware.....
10,260	1,967	659	35,923	9,645	9,093	7,299	5,360	2,088	1,710	728	District of Columbia.
132,424	--	--	494,994	137,385	136,587	120,095	100,927	--	--	--	Florida.....
95,787	--	6/18,434	326,539	98,200	89,076	75,273	63,990	--	--	(6/)	Georgia.....
13,549	--	3,792	56,523	14,105	13,926	12,953	12,027	--	--	3,512	Hawaii.....
16,458	862	--	64,189	17,209	16,781	15,651	14,107	--	441	--	Idaho.....
134,217	328,251	39,904	732,077	190,170	191,818	173,307	150,438	4,029	19,860	2,455	Illinois.....
93,792	9,303	14,539	378,944	98,901	96,452	88,983	81,071	138	766	12,633	Indiana.....
49,707	5,013	5,184	205,654	51,844	51,991	49,167	46,106	--	689	5,857	Iowa.....
37,647	2,022	9,272	146,557	38,622	39,665	37,124	31,146	NA	--	--	Kansas.....
60,652	--	9,387	217,671	61,820	57,459	50,462	44,697	NA	--	3,233	Kentucky.....
67,157	--	23,856	257,911	72,721	65,794	57,156	51,585	--	--	10,655	Louisiana.....
20,897	--	2,303	78,291	21,576	20,547	18,652	16,786	111	--	619	Maine.....
72,467	50,050	11,034	273,545	71,583	72,054	64,082	57,202	--	159	8,465	Maryland.....
		N	O	R	E	P	O	R	T		Massachusetts.....
162,244	--	6/36,379	649,417	174,466	172,571	157,970	143,133	1,277	--	(6/)	Michigan.....
71,720	86	6,440	308,094	76,797	77,414	75,385	71,619	--	116	6,763	Minnesota.....
45,852	287	8,200	157,036	46,226	41,565	34,656	29,838	--	319	4,432	Mississippi.....
78,221	--	11,155	319,186	84,532	82,250	77,506	68,439	--	--	6,459	Missouri.....
14,296	13	1,240	57,622	15,041	14,710	14,068	13,077	5	179	542	Montana.....
25,631	1,460	--	105,602	27,110	27,761	26,124	24,064	--	543	--	Nebraska.....
11,496	--	3,191	45,882	11,852	11,790	10,787	9,326	NA	--	2,127	Nevada.....
15,408	1,225	1,190	55,097	15,087	14,528	13,224	11,992	17	249	--	New Hampshire.....
114,000	17,640	20,440	465,920	123,000	121,000	110,000	103,000	1,000	360	7,560	New Jersey.....
24,304	--	5,867	92,634	25,288	25,152	22,537	19,657	--	--	--	New Mexico.....
262,619	NA	47,448	1,141,955	303,826	303,275	265,903	228,847	NA	NA	40,104	New York.....
100,955	--	5,603	365,935	105,602	101,679	83,823	74,274	--	--	557	North Carolina.....
11,740	--	(4/)	47,106	12,128	12,187	11,548	11,243	--	--	(4/)	North Dakota.....
173,622	40,463	39,132	745,369	190,041	192,578	177,253	162,396	14	4,454	18,433	Ohio.....
50,091	--	5,980	191,516	52,121	49,878	45,590	40,948	--	--	2,979	Oklahoma.....
40,079	--	2,411	158,186	42,415	41,896	38,438	33,823	--	--	1,614	Oregon.....
174,057	--	35,440	752,316	186,020	192,617	177,579	165,663	238	--	30,179	Pennsylvania.....
14,190	34	7/11,067	55,171	14,956	14,749	12,852	11,478	15	137	8/984	Rhode Island.....
53,790	8,456	NA	195,527	55,053	49,882	42,097	37,745	NA	NA	10,750	South Carolina.....
12,807	355	1,153	50,784	13,041	13,061	12,559	11,825	--	7	291	South Dakota.....
71,196	--	10,777	238,260	70,091	62,694	55,480	49,995	--	--	--	Tennessee.....
237,919	26,727	37,705	824,139	243,586	221,209	191,251	168,093	--	--	--	Texas.....
24,252	--	2,149	98,365	25,223	25,268	23,565	21,737	--	--	2,572	Utah.....
9,088	661	1,053	31,701	8,479	8,175	7,541	6,889	53	73	509	Vermont.....
93,262	--	--	348,228	92,535	87,383	76,695	70,645	134	--	20,836	Virginia.....
64,961	--	--	257,229	67,961	67,440	63,471	58,357	--	--	--	Washington.....
32,470	878	7,233	119,777	32,170	30,632	27,115	25,562	305	1	3,992	West Virginia.....
73,577	3,626	8,629	341,695	85,511	87,219	83,161	77,184	54	4,829	3,737	Wisconsin.....
7,498	387	1,319	28,395	7,662	7,639	6,949	6,143	2	--	--	Wyoming.....
											OUTLYING AREAS:
673	--	169	2,204	720	564	473	447	--	--	--	American Samoa.....
778	--	--	2,921	760	812	646	610	--	--	93	Canal Zone.....
2,168	10/6,848	928	7,325	1,994	2,085	1,761	1,279	6	--	200	Guam.....
54,075	--	4,433	158,538	48,865	42,416	34,887	27,577	--	--	4,793	Puerto Rico.....
1,773	447	332	5,496	1,870	1,343	1,134	947	NA	48	134	Virgin Islands.....
		N	O	R	E	P	O	R	T		DOD Overseas Schools.
		N	O	R	E	P	O	R	T		Trust Territory of the Pacific Islands.

Table 5.--Enrollment in public elementary and secondary day schools,

State or other area and city	Preprimary through grade 8									
	Total	Total K-8, including elementary ungraded and special education	Pre-primary1/	First grade	Second grade	Third grade	Fourth grade	Fifth grade	Sixth grade	Seventh grade
1	2	3	4	5	6	7	8	9	10	11
LARGE CITIES:										
Baltimore, Md.	159,038	113,088	12,063	10,024	9,223	9,028	9,661	10,065	10,455	14,761
Boston, Mass.			N O			R E	P	O R	T	
Chicago, Ill.	524,221	370,060	48,961	(11/)	(11/)	(11/)	(11/)	(11/)	(11/)	(11/)
Cleveland, Ohio	122,727	84,905	11,534	10,322	8,652	8,231	8,273	8,388	8,621	9,292
Dallas, Tex.	141,407	98,249	9,557	11,559	11,217	10,813	10,343	10,576	11,074	11,603
Detroit, Mich.	236,279	174,544	22,675	20,447	19,687	18,110	17,783	17,619	17,632	17,780
Houston, Tex.			N O			R E	P	O R	T	
Indianapolis, Ind.	82,102	56,832	6,224	6,788	5,648	5,304	5,418	5,391	5,919	6,474
Los Angeles, Calif.	601,429	408,373	43,434	48,916	47,309	43,975	43,245	44,001	44,917	44,207
Memphis, Tenn.	120,322	83,849	8,359	10,190	8,810	8,234	8,236	8,508	9,084	10,260
Milwaukee, Wis.	109,151	73,998	10,021	7,831	7,231	8,225	7,024	7,283	7,525	8,083
New Orleans, La.	93,364	64,167	6,349	7,251	6,483	6,434	6,754	6,832	7,062	7,376
New York, N.Y. 3/	1,097,445	721,222	59,836	83,902	81,611	78,219	78,601	79,153	80,073	84,578
Philadelphia, Pa.	260,787	175,818	22,462	19,183	17,301	17,011	17,523	18,076	18,400	19,935
Phoenix, Ariz. 3/	177,204	123,374	12,760	15,742	12,701	11,778	12,690	12,473	13,572	14,260
St. Louis, Mo.	82,804	58,307	6,059	7,675	5,588	5,309	5,991	6,442	6,434	6,425
San Antonio, Tex.	65,929	45,958	4,941	5,200	5,086	4,840	4,557	4,635	5,007	5,234
San Diego, Calif.	120,667	83,052	8,853	9,840	9,092	8,520	8,267	8,517	8,915	9,589
San Francisco, Calif.	68,736	44,086	5,021	5,004	4,775	4,413	4,441	4,477	4,747	5,296
Washington, D.C.	125,848	89,925	11,314	10,274	8,995	8,666	8,743	8,994	9,548	10,505

1/ Data include nursery schools and kindergartens operated as part of the regular public school system.
2/ NCES imputations for nonreporting State comprise approximately 3 percent of total.
3/ Revised from previously published data.
4/ Elementary and secondary special education students are included in the grades that most closely reflect their age.
5/ Data estimated by reporting State.
6/ Data for column 22 included in column 14.
7/ Includes 3,611 primary pupils, 4,613 intermediate pupils, and 226 English-language secondary pupils.
8/ Includes 83 bilingual pupils and 74 English-language secondary pupils.
9/ Kindergarten enrollment is not part of the "official" State enrollment, because the kindergarten program is presently operated on a pilot basis. The information provided is compatible with previous years' reporting.
10/ Data for columns 5, 6, and 7 included in column 13.
11/ Data for columns 5 thru 12 included in column 13.

NA Not available.

NOTE: Because of rounding, detail may not add to totals.

86-44

by grade level and by State or other area and in large cities: United States, fall 1976--Continued

Preprimary through grade 8--Cont'd.			Grades 9-12 and postgraduates								
Eighth grade	Elementary ungraded	Elementary special education	Total 9-12 including postgraduates, secondary ungraded and special education	Ninth grade	Tenth grade	Eleventh grade	Twelfth grade	Post graduates	Secondary ungraded	Secondary special education	State or other area and city
12	13	14	15	16	17	18	19	20	21	22	23
											LARGE CITIES:
13,341	10,848	3,619	45,950	11,905	12,499	9,810	8,043	--	30	3,663	Baltimore, Md.
		N	O	R	E	P	O	R	T		
(11/)	11/307,695	13,404	154,161	43,747	44,661	33,455	23,125	2,987			Boston, Mass.
9,073	--	2,519	37,822	9,336	10,418	9,019	6,888	7	962	5,224	Chicago, Ill.
11,507	--	--	43,158	12,343	12,138	10,232	8,217	--	206	1,948	Cleveland, Ohio
									--	228	Dallas, Tex.
17,457	--	6/5,354	61,735	21,431	17,216	12,935	10,020	133	--	(6/)	Detroit, Mich.
		N	O	R	E	P	O	R	T		
6,215	8,31	2,590	25,270	6,661	6,135	5,892	4,192	--			Houston, Tex.
41,828	--	6,541	193,056	44,380	49,167	43,893	35,787	--	--	2,390	Indianapolis, Ind.
9,743	1,985	440	36,473	10,416	9,828	8,436	7,793	--	14,593	5,236	Los Angeles, Calif.
								--	--	--	Memphis, Tenn.
7,688	--	3,087	35,153	9,026	9,316	8,496	7,239	12			
6,790	--	2,836	29,197	7,595	7,240	6,373	5,549	--	--	1,064	Milwaukee, Wis.
77,508	NA	17,741	376,223	106,379	107,764	84,962	59,364	NA	--	2,440	New Orleans, La.
19,624	--	6,103	84,969	21,972	25,077	17,867	13,382	116	NA	17,754	New York, N.Y.
14,560	1,275	1,563	53,830	14,452	14,013	13,247	11,086	--	--	6,555	Philadelphia, Pa.
									331	701	Phoenix, Ariz.
5,700	--	2,684	24,497	5,411	5,380	4,855	4,030	--	3,896	925	St. Louis, Mo.
5,168	--	1,290	19,971	6,141	5,203	4,112	3,595	--	--	920	San Antonio, Tex.
9,615	--	1,844	37,615	9,789	9,625	8,984	7,865	--	573	779	San Diego, Calif.
5,160	--	752	24,650	5,584	6,821	6,316	4,936	--	208	785	San Francisco, Calif.
10,260	1,967	659	35,923	9,645	9,093	7,299	5,360	2,088	1,710	728	Washington, D.C.

Table 6.--Pupils enrolled in grades 7 and 8 reported as both elementary and secondary level in 23 reporting States, by organizational level: fall 1976

State	Seventh grade					Eighth grade				
		Elementary		Secondary			Elementary		Secondary	
	Total	Number	Percent of total	Number	Percent of total	Total	Number	Percent of total	Number	Percent of total
1	2	3	4	5	6	7	8	9	10	11
Total for 23 States....	1,472,409	612,437	41.6	859,972	58.4	1,474,610	573,323	38.9	901,287	61.1
Alaska	7,662	841	11.0	6,821	89.0	7,497	849	11.3	6,648	88.7
Arkansas	40,887	1,277	3.1	39,610	96.9	40,577	1,025	2.5	39,552	97.5
California 1/	345,800	180,200	52.1	165,600	47.9	349,300	180,900	51.8	168,400	48.2
Colorado 1/	49,500	5,800	11.7	43,700	88.3	45,700	5,300	11.6	40,400	88.4
Connecticut	50,177	27,166	54.1	23,011	45.9	50,498	27,339	54.1	23,159	45.9
Iowa	47,806	7,007	14.7	40,799	85.3	49,707	7,018	14.1	42,689	85.9
Kentucky 1/	61,546	39,476	64.1	22,070	35.9	60,652	36,673	60.5	23,979	39.5
Maryland	73,950	39	.1	73,911	99.9	72,467	--	--	72,467	100.0
Minnesota	68,194	240	.4	67,954	99.6	71,720	261	.4	71,459	99.6
Mississippi	47,517	12,998	27.4	34,519	72.6	45,852	9,591	20.9	36,261	79.1
Nebraska	24,553	3,795	15.5	20,758	84.5	25,631	4,092	16.0	21,539	84.0
New Hampshire	14,941	7,321	49.0	7,620	51.0	15,408	7,664	49.7	7,744	50.3
New Jersey 1/	114,000	79,800	70.0	34,200	30.0	114,000	77,520	68.0	36,480	32.0
Ohio	174,208	90,736	52.1	83,472	47.9	173,622	85,655	49.3	87,967	50.7
Oklahoma	48,972	6,121	12.5	42,851	87.5	50,091	6,261	12.5	43,830	87.5
Oregon	38,548	17,383	45.1	21,165	54.9	40,079	17,976	44.9	22,103	55.1
Rhode Island	14,071	4,282	30.4	9,789	69.6	14,190	4,115	29.0	10,075	71.0
South Carolina	54,751	32,802	59.9	21,949	40.1	53,790	24,359	45.3	29,431	54.7
Tennessee 2/	73,411	49,919	68.0	23,492	32.0	71,196	32,750	46.0	38,446	54.0
Vermont	8,903	3,831	43.0	5,072	57.0	9,088	3,835	42.2	5,253	57.8
West Virginia	33,529	7,585	22.6	25,944	77.4	32,470	7,300	22.5	25,170	77.5
Wisconsin	72,293	32,738	45.3	39,555	54.7	73,577	32,090	43.6	41,487	56.4
Wyoming	7,190	1,080	15.0	6,110	85.0	7,498	750	10.0	6,748	90.0

1/ Data estimated by reporting State.
2/ Distribution of grade level estimated by State.

NOTE.--Data are shown only for States that reported a division of 7th and 8th grades in elementary and secondary enrollment. Some changes observed from year to year in part reflect changes in organization of grades by level. Some States have indicated continuing reclassification of grades by level and report data as provided by the local school districts.

Table 7.--Total enrollment, classroom teachers (with fall 1976 and 1975 data on teachers), pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area and in large cities: United States

State or other area and city	Total enrollment (include post-graduates)	Classroom teachers			Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
		Fall 1976	Fall 1975	Percent change			
1	2	3	4	5	6	7	8
UNITED STATES 1/	2/44,335,000	2/2,193,000	2,196,227	-0.2	20.2	18.6	19.9
Alabama	752,507	3/37,259	3/36,675	1.6	3/20.2	19.1	20.0
Alaska	91,190	4,475	4,577	-2.2	20.4	19.2	20.3
Arizona	3/502,817	23,482	22,978	2.2	3/21.4	19.5	20.8
Arkansas	460,593	21,821	21,256	2.7	21.1	19.0	20.1
California	3/4,380,300	3/204,000	3/205,000	-.5	3/21.5	21.0	21.3
Colorado	3/370,000	3/28,452	3/26,750	6.4	3/20.0	18.5	19.5
Connecticut	635,000	36,299	35,673	1.8	17.5	16.4	17.5
Delaware	122,273	6,235	3/6,335	-1.6	19.6	18.0	19.4
District of Columbia	125,848	6,057	6,642	-8.8	20.8	18.8	20.5
Florida	1,537,336	73,505	72,836	.9	20.9	19.0	20.6
Georgia	1,095,142	46,451	47,382	-2.0	23.6	21.6	23.0
Hawaii	174,943	7,914	7,860	.7	22.1	20.6	22.5
Idaho	200,005	9,277	9,009	3.0	21.6	20.4	NA
Illinois	2/2,238,129	3/110,500	113,589	-2.7	3/20.3	17.7	19.2
Indiana	1,163,179	53,089	2/53,088	(4/)	21.9	20.3	21.1
Iowa	605,127	33,334	33,100	.7	18.2	16.2	17.5
Kansas	436,526	25,633	3/25,668	-.1	17.0	16.2	17.0
Kentucky	3/694,000	3/32,300	31,962	1.1	3/21.5	19.7	21.2
Louisiana	839,499	40,428	41,054	-1.5	20.8	18.8	20.4
Maine	248,822	13,230	12,304	7.5	18.8	17.0	18.1
Maryland	2/860,929	42,891	42,378	1.2	20.1	18.1	19.9
Massachusetts	NO REPORT	3/64,100	NO REPORT				
Michigan	2,035,703	87,999	89,847	-2.1	23.1	21.8	NA
Minnesota	2/862,591	45,024	44,779	.6	19.2	18.0	19.2
Mississippi	510,209	24,130	23,881	1.0	21.1	19.9	21.0
Missouri	950,142	48,563	49,283	-1.5	19.6	17.5	NA
Montana	170,552	9,580	9,052	5.8	17.8	16.2	17.2
Nebraska	2/312,024	2/17,852	17,707	.8	17.5	16.5	17.4
Nevada	141,791	2/5,995	5,750	4.3	23.7	21.6	23.4
New Hampshire	175,496	9,624	8,775	9.7	18.2	16.8	17.9
New Jersey	3/1,427,000	3/80,010	3/80,410	-.5	3/17.8	16.1	17.8
New Mexico	284,719	12,887	12,883	(4/)	22.1	21.0	22.1
New York	3/3,378,997	3/178,480	2/180,880	-1.3	3/18.9	16.8	18.7
North Carolina	1,191,316	52,906	52,379	1.0	22.5	20.7	22.0
North Dakota	129,106	7,551	7,594	-.6	17.1	16.4	17.1
Ohio	2,249,440	2/105,588	105,875	-.3	21.3	19.6	21.1
Oklahoma	597,665	30,405	29,762	2.2	19.7	18.4	19.4
Oregon	474,707	23,942	23,808	.6	19.8	17.8	19.1
Pennsylvania	2,193,673	3/114,311	116,255	-1.7	3/19.2	17.8	19.1
Rhode Island	172,373	9,162	9,196	-.4	18.8	17.9	18.4
South Carolina	620,711	30,917	28,695	7.7	20.1	18.3	19.5
South Dakota	148,080	8,163	8,083	1.0	18.1	17.1	18.0
Tennessee	841,974	40,135	39,855	.7	21.0	20.7	21.9
Texas	3/2,822,754	3/142,400	3/143,390	-.7	3/19.8	18.0	19.3
Utah	314,471	3/12,952	2/12,779	1.4	3/24.3	22.7	24.2
Vermont	104,356	3/6,314	6,421	-1.7	3/16.5	15.9	16.4
Virginia	1,100,723	59,538	3/58,330	2.1	18.5	17.0	18.3
Washington	780,730	3/33,690	33,698	(4/)	3/23.2	21.5	23.0
West Virginia	404,771	20,175	19,590	3.0	20.1	18.1	19.2
Wisconsin	945,337	49,366	51,847	-4.8	19.1	17.1	18.2
Wyoming	90,587	4,991	5,207	-4.2	18.2	16.6	17.8

See footnotes at end of table.

Table 7.--Total enrollment, classroom teachers (with fall 1976 and 1975 data on teachers), pupil-teacher ratios in enrollment, average daily attendance (ADA), and average daily membership (ADM) in public elementary and secondary day schools, by State or other area and in large cities: United States--Continued

State or other area and city	Total enrollment (include post-graduates)	Classroom teachers			Pupil/teacher ratio in enrollment	Pupil/teacher ratio in ADA	Pupil/teacher ratio in ADM
		Fall 1976	Fall 1975	Percent change			
1	2	3	4	5	6	7	8
OUTLYING AREAS:							
American Samoa	9,950	378	342	10.5	26.3	NA	NA
Canal Zone	10,019	372	406	-8.4	26.9	25.8	26.8
Guam	28,570	1,294	1,229	5.3	22.1	20.3	21.8
Puerto Rico	688,592	24,761	25,796	-4.0	27.8	26.1	28.9
Virgin Islands	25,026	1,361	1,408	-3.3	18.4	17.1	18.4
DOD Overseas Schools	N O	R	E	P O	R T		
Trust Territory of the Pacific Islands	N O	R	E	P O	R T		
LARGE CITIES:							
Baltimore, Md.	159,038	8,240	7,865	4.8	19.3	16.1	19.1
Boston, Mass.	N O	R	E	P O	R T		
Chicago, Ill.	524,221	3/23,081	23,831	-3.2	3/22.7	19.0	22.0
Cleveland, Ohio	122,727	5,303	5,401	-1.8	23.1	20.2	22.7
Dallas, Tex.	141,407	6,668	6,534	2.2	21.2	19.0	21.0
Detroit, Mich.	236,279	8,847	9,411	-6.0	26.7	25.2	NA
Houston, Tex.	N O	R	E	P O	R T		
Indianapolis, Ind.	82,102	3,524	3,551	-.8	23.3	20.5	22.4
Los Angeles, Calif.	601,429	3/28,700	3/29,400	-2.4	3/21.0	20.6	21.0
Memphis, Tenn.	120,322	5,675	5,622	.9	21.2	19.7	20.8
Milwaukee, Wis.	109,151	5,366	5,553	-3.4	20.3	16.9	19.1
New Orleans, La.	93,364	4,380	4,013	9.2	21.3	18.6	20.8
New York, N.Y.	3/1,097,445	3/51,980	2/54,161	-4.0	3/21.1	17.1	20.8
Philadelphia, Pa.	260,787	13,957	14,013	-.4	18.7	16.2	18.4
Phoenix, Ariz.	3/177,204	7,969	7,934	.4	3/22.2	20.2	21.5
St. Louis, Mo.	82,804	3,082	3,747	-17.7	26.9	22.4	NA
San Antonio, Tex.	65,929	3,202	3,269	-2.0	20.6	18.4	20.3
San Diego, Calif.	120,667	3/5,400	3/5,400	--	3/22.3	22.0	22.3
San Francisco, Calif.	68,736	3/4,100	3/4,108	-.2	3/16.8	15.8	16.0
Washington, D.C.	125,848	6,057	6,642	-8.8	20.8	18.8	20.5

1/ NCES imputations for nonreporting State comprise approximately 3 percent for columns 2, 3, 6; and 7 percent for column 8.
2/ Revised from previously published data.
3/ Data estimated by reporting State.
4/ Less than 0.05 percent.

NA Not available.

Table 7a.--Relationship of classroom teachers to number of pupils enrolled in public elementary and secondary day schools: United States, fall 1954 through fall 1976

Fall	Total teachers	Percent change over previous year	Pupils	Percent change over previous year
1954	1,067,983	--	29,548,805	--
1955	1,141,041	6.8	30,680,183	3.8
1956	1,198,945	5.1	31,718,732	3.4
1957	1,259,206	5.0	32,951,426	3.9
1958	1,306,290	3.7	34,080,844	3.4
1959	1,355,288	3.8	35,182,343	3.2
1960	1,408,093	3.9	36,281,294	3.1
1961	1,461,055	3.8	37,464,074	3.3
1962	1,507,552	3.2	38,748,907	3.4
1963	1,577,777	4.7	40,186,751	3.7
1964	1,648,184	4.5	41,416,421	3.1
1965	1,710,319	3.8	42,173,764	1.8
1966	1,789,238	4.6	43,039,199	2.1
1967	1,855,189	3.7	43,891,449	2.0
1968	1,936,331	4.4	44,943,904	2.4
1969	2,013,308	4.0	45,618,578	1.5
1970	2,055,218	2.1	45,909,088	0.6
1971	1/2,063,000	0.4	1/46,081,000	0.4
1972	1/2,103,000	1.9	1/45,744,000	-0.7
1973	2,133,363	1.4	45,429,497	-0.7
1974	2,165,538	1.5	45,053,272	-0.8
1975	2,196,227	1.4	44,790,946	-0.6
1976	1/2,193,000	-0.2	44,335,000	-1.0

1/ Includes estimates for nonreporting States.

Table 8.--High school completions, 1975-76, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1975-76 and 1974-75

State or other area and city	Total public high school completions, 1975-76 (sum of cols. 3 thru 5)	Persons granted a high school equivalency certificate, 1975-76	Graduates from other programs, 1975-76	Graduates of regular day school programs						Percent change in total graduates of regular day school programs from 1974-75
				1975-76			1974-75			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
UNITED STATES 1/	3,135,000	261,577	37,017	2/2,836,000	2/1,419,000	2/1,417,000	2,822,638	1,391,586	1,431,052	0.5
Alabama	60,281	13,586	--	46,695	22,417	24,278	46,633	22,518	24,115	.1
Alaska	6,404	2,181	--	4,223	2,254	1,969	4,220	2,140	2,080	.1
Arizona	31,957	5,938	NA	26,019	12,900	13,119	25,665	12,892	12,773	1.4
Arkansas	30,012	2,983	--	27,029	13,746	13,283	26,836	13,405	13,431	.7
California	3/297,650	3/9,150	3/16,000	3/272,500	3/133,200	3/139,300	273,411	133,653	139,758	-.3
Colorado	40,394	4,839	--	35,555	17,775	17,780	34,963	17,438	17,525	1.7
Connecticut	49,126	3,998	4,516	40,612	19,198	21,414	3/42,792	3/21,105	3/21,687	-5.1
Delaware	9,259	736	311	8,212	3,936	4,276	8,235	3,990	4,245	-.3
District of Columbia	8,108	2,065	937	5,106	2,214	2,892	5,367	2,168	3,199	-4.9
Florida	3/104,288	3/14,844	--	3/89,444	3/44,276	3/45,168	86,481	42,809	43,672	3.4
Georgia	71,059	10,000	--	61,059	29,476	31,583	59,803	28,697	31,106	2.1
Hawaii	13,175	--	1,891	11,284	5,657	5,627	11,283	5,627	5,656	(4/)
Idaho	12,884	910	34	11,940	6,033	5,907	12,631	6,337	6,294	-5.5
Illinois	160,849	14,237	NA	146,612	73,452	73,160	3/141,316	3/69,811	3/71,505	3.7
Indiana	84,415	4,338	2,365	77,712	40,379	37,333	2/74,104	2/36,858	2/37,246	4.9
Iowa	3/46,420	3/4,102	--	3/42,318	3/21,100	3/21,218	43,005	21,435	21,570	-1.6
Kansas	3/38,450	3/6,238	--	3/32,212	3/16,019	3/16,193	32,458	15,777	16,681	-.8
Kentucky	3/41,761	--	--	3/41,761	3/20,630	3/21,131	42,368	20,803	21,565	-1.4
Louisiana	54,083	6,637	--	47,446	22,479	24,967	47,691	22,582	25,109	-.5
Maine	15,200	--	--	15,200	7,470	7,730	14,830	7,288	7,542	2.5
Maryland	63,914	6,943	908	56,063	26,838	29,225	55,408	26,541	28,867	1.2
Massachusetts			N O R E P O R T				3/79,000	3/39,500	3/39,500	--
Michigan	131,301	--	429	130,872	64,409	66,463	135,509	66,253	69,256	-3.4
Minnesota	72,596	5,575	597	66,424	32,949	33,475	66,535	32,918	33,617	-.2
Mississippi	33,832	6,215	--	27,617	13,274	14,343	27,243	12,949	14,294	1.4
Missouri	71,352	7,410	--	63,942	31,571	32,371	62,375	31,098	31,277	2.5
Montana	14,671	2,535	NA	12,136	6,076	6,060	12,293	6,145	6,148	-1.3
Nebraska	25,343	2,027	1,279	22,237	11,042	11,195	22,249	11,119	11,130	-.1
Nevada	7,566	NA	NA	7,566	3,878	3,688	7,232	3,735	3,497	4.6
New Hampshire	12,263	1,600	--	10,663	5,279	5,384	11,050	5,318	5,732	-3.5
New Jersey	3/112,302	3/14,317	NA	3/97,985	3/65,765	3/32,220	3/96,000	3/47,213	3/48,787	2.1
New Mexico	22,278	4,435	--	17,843	8,655	9,188	18,438	9,066	9,372	-3.2
New York	3/251,975	3/37,561	3/1,284	3/213,130	3/107,965	3/105,165	2/210,780	2/106,776	2/104,004	1.1
North Carolina	70,498	NA	NA	70,498	34,264	36,234	70,094	34,103	35,991	.6
North Dakota	11,757	986	--	10,771	5,363	5,408	10,690	5,264	5,426	.8
Ohio	159,812	402	1,827	157,583	78,332	79,251	158,179	77,888	80,291	-.4
Oklahoma	42,999	5/5,336	(5/)	3/37,663	19,121	18,542	37,809	19,066	18,743	-.4
Oregon	39,059	8,498	NA	30,561	15,290	15,271	30,668	15,354	15,314	-.3
Pennsylvania	175,935	12,252	--	163,683	81,913	81,770	163,124	81,666	81,458	.3
Rhode Island	13,095	2,264	--	10,831	5,090	5,741	11,042	5,302	5,740	-1.9
South Carolina	44,794	3/2,673	6/4,048	6/38,073	18,617	19,456	38,312	18,725	19,587	-.6
South Dakota	12,994	1,654	--	11,340	5,712	5,628	11,725	5,907	5,818	-3.3
Tennessee	58,032	7,914	--	50,118	24,196	25,922	49,363	23,591	25,772	1.5
Texas	159,855	--	--	159,855	79,197	80,658	159,487	79,500	79,987	.2
Utah	21,644	1,862	109	19,673	9,826	9,847	19,668	9,874	9,794	(4/)
Vermont	7,344	785	--	6,559	3,257	3,302	6,455	3,207	3,248	1.6
Virginia	75,205	9,144	--	66,061	31,124	34,937	65,570	31,015	34,555	.7
Washington	57,134	6,122	--	51,012	25,141	25,871	50,990	25,150	25,840	(4/)
West Virginia	29,635	4,756	--	24,879	12,410	12,469	24,631	12,263	12,368	1.0
Wisconsin	71,319	482	482	70,355	34,819	35,536	70,979	34,865	36,114	-.9
Wyoming	6,804	1,047	NA	5,757	2,837	2,920	5,648	2,882	2,766	1.9

See footnotes at end of table.

Table 8.--High school completions, 1975-76, and graduates of regular day school programs, by sex and by State or other area and in large cities: United States, 1975-76 and 1974-75--Continued

State or other area and city	Total public high school completions, 1975-76 (sum of cols 3 thru 5)	Persons granted a high school equivalency certificate, 1975-76	Graduates from other programs, 1975-76	Graduates of regular day school programs						Percent change in total graduates of regular day school programs from 1974-75
				1975-76			1974-75			
				Total	Boys	Girls	Total	Boys	Girls	
1	2	3	4	5	6	7	8	9	10	11
OUTLYING AREAS:										
American Samoa	420	26	--	394	199	195	448	217	231	-12.0
Canal Zone	693	25	--	668	330	338	729	366	363	-8.4
Guam	1,366	160	--	1,206	599	607	1,117	578	539	8.0
Puerto Rico	29,579	3,791	--	25,788	11,461	14,327	27,071	11,952	15,119	-4.7
Virgin Islands	930	66	194	670	295	375	641	NA	NA	4.5
DOD Overseas Schools		N O R E P O R T								
Trust Territory of the Pacific Islands		N O R E P O R T								
LARGE CITIES:										
Baltimore, Md	7,888	NA	35	7,853	3,262	4,591	7,757	3,413	4,344	1.2
Boston, Mass		N O R E P O R T					4,319	2,398	1,921	--
Chicago, Ill	21,882	NA	NA	21,882	10,483	11,399	21,027	9,534	11,493	4.1
Cleveland, Ohio	7,470	--	346	7,124	3,391	3,733	7,320	3,315	4,005	-2.7
Dallas, Tex	7,742	--	--	7,742	3,722	4,020	8,235	3,916	4,319	-6.0
Detroit, Mich	10,608	--	80	10,528	5,195	5,333	11,782	5,195	6,587	-10.6
Houston, Tex		N O R E P O R T					11,278	5,309	5,969	--
Indianapolis, Ind	4,959	557	629	3,773	1,811	1,962	3,822	1,802	2,020	-1.3
Los Angeles, Calif	35,608	420	3,151	32,037	15,595	16,442	33,223	16,159	17,064	-3.6
Memphis, Tenn	7,660	1,111	--	6,549	2,927	3,622	6,612	3,040	3,572	-1.0
Milwaukee, Wis	6,419	115	13	6,291	3,037	3,254	6,654	3,114	3,540	-5.5
New Orleans, La	5,375	559	--	4,816	2,140	2,676	5,028	2,317	2,711	-4.2
New York, N.Y.	63,415	3/12,993	3/550	3/49,872	3/25,805	3/24,067	2/50,136	2/25,942	2/24,194	-.5
Philadelphia, Pa	12,935	--	--	12,935	6,081	6,854	12,384	5,885	6,499	4.4
Phoenix, Ariz	12,319	2,500	NA	9,819	4,810	5,009	9,829	4,919	4,910	-.1
St. Louis, Mo	4,170	--	--	4,170	1,861	2,309	3,738	1,710	2,028	11.6
San Antonio, Tex	3,698	108	49	3,541	1,746	1,795	3,830	1,879	1,951	-7.5
San Diego, Calif	7,021	191	221	6,609	3,363	3,246	7,434	3,606	3,828	-11.1
San Francisco, Calif	4,769	114	--	4,655	2,301	2,354	4,673	2,389	2,284	-.4
Washington, D.C.	8,108	2,065	937	5,106	2,214	2,892	5,367	2,168	3,199	-4.9

1/ NCES imputations for nonreporting State comprise approximately 3 percent of national total in columns 2, 5, 6, 7. Columns 3 and 4 are published as reported.
2/ Revised from previously published data.
3/ Estimated by reporting State.
4/ Less than 0.05 percent.
5/ Data for column 4 included in columns 3 and 5.
6/ Data provided reflect diplomas issued for the 1975-76 school year, include summer school of 1976, and are compatible with previous years reporting.

NA Not available.

NOTE.-- Because of rounding, detail may not add to totals.

Table 9.--Number of public schools by type, including one-teacher schools, by State or other area and in large cities: United States 1975-76

State or other area and city	Total elementary and secondary schools (sum of cols. 3 + 7 + 12 + 13)	Schools with elementary grades only				Schools with secondary grades only					Combined elementary-secondary schools (organized and administered as a single unit)	Special education schools for the handicapped
		Total	Middle schools	One-teacher schools	Other elementary schools	Total	Junior high schools	Senior high schools	Junior-senior high schools	Vocational/ technical high schools		
1	2	3	4	5	6	7	8	9	10	11	12	13
UNITED STATES	88,597	61,704	3,916	1,166	56,622	23,792	7,521	11,572	4,113	586	1,538	1,563
Alabama	1,331	511	--	--	511	301	58	52	191	--	519	--
Alaska	385	237	--	54	183	97	21	46	25	5	45	6
Arizona	862	637	44	13	580	214	80	127	5	2	1	10
Arkansas	1,187	725	65	--	660	460	80	107	273	--	--	2
California	7,381	5,515	450	58	5,007	1,529	433	1,084	--	12	5	332
Colorado	1,268	820	49	NA	771	426	174	168	74	10	--	22
Connecticut	1,104	871	73	--	798	233	71	128	16	18	--	--
Delaware	1/201	137	23	--	114	52	18	28	2	4	--	12
District of Columbia	197	132	--	--	132	53	30	17	--	6	--	12
Florida	1,988	1,431	166	1	1,264	458	187	229	42	--	55	44
Georgia	1,770	1,290	93	--	1,197	434	122	201	111	--	46	--
Hawaii	225	161	1	--	160	51	22	21	8	--	8	5
Idaho	560	355	13	14	328	193	72	85	36	--	10	2
Illinois	4,621	3,232	109	--	3,123	1,274	512	696	44	22	7	108
Indiana	2,149	1,547	326	--	1,221	510	146	239	107	18	26	66
Iowa	1,903	1,166	--	--	1,166	709	241	320	148	--	--	28
Kansas	1,672	1,148	58	7	1,083	514	131	350	19	14	--	10
Kentucky	1,409	1,058	83	5	970	342	62	195	79	6	--	9
Louisiana	1,474	886	72	2	812	379	150	179	50	--	156	53
Maine	835	2/683	37	15	631	142	2/29	90	23	3/(11)	10	--
Maryland	1,346	991	63	1	927	317	133	132	32	20	20	18
Massachusetts	2,576	1,899	145	NA	1,754	518	189	225	48	56	NA	159
Michigan	4,062	2,860	213	19	2,628	1,100	406	443	174	77	21	81
Minnesota	1,751	1,123	33	2	1,088	620	138	150	332	--	8	--
Mississippi	1,069	639	30	1	608	430	96	114	174	46	--	--
Missouri	2,288	1,539	51	1	1,487	749	185	289	275	--	--	--
Montana	816	620	--	126	494	196	25	171	--	--	--	--
Nebraska	1,804	1,407	16	484	907	397	63	103	231	--	--	--
Nevada	263	158	--	10	148	80	30	21	29	--	16	9
New Hampshire	475	379	26	6	347	96	19	51	26	--	--	--
New Jersey	2,477	1,973	164	4	1,805	436	90	271	35	40	--	68
New Mexico	635	425	37	1	387	185	66	75	44	--	2	23
New York	4,428	3,062	236	5	2,821	1,161	407	456	256	42	117	88
North Carolina	2,055	1,445	--	--	1,445	476	160	277	39	--	106	28
North Dakota	765	458	9	50	399	307	48	94	159	6	--	--
Ohio	4,183	3,134	448	2	2,684	1,026	277	600	149	--	2	21
Oklahoma	1,889	1,173	47	--	1,126	714	213	376	105	20	--	2
Oregon	1,285	949	71	25	853	333	99	191	43	--	3	--
Pennsylvania	4,174	2,957	167	--	2,790	1,016	288	401	270	57	201	--
Rhode Island	355	279	21	2	256	64	24	4/31	9	(4/)	1	11
South Carolina	1,165	794	121	--	673	342	72	152	69	49	--	29
South Dakota	827	600	10	181	409	225	30	175	15	5	--	2
Tennessee	1,710	1,261	116	NA	1,145	307	113	120	68	6	56	86
Texas	5,327	3,213	--	3	3,210	2,070	888	1,182	--	--	--	44
Utah	558	376	13	3	360	159	72	60	27	--	--	23
Vermont	402	327	8	8	311	61	10	16	35	--	11	3
Virginia	1,786	1,245	--	--	1,245	458	195	253	--	10	50	33
Washington	1,689	1,090	72	13	1,005	529	195	248	86	--	20	50
West Virginia	1,300	907	16	3	888	347	138	96	79	34	--	46
Wisconsin	2,263	1,636	118	--	1,518	617	184	393	39	1	--	10
Wyoming	352	243	3	47	193	85	29	44	12	--	16	8

See footnotes at end of table.

Table 9.--Number of public schools by type, including one-teacher schools, by State or other area and in large cities: United States 1975-76--Continued

State or other area and city	Total elementary and secondary schools (sum of cols. 3 + 7 + 12 + 13)	Schools with elementary grades only				Schools with secondary grades only					Combined elementary-secondary schools (organized and administered as a single unit)	Special education schools for the handicapped
		Total	Middle schools	One-teacher schools	Other elementary	Total	Junior high schools	Senior high schools	Junior-senior high	Vocational/technical high schools		
1	2	3	4	5	6	7	8	9	10	11	12	13
OUTLYING AREAS:												
American Samoa	30	25	--	1	24	4	--	4	--	--	--	1
Canal Zone	20	15	--	--	15	5	1	1	3	--	--	--
Guam	37	27	--	--	27	9	6	2	--	1	--	5/1
Puerto Rico	1,884	1,333	--	233	1,100	293	123	94	27	49	4	254
Virgin Islands	33	26	--	--	26	5	2	2	1	--	2	--
DOD Overseas Schools			N O R E P O R T									
Trust Territory of the Pacific Islands			N O R E P O R T									
LARGE CITIES:												
Baltimore, Md.	197	143	2	--	141	47	18	19	8	2	5	2
Boston, Mass.	163	139	22	NA	117	24	4	16	2	2	NA	--
Chicago, Ill.	627	519	17	--	502	80	--	58	--	22	--	28
Cleveland, Ohio	178	129	--	--	129	46	28	17	1	--	--	3
Dallas, Tex.	187	157	22	--	135	29	--	28	1	--	--	1
Detroit, Mich.	345	287	68	--	219	40	--	23	1	6/16	--	6/18
Houston, Tex.			N O R E P O R T									
Indianapolis, Ind.	113	100	4	--	96	11	--	10	1	--	--	2
Los Angeles, Calif.	627	436	--	--	436	166	75	91	--	--	4	21
Memphis, Tenn.	171	104	--	--	104	65	29	21	13	2	1	1
Milwaukee, Wis.	158	121	--	--	121	34	19	11	3	1	--	3
New Orleans, La.	135	88	6	--	82	40	20	18	2	--	1	6
New York, N.Y.	991	735	26	--	709	200	83	85	5	27	--	56
Philadelphia, Pa.	279	152	10	--	142	58	22	24	12	--	69	--
Phoenix, Ariz.	201	157	8	--	149	40	12	27	--	1	--	4
St. Louis, Mo.	174	136	5	--	131	30	5	24	--	1	--	8
San Antonio, Tex.	90	81	17	--	64	8	--	8	--	--	1	--
San Diego, Calif.	164	123	--	--	123	38	19	17	2	--	1	2
San Francisco, Calif.	133	102	40	--	62	29	18	10	--	1	--	2
Washington, D.C.	197	132	--	--	132	53	30	17	--	6	--	12

1/ Data are for school-year 1976-77.
2/ Column 3 include 51 junior high schools with grade span up to grade 8.
3/ Vocational schools are separate but are not included in secondary total since same students also attend regular high schools.
4/ Data for column 11 included in column 9.
5/ This is a school for exceptional children.
6/ Data estimated by reporting State.

NA Not available.

Table 10.--Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1976-77

State or other area and city	Total receipts (cols. 3 and 12) (in thousands)	Revenue receipts by source (in thousands)					Percent of revenue receipt by source				Non-revenue receipts (in thousands)
		Total	Federal	State	Intermediate	Local	Federal	State	Intermediate	Local	
1	2	3	4	5	6	7	8	9	10	11	12
UNITED STATES	$77,873,945	$74,370,642	$6,105,909	$32,267,177	$378,603	$35,618,953	8.2	43.4	0.5	47.9	$3,503,303
Alabama	926,833	899,833	141,488	566,518	--	191,827	15.7	63.0	--	21.3	27,000
Alaska	317,920	302,920	50,042	201,261	--	51,617	16.5	66.4	--	17.0	15,000
Arizona	864,058	788,146	80,919	360,112	7,346	339,769	10.3	45.7	.9	43.1	75,912
Arkansas	538,085	513,085	83,419	262,176	--	167,490	16.3	51.1	--	32.6	25,000
California	8,662,547	8,512,547	896,036	3,185,193	--	4,431,318	10.5	37.4	--	52.1	150,000
Colorado	968,425	968,425	64,700	380,000	225	523,500	6.7	39.2	(1/)	54.1	NA
Connecticut	1,231,075	1,213,075	58,301	367,670	NA	787,104	4.8	30.3	NA	64.9	18,000
Delaware	253,000	240,000	23,000	163,000	--	54,000	9.6	67.9	--	22.5	13,000
District of Columbia	246,053	246,053	2/44,637	--	--	2/201,416	18.1	--	--	81.9	--
Florida	2,210,774	2,144,774	216,000	1,122,722	--	806,052	10.1	52.3	--	37.6	66,000
Georgia	1,277,974	1,215,974	145,207	643,444	--	427,323	11.9	52.9	--	35.1	62,000
Hawaii	310,791	310,791	21,168	289,623	--	--	6.8	93.2	--	--	--
Idaho	290,435	259,720	26,632	126,632	13,500	92,956	10.2	48.8	5.2	35.8	30,715
Illinois	4,574,800	4,224,800	324,200	2,000,600	NA	1,900,000	7.7	47.3	NA	45.0	350,000
Indiana	1,697,297	1,657,297	98,500	698,797	7,200	852,800	5.9	42.2	.4	51.5	40,000
Iowa	1,291,053	1,267,194	44,948	499,851	(3/)	3/722,395	3.5	39.4	--	57.0	23,859
Kansas	794,236	749,236	90,358	306,585	16,728	335,565	12.1	40.9	2.2	44.8	45,000
Kentucky	951,640	881,640	108,000	515,140	--	258,500	12.3	58.4	--	29.3	70,000
Louisiana	1,186,583	1,136,583	165,732	634,004	--	336,847	14.6	55.8	--	29.6	50,000
Maine	338,600	318,600	26,100	144,500	--	148,000	8.2	45.4	--	46.4	20,000
Maryland	1,548,301	1,541,002	79,460	566,209	--	895,333	5.2	36.7	--	58.1	7,299
Massachusetts	2,461,007	2,336,791	90,327	815,104	--	1,431,360	3.9	34.9	--	61.3	124,216
Michigan	3,751,993	3,531,993	182,542	1,259,042	--	2,090,409	5.2	35.6	--	59.2	220,000
Minnesota	1,678,115	1,573,982	103,125	883,778	6,013	581,066	6.6	56.1	.4	36.9	104,133
Mississippi	554,000	543,000	115,000	300,000	--	128,000	21.2	55.2	--	23.6	11,000
Missouri	1,346,455	1,302,300	104,331	465,366	79,100	653,503	8.0	35.7	6.1	50.2	44,155
Montana	317,900	301,800	26,400	4/154,800	23,700	96,900	8.7	51.3	7.9	32.1	5/16,100
Nebraska	478,279	467,735	36,989	103,010	19,350	308,386	7.9	22.0	4.1	65.9	10,544
Nevada	217,000	211,000	11,000	79,000	NA	121,000	5.2	37.4	NA	57.3	6,000
New Hampshire	280,179	255,241	13,007	21,940	--	220,294	5.1	8.6	--	86.3	24,938
New Jersey	3,000,000	2,910,000	120,000	1,132,000	--	1,658,000	4.1	38.9	--	57.0	90,000
New Mexico	415,837	406,568	68,646	273,386	--	64,536	16.9	67.2	--	15.9	9,269
New York	8,536,000	7,956,000	345,000	3,110,000	--	4,501,000	4.3	39.1	--	56.6	580,000
North Carolina	1,734,609	1,699,609	247,896	1,121,713	--	330,000	14.6	66.0	--	19.4	35,000
North Dakota	195,500	190,000	16,500	88,000	17,000	68,500	8.7	46.3	8.9	36.1	5,500
Ohio	3,450,416	3,201,416	196,000	1,274,688	--	1,730,728	6.1	39.8	--	54.1	249,000
Oklahoma	827,000	797,000	90,000	420,000	23,000	264,000	11.3	52.7	2.9	33.1	30,000
Oregon	834,000	806,000	44,000	232,000	115,000	415,000	5.4	28.8	14.3	51.5	28,000
Pennsylvania	4,548,556	4,401,556	385,000	2,045,978	--	1,970,578	8.7	46.5	--	44.8	147,000
Rhode Island	331,285	316,410	24,654	119,956	--	172,800	7.8	37.6	--	54.6	14,875
South Carolina	794,000	779,000	115,000	435,000	--	229,000	14.8	55.8	--	29.4	15,000
South Dakota	204,600	195,600	23,668	28,000	2,082	141,850	12.1	14.3	1.1	72.5	9,000
Tennessee	1,112,023	1,012,523	123,500	493,722	--	395,301	12.2	48.8	--	39.0	99,500
Texas	4,190,520	3,890,520	404,820	1,872,529	10,326	1,602,845	10.4	48.1	.3	41.2	300,000
Utah	483,341	448,081	31,866	236,333	--	179,882	7.1	52.7	--	40.1	35,260
Vermont	178,440	169,440	11,100	45,500	--	112,840	6.6	26.8	--	66.6	9,000
Virginia	1,690,726	1,651,589	155,799	438,405	--	1,057,385	9.4	26.5	--	64.0	39,137
Washington	1,340,549	1,281,956	98,466	834,577	929	347,984	7.7	65.1	.1	27.1	58,593
West Virginia	567,398	526,711	59,116	313,806	--	153,789	11.2	59.6	--	29.2	40,687
Wisconsin	1,676,787	1,641,176	62,060	583,707	2,204	995,205	3.8	35.5	.1	60.6	33,611
Wyoming	196,950	171,950	11,250	52,800	34,900	73,000	6.5	30.7	20.3	42.5	25,000

See footnotes at end of table.

Table 10.--Estimated revenue and nonrevenue receipts for public elementary and secondary education from Federal, State, intermediate, and local sources, by State or other area and in large cities: United States, 1976-77--Continued

State or other area and city	Total receipts (cols. 3 and 12) (in thousands)	Revenue receipts by source (in thousands)					Percent of revenue receipt by source				Non-revenue receipts (in thousands)
		Total	Federal	State	Intermediate	Local	Federal	State	Intermediate	Local	
1	2	3	4	5	6	7	8	9	10	11	12
OUTLYING AREAS:											
American Samoa	7,507	7,507	2,720	--	--	4,787	36.2	--	--	63.8	--
Canal Zone	25,137	25,137	25,137	--	--	--	100.0	--	--	--	--
Guam	41,794	41,794	6/3,043	7/38,751	--	(7/)	7.3	92.7	--	--	--
Puerto Rico	417,906	417,906	112,591	1,262	--	304,053	26.9	.3	--	72.8	--
Virgin Islands	36,761	36,761	5,290	NA	NA	31,471	14.4	--	--	85.6	NA
DOD Overseas Schools			N O		R E P O R T						
Trust Territory of the Pacific Islands			N O		R E P O R T						
LARGE CITIES:											
Baltimore, Md.	280,456	280,456	22,100	135,453	--	122,903	7.9	48.3	--	43.8	--
Boston, Mass.	284,197	227,145	13,335	75,938	--	137,872	5.9	33.4	--	60.7	57,052
Chicago, Ill.	1,149,331	1,055,331	128,465	523,558	--	403,308	12.2	49.6	--	38.2	94,000
Cleveland, Ohio	224,604	224,347	36,182	67,830	21,688	98,647	16.1	30.2	9.7	44.0	257
Dallas, Tex.	195,439	195,337	1,357	69,028	1	124,951	.7	35.3	(1/)	63.9	102
Detroit, Mich.	409,712	404,392	59,262	187,450	180	157,500	14.7	46.4	(1/)	38.4	5,320
Houston, Tex.			N O		R E P O R T						
Indianapolis, Ind.	129,195	128,195	12,500	46,805	349	68,541	9.7	36.5	.3	53.5	1,000
Los Angeles, Calif.	1,163,180	1,163,135	108,137	328,273	--	726,725	9.3	28.2	--	62.5	45
Memphis, Tenn.	132,100	132,100	1,040	53,458	16,100	61,502	.8	40.5	12.2	46.5	--
Milwaukee, Wis.	236,765	236,665	17,923	74,234	--	144,508	7.6	31.4	--	61.1	100
New Orleans, La.	138,685	134,685	27,840	64,590	--	42,255	20.7	47.9	--	31.4	4,000
New York, N.Y.	2,930,000	2,650,000	204,000	830,000	--	1,616,000	7.7	31.3	--	61.0	280,000
Philadelphia, Pa.	621,666	621,666	80,045	326,048	--	215,573	12.9	52.4	--	34.7	--
Phoenix, Ariz.	308,020	275,433	15,405	141,183	2,999	115,846	5.6	51.2	1.1	42.1	32,587
St. Louis, Mo.	129,726	129,726	27,370	44,017	3,200	55,139	21.1	33.9	2.5	42.5	--
San Antonio, Tex.	80,190	80,190	11,812	42,121	--	26,257	14.7	52.5	--	32.7	--
San Diego, Calif.	209,589	209,549	21,012	49,878	--	138,659	10.0	23.8	--	66.2	40
San Francisco, Calif.	184,876	184,876	10,659	40,938	--	133,279	5.8	22.1	--	72.1	--
Washington, D.C.	246,053	246,053	2/44,637	--	--	2/201,416	18.1	--	--	81.9	--

1/ Less than 0.05 percent.
2/ Data in column 4 includes $5,180,000 Federal general revenue sharing and column 7 includes $834,000 for capital outlay.
3/ Data for column 6 included in column 7.
4/ Includes county equalization levy proceeds since they have been declared State revenue by Montana courts.
5/ Includes food sales, rentals, tuition payments, etc.
6/ Includes revenue receipts for central administration, curriculum and instruction, planning and evaluation, learning resources center, special education, careers and occupation, and Headstart.
7/ Data for column 7 included in column 5 since there is no separation of local and State revenues.

NOTE: Detail may not add to totals due to rounding.

NA Not available.

Table 11.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area and in large cities: United States, 1976-77

State or other areas and city	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures: Elementary and secondary day schools 1/	Current expenditures: Other programs 2/	Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Classroom teachers	Other professional/ educational staff 3/
1	2	3	4	5	6	7	8	9	10
UNITED STATES 4/	$74,801,266	$64,448,919	$2,034,527	$6,236,104	$2,081,716	5/$1,476	$1,578	6/$13,397	6/$15,199
Alabama	912,406	825,786	3,878	71,780	10,962	1,109	1,163	10,600	10,805
Alaska	308,629	252,129	4,500	42,000	10,000	2,780	2,938	21,020	22,574
Arizona	788,146	680,840	NA	103,653	23,653	1,356	1,446	13,743	15,676
Arkansas	517,757	462,079	1,500	41,625	12,553	1,056	1,112	9,733	10,874
California	8,114,784	6,825,005	553,779	580,000	156,000	1,571	1,595	7/16,500	7/19,800
Colorado	970,500	820,000	500	120,000	30,000	1,476	1,556	13,117	14,100
Connecticut	1,189,762	1,124,762	10,000	25,000	30,000	1,770	1,888	13,651	14,264
Delaware	233,000	210,000	1,500	13,000	8,500	1,739	1,875	13,170	15,460
District of Columbia	246,053	234,719	10,500	834	--	1,893	2,060	16,480	19,256
Florida	2,341,173	2,067,173	12,000	220,000	42,000	1,364	1,483	10,811	11,319
Georgia	1,283,701	1,191,001	17,600	44,600	30,500	1,117	1,187	9,911	10,167
Hawaii	310,791	275,176	9,757	24,833	1,025	1,543	1,689	17,192	17,263
Idaho	288,974	219,231	233	62,400	7,110	NA	1,158	10,987	12,991
Illinois	4,616,331	3,670,015	151,503	625,342	169,471	1,733	1,876	14,656	15,136
Indiana	1,676,000	1,365,000	26,000	230,000	55,000	1,218	1,269	11,967	12,625
Iowa	1,054,355	8/903,037	(8/)	134,415	16,903	1,550	1,669	12,533	10,926
Kansas	707,883	626,060	29,285	40,727	11,811	1,434	1,510	11,769	12,273
Kentucky	4/810,140	4/733,940	3,200	45,000	28,000	4/1,074	4/1,155	10,950	14,522
Louisiana	1,063,700	950,000	5,700	80,000	28,000	1,153	1,248	9/11,092	NA
Maine	338,300	300,000	10,300	18,000	10,000	1,254	1,333	10,724	14,000
Maryland	1,485,947	1,288,097	9,344	155,096	33,410	1,505	1,659	14,689	16,561
Massachusetts	2,313,296	2,099,755	16,295	124,216	73,030	1,792	1,992	NA	NA
Michigan	3,858,736	3,328,613	67,192	304,725	158,206	NA	1,737	16,269	17,793
Minnesota	1,793,332	1,440,479	114,909	184,655	53,289	1,670	1,777	13,944	16,641
Mississippi	549,000	514,200	2,000	28,100	4,700	1,013	1,072	9,397	9,741
Missouri	1,246,624	1,106,624	20,000	93,000	27,000	NA	1,300	11,592	13,000
Montana	301,400	272,100	3,700	22,000	3,600	1,649	1,755	11,746	16,646
Nebraska	476,850	451,713	2,338	9,928	12,871	1,457	1,534	11,172	11,763
Nevada	212,600	184,000	2,600	17,000	9,000	1,309	1,423	13,415	15,229
New Hampshire	223,232	203,373	834	13,451	5,574	1,180	1,261	10,250	12,592
New Jersey	2,957,000	2,714,000	33,000	130,000	80,000	1,909	2,104	14,500	16,369
New Mexico	448,908	366,298	6,461	70,210	5,939	1,287	1,354	12,032	14,600
New York	7,824,200	6,995,800	230,900	360,000	237,500	2,096	2,333	7/17,100	7/22,000
North Carolina	1,738,623	1,323,928	226,175	175,000	13,520	1,137	1,210	12,034	12,337
North Dakota	190,925	172,250	243	15,370	3,062	1,335	1,391	10,063	11,936
Ohio	3,363,000	2,903,000	90,000	300,000	70,000	1,305	1,403	12,500	15,600
Oklahoma	792,000	705,000	8,500	70,000	8,500	1,195	1,261	10,480	10,650
Oregon	792,000	680,000	1,000	95,000	16,000	1,488	1,600	13,500	14,050
Pennsylvania	4,526,300	3,779,400	222,600	330,000	194,300	1,730	1,862	13,600	15,500
Rhode Island	293,413	253,918	1,133	16,464	21,898	1,503	1,551	14,420	15,296
South Carolina	782,500	682,000	8,500	72,000	20,000	1,132	1,208	10,391	10,936
South Dakota	210,059	178,122	1,620	27,567	2,750	1,215	1,280	10,183	14,045
Tennessee	1,143,529	952,524	14,250	135,035	41,720	1,083	1,146	11,120	12,567
Texas	3,502,136	2,959,736	9,000	378,400	155,000	1,075	1,154	11,542	13,871
Utah	484,543	365,706	11,226	96,245	11,366	1,168	1,243	12,170	12,724
Vermont	165,707	144,326	4,643	11,500	5,238	1,390	1,440	10,028	11,114
Virginia	1,660,867	1,388,290	28,012	187,135	57,430	1,272	1,368	11,970	12,440
Washington	1,338,549	1,225,388	22,521	70,640	20,000	1,583	1,694	15,361	18,996
West Virginia	561,918	437,025	3,963	109,906	11,024	1,127	1,194	11,436	11,771
Wisconsin	1,601,287	1,472,701	19,033	70,252	39,301	1,635	1,743	14,980	16,933
Wyoming	190,400	144,600	800	40,000	5,000	1,625	1,749	12,190	13,372

See footnotes at end of table.

Table 11.--Estimated expenditures for public elementary and secondary day schools, with major purpose, current expenditures per pupil, and average annual salary of other professional/educational staff and classroom teachers, by State or other area and in large cities: United States, 1976-77--Continued

State or other areas and city	Expenditures (in thousands)					Annual current expenditure per pupil in--		Average annual salary for--	
	Total expenditures	Current expenditures		Capital outlay	Interest on debt	Average daily membership	Average daily attendance	Classroom teachers	Other professional/ educational staff 3/
		Elementary and secondary day schools 1/	Other programs 2/						
1	2	3	4	5	6	7	8	9	10
OUTLYING AREAS:									
American Samoa	3,746	3,746	NA	--	--	NA	NA	5,100	NA
Canal Zone	22,061	19,023	2,659	379		1,905	1,984	NA	21,070
Guam	36,292	10/36,004	288	--	--	1,278	1,368	12,488	14,724
Puerto Rico	407,091	398,266	5,549	3,276	--	556	616	7,696	9,007
Virgin Islands	4/41,261	4/35,823	4/938	4,500	--	4/1,431	4/1,535	10,738	12,917
DOD Overseas Schools		N O R E P O R T							
Trust Territory of the Pacific Islands		N O R E P O R T							
LARGE CITIES:									
Baltimore, Md.	264,334	232,310	2,156	20,326	9,542	1,472	1,756	13,489	14,841
Boston, Mass.	276,926	210,393	1,750	57,512	7,271	2,663	3,393	NA	NA
Chicago, Ill.	1,218,789	11/1,022,283	62,268	96,617	37,621	2,012	2,333	12/17,302	17,623
Cleveland, Ohio	224,603	197,129	10,465	7,502	9,507	1,639	1,837	14,588	18,991
Dallas, Tex.	213,823	183,469	1,850	14,841	13,663	1,311	1,451	13,600	16,000
Detroit, Mich.	408,696	394,929	4,467	--	9,300	NA	1,770	18,617	19,132
Houston, Tex.		N O R E P O R T							
Indianapolis, Ind.	130,095	114,195	4,500	11,000	400	1,446	1,578	12,930	18,638
Los Angeles, Calif.	1,275,145	1,048,126	98,741	114,757	13,521	1,743	1,769	17,399	7/20,100
Memphis, Tenn.	132,100	125,761	960	1,134	4,245	1,068	1,124	12,060	13,324
Milwaukee, Wis.	226,931	213,221	8,397	2,433	2,880	2,084	2,352	19,296	21,802
New Orleans, La.	135,247	124,667	380	6,500	3,700	1,367	1,530	9/11,399	NA
New York, N.Y.	2,619,700	2,314,200	108,000	130,000	63,500	2,143	2,607	7/19,000	7/24,400
Philadelphia, Pa.	669,643	606,108	16,781	20,370	26,384	2,363	2,685	15,959	16,505
Phoenix, Ariz.	275,431	218,759	NA	49,695	6,977	1,278	1,360	13,510	15,384
St. Louis, Mo.	132,346	126,390	4,879	514	563	NA	1,832	13,000	19,000
San Antonio, Tex.	80,785	75,461	1,307	2,267	1,750	1,161	1,283	12,757	18,100
San Diego, Calif.	234,848	184,402	15,806	33,170	1,470	1,531	1,554	16,767	7/20,600
San Francisco, Calif.	213,311	154,054	17,135	39,360	2,762	2,342	2,377	17,239	7/19,000
Washington, D.C.	246,053	234,719	10,500	834	--	1,893	2,060	16,460	19,256

1/ Includes value of commodities donated by the U.S. Department of Agriculture.
2/ Includes expenditures for summer schools, adult education, community services (such as public libraries operated by school districts, expenditures for nonpublic schools where authorized by law, community centers, recreational activities, and community colleges and technical institutions under the jurisdiction of local boards of education).
3/ Includes salaries of curriculum specialists, counselors, librarian/media and remedial specialists only. Salaries of classroom teachers, supervisors and principals are not included except as otherwise footnoted.
4/ Revised from previously published data.
5/ Data used by NCES in computing national average for nonreporting States comprise approximately 7 percent imputations for column 7.
6/ The National computed average for columns 9 and 10 represent data for only those States that reported both salaries and staff.
7/ Salary data reported as median salary.
8/ Data for column 4 included in column 3.
9/ Includes assistant principals, librarians and guidance counselors.
10/ Excludes expenditures for operating cafeteria.
11/ Includes expenditures for fixed charges, warehousing, transportation, test kitchens, and lunchroom overhead.
12/ Includes salaries for assistant principals, counselors, psychologists, social workers, speech therapists, supervisors, consultants, etc.

A P P E N D I X

Survey Report Form

APPENDIX: SURVEY REPORT FORM

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS IX)*

FALL SURVEY, PART I - PUPILS AND STAFF FOR 1976; HIGH SCHOOL GRADUATES FOR 1975-76

(in full-time Public Elementary-Secondary Day Schools)

NOTE: Before completing this form, carefully read instructions.

FORM APPROVED
OMB NO. R0702

DUE DATE *(check applicable box)*
☐ Preliminary, November 15, 1976
☐ Final, December 15, 1976

DATE PREPARED

STATE *(or territory)* United States Totals

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY *(name of authorized person)*

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

SECTION I - NUMBER OF STAFF PERSONNEL REPORTED AS FULL-TIME EQUIVALENTS (FTE) 1/

ASSIGNMENT CATEGORY		CHECK IF ESTIMATED	TOTAL FULL-TIME EQUIVALENCE (In thousands) MALE (a)	FEMALE (b)	TOTAL (c)
OFFICIAL/ADMINISTRATIVE	1. SUPERINTENDENTS AND ASSISTANTS		18	1	24
	2. PRINCIPALS AND ASSISTANTS		78	12	106
	3. OTHERS		21	11	38
	4. *TOTALS (sum of lines 1 plus 2 plus 3)*		117	24	168
PROFESSIONAL/EDUCATIONAL	5. CLASSROOM TEACHERS		663	1,289	2,193
	6. OTHERS		45	78	148
	7. *TOTALS (sum of lines 5 plus 6)*		708	1,367	2,341
PROFESSIONAL/OTHER	8. ALL OTHER PROFESSIONALS		15	32	59
NONPROFESSIONAL	9. TEACHER AIDES, ASSISTANTS, AND INTERNS		9	145	279
	10. OFFICE/CLERICAL PERSONNEL		5	136	218
	11. ALL OTHER NONPROFESSIONALS		256	253	819
	12. *TOTALS (sum of lines 9 plus 10 plus 11)*		270	534	1,316
	13. **GRAND TOTAL - ALL STAFF PERSONNEL** *(sum of lines 4 plus 7 plus 8 plus 12)*		1,110	1,957	3,884

NOTE. The staff personnel assignment categories are taken from Handbook IV, Revised, Staff Accounting, 1974. See Handbook IV reference numbers to determine which specific assignments are included in each of the categories listed above.

SECTION II - PUPIL DATA
(In thousands)

		CHECK IF ESTIMATED ☐	NUMBER MALE (a)	FEMALE (b)	TOTAL (c)
PUBLIC HIGH SCHOOL GRADUATES AND PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES, 1975-76	14. HIGH SCHOOL GRADUATES FROM DAY SCHOOLS *(Include summer 1975)*		1,419	1,417	2,836
	15. HIGH SCHOOL GRADUATES FROM OTHER TYPES OF PROGRAMS		NA	NA	37
	16. PERSONS GRANTED HIGH SCHOOL EQUIVALENCY CERTIFICATES		NA	NA	262

NCES FORM 2350-5, 9/76 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

continued on reverse

1/ National totals of male and female staff do not add to total staff in any category because some States could not separate their totals by sex.

SECTION II – PUPIL DATA (continued)

(In thousands)

17. PUPILS IN MEMBERSHIP AS OF OCTOBER 1, 1976 — CHECK IF ESTIMATE ☐

CLASSIFICATION	ELEMENTARY	SECONDARY
a.		
b. Kindergarten 1/	2,891	
c. Grade 1	3,334	
d. Grade 2	3,087	
e. Grade 3	2,991	
f. Grade 4	3,028	
g. Grade 5	3,121	
h. Grade 6	3,300	
i. Grade 7	2,720	860
j. Grade 8	2,684	901
k. Grade 9		3,826
l. Grade 10		3,741
m. Grade 11		3,380
n. Grade 12		3,014
o. Post-Graduate		23
p. Ungraded, Non-graded	533	85
q. Special Education	562	254
r. TOTAL	28,251	16,084
s. GRAND TOTAL (Elementary plus Secondary)		44,335

1/ Includes prekindergarten

INSTRUCTIONS FOR COMPLETING FALL SURVEY, PART I --PUPILS AND STAFF FOR 1976; HIGH SCHOOL GRADUATES FOR 1975-76
(OE Form 2350-5) (OMB No. 51-R0702)

General

Reporting in two stages is requested: 1) a preliminary report to be submitted on or before November 15, 1976; and, 2) a final report to be submitted on or before December 15, 1976.

The preliminary report data will be used in the advance publication of the Fall Report. If complete data for all local reporting units are not available in time for the preliminary report, the data entries should be estimated. Each entry that is estimated should be so indicated by checking the box "EST" for that entry.

The final report should contain the actual data wherever possible. If any entries are estimated, they also should be so indicated. Please describe the basis for estimation. Also, if the State's definitions vary from the prescribed definitions, please explain any such deviations.

Full-time Equivalence

In Section I enter the number of staff by position assignment. Reporting should be in terms of full-time equivalence, that is the amount of time employed in a part-time position expressed in proportion to that required in a full-time position, with "1" representing one full-time position. Full-time equivalence is derived by dividing the amount of time employed by the time required in a corresponding full-time position. Please report in accordance with the following instruction:

a. Include only filled positions; do not count vacant positions.

b. Count part-time positions in terms of full-time equivalence. Full-time equivalence should be counted in tenths but the aggregate total for each line should be rounded to the nearest whole number. EXAMPLES: 1) a teaching position is filled by two persons, each working a half-day, one a male and the other a female -- count each at 0.5 and add 0.5 to that position category for each sex; 2) a teacher is employed for 2 hours per day -- count at 2/6 or 0.3; 3) a teacher is employed 1 day per week - count at 1/5 or 0.2.

c. A full time employee is given more than one position assignment, therefore should be counted as part-time in each assignment. For example a person is assigned 4 hours per day to teaching and 2 hours per day to counseling -- count 0.7 for teaching and 0.3 for counseling.

Staff Personnel, Section I

Definitions of each specific position assignment to be included in Section I are contained in Handbook IV, Revised Staff Accounting. This Handbook reference number and name of the activity assignment to be included in each line are defined below. If there is any question about particular positions, the Handbook should be referenced.

Line 1. C1009 Superintendent
C1003 Assistant Deputy/Associate Superintendent

Line 2. C1008 Principal
C1004 Assistant Principal

Line 3. C1001 Administrative Assistant
C1002 Administrative Intern
C1006 Foreman
C1007 Ombudsman
C1010 Supervisor/Manager/Director
C1011 Tax Assessor/Collector

Line 5. C2005 Teacher

Line 6. C2001 Curriculum Specialist
C2002 Counselor
C2003 Librarian/Media
C2004 Remedial Specialist

Line 8. C3001 Accountant
C3002 Analyst
C3003 Architect
C3004 Audiologist
C3005 Auditory
C3006 Dentist
C3007 Dietitian/Nutritionist
C3008 Editor
C3009 Engineer
C3010 Evaluation
C3011 Legal
C3012 Negotiator
C3013 Opthalmologist
C3014 Optometrist
C3015 Personnel
C3016 Physician
C3017 Planner
C3018 Psychiatrist
C3019 Psychologist
C3020 Public/Community Relations
C3021 Registered Nurse
C3022 Registrar
C3023 Research & Development
C3024 Social Work
C3025 Statistician
C3026 Therapist

Line 9. C5005 Teaching Aide
C4013 Teaching Intern
C4012 Teaching Assistant

Line 10. C5001 Bookkeeper
C5002 Clerk
C5003 Messenger
C5004 Records Manager

Line 11. All other assignments in the C4000, C5000, C6000, C7000, C8000, C9000 categories not includede above.

C4000 Technical
C5000 Office/Clerical
C6000 Crafts & Trades
C7000 Operative
C8000 Laborer
C9000 Service Work

Section II - Pupil Data

A. High School Graduates

Line 14. Report the total number of 1975-76 school year high school graduates from the regular public day school program, including 1975 summer school graduates, but excluding 1976 summer school. If 1975-76 high school graduates exceed the 12th grade membership reported for fall 1975, please explain.

Line 15. Report the total number of graduates from all other public school programs -- evening school, adult school, etc. -- during the 1975-76 school year.

Line 16. Report the total number of persons receiving high school equivalency certificates during the 1975-76 school year.

B. Pupil Membership as of October 1, 1976.

Line 17. Elementary/Secondary: Pupils should be reported by grade as "elementary" or "secondary" according to State and local practice, rather than on a K-8 and 9-12 basis. However, pupils classified as "elementary" should not be reported in grades higher than grade 8, while pupils classified as "secondary" should not be reported in grades lower than grade 7. It is possible to report some 7th and 8th graders as "elementary" and others as "secondary" if a single classification system is not Statewide.

Line 17a. & 17b. Include only those pupils whose prekindergarten and kindergarten programs are part of the regular school system and are financed by the LEA.

Line 17o. Report as "postgraduate" only those pupils who have graduated from the 12th grade and have re-enrolled for additional high school courses. Do not include pupils enrolled in grades 13 and 14.

Line 17p. Pupils not assigned to grades should be reported as ungraded/nongraded. DO NOT include ungraded special education pupils here.

Line 17q. Report only handicapped pupils served by special education programs specifically designed to meet the needs of handicapped children (where handicapped refers to either educable mentally retarded, trainable mentally retarded, hard-of-hearing, deaf, speech impaired, visually impaired, seriously emotionally disturbed, learning disable, crippled, or other health-related handicaps). DO NOT include in lines 17a through 17p any pupils reported here.

As of Reporting Date

Data on staff personnel and pupil membership should be reported as of October 1, 1976 or the nearest date thereto when staff assignments and pupil memberships are considered to be stabilized. For example, those States which use a 3rd Friday or 4th Friday report from LEAs may use these data.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS IX)*

FALL SURVEY, PART 2, FALL ESTIMATES, FOR 1976-77

NOTE: Before completing this form, carefully read instructions.

FORM APPROVED
OMB NO. 51-R0702

DUE DATE *(check applicable box)*
- ☐ Preliminary, November 15, 1976
- ☐ Final, December 15, 1976

DATE PREPARED

STATE *(or territory)*: United States totals

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

PREPARED BY

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

	ITEM	AMOUNT *(rounded to thousands of dollars)*
REVENUE RECEIPTS	1. FROM LOCAL SOURCES	(for items 1 - 13) $35,618,953
	2. FROM INTERMEDIATE SOURCES	$ 378,603
	3. FROM STATE SOURCES *(not including Federal flow-through funds, report such on line 4)*	$32,267,177
	4. FROM FEDERAL SOURCES	$ 6,105,909
	5. *TOTAL REVENUE RECEIPTS (sum of lines 1 plus 2 plus 3 plus 4)*	$74,370,642
NONREVENUE RECEIPTS	6. TOTAL NONREVENUE RECEIPTS FROM ALL SOURCES	$ 3,503,303
CURRENT EXPENDITURES	7. FOR FULL-TIME ELEMENTARY AND SECONDARY DAY SCHOOLS *(from all funds including ESEA)*	$64,448,919
	8. FOR OTHER PROGRAMS OPERATED BY LOCAL SCHOOL DISTRICTS *(community services, summer schools, adult education, etc.)*	$ 2,034,527
	9. *TOTAL CURRENT EXPENDITURES (sum of lines 7 plus 8)*	$66,483,446
CAPITAL OUTLAY	10. BY SCHOOL DISTRICTS *(all funds including P.L. 815)*	$ 6,236,104
	11. BY OTHER AGENCIES *(schoolhousing authorities, etc.)*	1/
INTEREST ON DEBT	12. BY SCHOOL DISTRICTS *(all funds)*	$ 2,081,716
	13. BY OTHER AGENCIES *(schoolhousing authorities, etc.)*	1/
AVERAGE SALARY	14. CLASSROOM TEACHERS ONLY *(C2005*)*	*(in dollars)* $ 13,397
	15. OTHER PROFESSIONAL/EDUCATIONAL *(C2001, C2002, C2003, C2004*)*	*(in dollars)* $ 15,199
ATTENDANCE	16. AVERAGE DAILY ATTENDANCE *(ADA)*	(In thousands) 40,835
	17. AVERAGE DAILY MEMBERSHIP *(ADM)*	43,658

*See Instructions

COMMENTS *(Describe the basis for making these estimates. If necessary, continue on reverse or use additional sheets.)*

1/ Item 11 included in item 10 and item 13 included in item 12.

INSTRUCTIONS FOR COMPLETING PART 2, FALL ESTIMATES

(OE Form 2350-9) (OMB No. 51-R0702)

General

1. This report is to be completed for each State, the District of Columbia, outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census.

2. The preliminary report is due in the Office of the Assistant Secretary for Education, National Center for Education Statistics on or before November 15, 1976, with a final report due December 15, 1976.

3. All data are to be estimated for the 1976-77 school year.

4. In estimating expenditure data, include disbursements from all funds (general fund, debt service fund, etc.) and from all sources (local and county, State and Federal). Estimated expenditures should be rounded to thousands of dollars.

REVENUE AND NONREVENUE RECEIPTS

Revenue receipts are additions to assests which do not incur an obligation that must be met at some future date, do not represent exchanges of property for money, and are available for expenditure. State contributions to retirement systems, pensions funds, and social security are to be included. Do not include moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, teacher placements, etc.

Item 1. Revenue from local sources. Estimate all revenue produced within the school district and available to the district in the amount produced. These school districts may be common school districts, elementary school districts, high school districts, unified school districts, town school districts, city school districts, county school districts, divisions, reorganized school districts, cooperative school districts, dependent school districts, independent school districts, etc.

Item 2. Revenue from intermediate sources. Estimate all funds collected by an intermediate administrative unit, or a political subdivision between school districts and the State, and used for public elementary and secondary school purposes. Do not include money collected by an intermediate unit as an agent for the local district, and returned to the local school district in the same amount as collected (or less only collection costs). This is recorded as revenue from local sources. Funds from taxation and appropriation, income from permanent funds and endowments, and other cash and noncash revenue receipts collected by intermediate units are to be included.

An illustration of revenue from intermediate sources is the case of a county intermediate administrative unit which collects taxes within the several local school districts in the county, and distributes the money thus collected to the local districts on some flat-grant or equalization-aid basis. Another illustration is a county that is not a school unit of any kind, but which may collect and distribute money for school purposes as described in the preceding illustration.

If the school district operating the schools is countywide, the revenue from county sources should be reported as revenue from local sources.

Item 3. Revenue from State Sources. Estimate revenues from the State for operation of the State board and State department of education and all funds collected by the State and distributed to intermediate and local school districts in amounts different from those which were collected within such local units. Examples of the kinds of revenue recorded in the accounts under this classification are State grants of money for such things as: General school purposes, Vocational education, Transportation, Special education for exceptional children, Textbooks, Capital outlay, Debt service, Tuition, Consolidation aid, Mining camp aid, Aid for orphans, Library aids, Salaries of officials, Cost-of-living adjustments, Visiting teacher programs, Driver education, Child care centers, and Evening school salaries.

Do not include moneys that support or aid in expenditures for vocational rehabilitation and salaries of personnel for supplementary services such as State libraries and State museums, teacher retirement, teacher placements, etc.

Enter the total of all State money collected by the State and distributed to local education agencies through State taxation and appropriation, State permanent funds and endowments, cash and noncash revenue receipts. Include receipts for school services that do not go through the books of the local school system; e.g., State contributions to employee retirement systems and value of textbooks furnished by the State.

DO NOT INCLUDE funds from Federal sources which are distributed through the State education agency. Such Federal funds are to be included in item 4. This instruction is consistent with revision of Handbook II made by the U.S. Office of Education - Committee on Educational Data Systems (OE-CEDS) School Finance Standing Committee. The change was transmitted to the State education agencies by a memorandum dated February 16, 1966.

Item 4. Revenue from Federal sources. Estimate ALL Federal funds for State and intermediate administration AND those going to local school systems either directly or through the State as a distribution agency. Do not include Federal funds going to agencies other than the local public school systems, e.g., that part of ESEA Title I dealing with programs for State operated or supported schools for the handicapped.

Item 6. Enter the total amount received by local education agencies from the sale of bonds and real property and equipment, loans, and proceeds from insurance adjustments.

Item 7. The following expenditures should be included here: (1) Expenditures for ADMINISTRATION by State board of education and State department of education (excluding expenditures for vocational rehabilitation and salaries for personnel for supplementary services such as State library, State museum, teacher retirement, teacher placement, etc.), (2) Expenditures for ADMINISTRATION by county or other intermediate administrative unit, (3) Total current expenditures by local school districts (i.e., expenditures for administration, instruction, attendance, health, transportation, and net food service (including value of commodities donated by the U.S. Department of Agriculture), and other net expenditures to cover deficits for extracurricular activities for pupils), and maintenance and operation, (4) Direct State expenditures for current operation (e.g., State (employer) contributions to retirement systems, pension, funds, or social security on behalf of public school employees; State expenditures for textbooks distributed to local school districts, and all other expenditures made by the State on behalf of free public elementary and secondary schools). Include current expenditures made for vocational technical elementary or secondary education.

Item 8. This will include vocational technical schools which do not have an elementary or secondary program (for adult education).

Item 10. Enter the amount to be spent by the local education agencies to acquire and improve sites, construct and equip buildings, and purchase other equipment (classified as capital outlay).

Item 11. Self-explanatory.

Item 12. Report here estimated interest on short term and long term debt (bonds or notes) to be paid by local educational agencies from all funds.

Item 13. Report here estimated interest payments to be made by schoolhousing authorities or similar agencies, and payments to be made directly by State, intermediate, county, city, or other local governmental agency, where such payments will not be recorded in the local education agency accounts.

Item 14. Report the estimated average salary for only those teachers reported on form Part A-1, item 5. The estimated average salary should include gross salary before deductions for social security, retirement, health, insurance, etc. Average classroom teacher salaries will not normally exceed average instructional staff salaries.

Item 15. Report the estimated average salary for those other professional educational staff reported on form Part A-1, item 6. The other professional educational staff include curriculum specialists, counselors, librarians and media specialists, and remedial specialists.

Items 16 & 17. Refer to total number of pupils in membership reported on Part A-1 form, item 17a, before or when estimating ADA or ADM. The total amounts of estimated ADA and ADM should be for all public day school pupils enrolled in prekindergarten through grade 12, including postgraduates. Generally the ADM figure will be greater than the figure for ADA. The average daily attendance (ADA) is the aggregate days attendance divided by the number of days the school is actually in session.

The average daily membership (ADM) for a school year is the average number of pupils "belonging," whether present or absent, each day.

Report Average Daily Attendance and Average Daily Membership in elementary and secondary schools in accordance with the formulas given below; exclude students in summer schools, adult education, or junior colleges. Report to the nearest whole number.

$$\text{ADA} = \frac{\text{annual aggregate day attendance}}{\text{actual number of days taught}}$$

$$\text{ADM} = \frac{\text{annual aggregate days attendance plus annual aggregate days absence}}{\text{actual number of days taught}}$$

Half-day attendance at nursery school or kindergarten should be counted as full-time for purposes of determining average daily attendance and average daily membership. For example, if 100 pupils attended nursery school in the morning and a different group of 100 pupils attend in the afternoon, the aggregate attendance for the day would be 200.

DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE
EDUCATION DIVISION
WASHINGTON, D.C. 20202

FORM APPROVED
OMB NO. 51-R0702

ELEMENTARY-SECONDARY GENERAL INFORMATION SYSTEM *(ELSEGIS IX)*

FALL SURVEY, PART 3, SCHOOLHOUSING REPORT

(In Full-Time Public Elementary-Secondary Day Schools)

DUE DATE *(check applicable box)*
☐ Preliminary, November 15, 1976
☐ Final, December 15, 1976

DATE PREPARED

STATE *(or territory)*: United States totals

NOTE: Before completing this form, read instructions on reverse.

SUBMIT COMPLETED FORM TO:
Assistant Secretary for Education
National Center for Education Statistics
Elementary-Secondary Surveys Branch
400 Maryland Avenue, SW
Washington, D.C. 20202

NAME OF PERSON PREPARING THIS REPORT

AGENCY TELEPHONE	AREA CODE	NUMBER	EXTENSION

NUMBER OF SCHOOLS BY LEVEL, 1975-76	NUMBER
A. ELEMENTARY SCHOOLS *(normally any span of grades below grade 9)*	
1. ONE-TEACHER SCHOOLS	1,166
2. MIDDLE SCHOOLS *(normally grades 5 or 6 through 8)*	3,916
3. ALL OTHER ELEMENTARY SCHOOLS	56,622
4. *TOTAL ELEMENTARY SCHOOLS (sum of lines 1 plus 2 plus 3)*	61,704
B. SECONDARY SCHOOLS *(normally any span of grades above 6 but not above 12)*	
5. JUNIOR HIGH SCHOOLS *(normally within the grade span 7 through 9)*	7,521
6. SENIOR HIGH SCHOOLS *(normally within the grade span 9 through 12)*	11,572
7. JUNIOR-SENIOR HIGH SCHOOLS *(normally within the grade span 7 through 12)*	4,113
8. VOCATIONAL/TECHNICAL HIGH SCHOOLS *(not included elsewhere)*	586
9. *TOTAL SECONDARY SCHOOLS (sum of lines 5 plus 6 plus 7 plus 8)*	23,792
C. OTHER SCHOOLS	
10. COMBINED ELEMENTARY-SECONDARY SCHOOLS *(organized and administered as a single unit)*	1,538
11. SPECIAL EDUCATION SCHOOLS FOR HANDICAPPED *(not included elsewhere)*	1,563
12. *TOTAL SCHOOLS (sum of lines 4 plus 9 plus 10 plus 11)*	88,597

D. NUMBER OF BASIC ADMINISTRATIVE UNITS *(Fall 76)*	13. OPERATING	14. NON-OPERATING	15. *TOTAL (sum of items 13 plus 14)*
	15,946	325	16,271

COMMENTS *(use this space to describe any unusual conditions which might affect the interpretation of this report)*
(continue on reverse if necessary)

NCES FORM 2350-7, 9/76 PREVIOUS EDITIONS OF THIS FORM ARE OBSOLETE.

INSTRUCTIONS FOR COMPLETING PART 3, SCHOOLHOUSING REPORT

(OE Form 2350-7) (OMB No. 51-R0702)

General

A preliminary report is due in the National Center for Education Statistics, Office of the Assistant Secretary for Education, on or before November 15, 1976 with a final report due December 15, 1976. The report is to be completed for each State, the District of Columbia, the outlying areas, and the 20 largest cities at the time of the 1970 Decennial Census. Include only those schools operated by local educational agencies. If there is no entry for a field, leave blank. Avoid duplication of counting, e.g., do not count middle schools in line 2 and also include them in line 3.

For purposes of this report, a school consists of a group of pupils with one or more teachers who give instruction of a defined type in one or more grades, housed in a school plant of one or more buildings or in more than one school plant, and organized as one unit. More than one school may be housed in the same school plant, as in the case when separately organized elementary and secondary grade levels are housed in the same school plant; where this occurs, each level is considered as a separate unit, if administered separately. If both elementary and secondary grade levels are administered as a single unit, it should be considered as one school.

Specific

Item 1. A one-teacher school is a school in which one teacher is employed to teach all grades offered in the school, regardless of the number of rooms in the building. These schools can consist of any grade grouping within-grades kindergarten through grade 8.

Line 2. A middle school is a separately organized and administered school usually beginning with grade 5 or 6 or its equivalent and including at least three grades or years. Most middle schools presume, in ultimate plan if not in present reality, a 4 year high school for the grades or years which follow, as in a 4-4-4 or a 5-3-4 plan.

Line 3. Include those schools not reported in lines 1 or 2, regardless of grade span, but not above grade 8. (See line 10 for those schools which have grades lower than grade 8 and include grades higher than grade 8.)

Line 5. A junior high school is a separately organized and administered secondary school between elementary schools and senior high schools, usually including grades 7, 8, and 9 (as in a 6-3-3 plan) or grades 7 and 8 (as in a 6-2-4 plan).

Line 6. A senior high school is a secondary school offering the final years of high school work necessary for graduation and invariably preceded by a junior high school. Four-year and incomplete high schools are to be included.

1. A 4-year high school is a 4 year secondary school immediately following the elementary school (as in the 8-4 plan) or a middle school.

2. An incomplete high school is a secondary school which offers less than 4 years beyond grade 8 and normally ends with grade 11.

Line 7. A junior-senior high school is a secondary school which usually includes grades 7 through 12 and is administered as a single unit. Such a school would usually follow a middle or other elementary school with no intermediate school between.

Line 8. A vocational technical high school is a separately organized school under the direction of an administrator (such as a principal) for the purpose of offering training in one or more skilled or semiskilled trades or occupations. High schools offering vocational/technical as part of a comprehensive program should not be included here. (If it is possible to count these schools separately, please enter zero here, include them as appropriate in lines 6 or 7, and explain in the comments section.)

Line 10. Include here those schools which serve both elementary and secondary pupils, but which are organized and administered as a single unit and cannot be classified in any of the categories of elementary or secondary schools.

Line 11. Include here only those schools which serve emotionally disturbed and mentally or physically handicapped pupils exclusively. Do not include schools which offer special education along with the regular program. Report such schools on the appropriate line.

COMMENTS (continued)

☆ U. S. GOVERNMENT PRINTING OFFICE : 1977 260-934/2086

RELATED NCES PUBLICATIONS

NCES 76-153	Education Directory, 1975-76: Public School Systems
NCES 77-154	Preprimary Enrollment, October 1975
NCES 76-148	Bond Sales for Public School Purposes, 1974-75
NCES 77-142	Revenues and Expenditures for Public Elementary and Secondary Education, 1974-75
NCES 76-145	Statistics of Public Elementary and Secondary Day Schools, Fall 1975
NCES 77-148	Fall 1976 Statistics of Public Schools Advance Report
NCES 77-153	Course Offerings, Enrollments, and Curriculum Practices in Public Secondary Schools, 1972-73
NCES 76-150	Summary of Offerings and Enrollments in Public Secondary Schools, 1972-73
NCES 76-152	Statistics of State School Systems, 1973-74
NCES 76-146	Statistics of Local Public School Systems, Pupils and Staff, Fall 1971
NCES 76-156	Statistics of Local Public School Systems, Finance, 1972-73
OE 74-11420	Statistics of Nonpublic Elementary and Secondary Schools, 1970-71
OE 74-11425	Nonpublic Schools in Large Cities, 1970-71